



Foundation Stage Information Booklet

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Admissions, Places and Fees

When will my child start?

Your child is eligible for up to 15 hours of free early years provision per week, over 38 weeks per year. Your child will be eligible from the term after their third birthday.

	<u>Spring Born</u>	<u>Summer Born</u>	<u>Autumn Born</u>
Children Born Between	01 Jan to 31 Mar	01 Apr to 31 Aug	01 Sep – 31 Dec
Becomes Eligible for a Funded Place	1 st April	1 st September	1 st January

If places are available your child can start as soon as they turn three . However because they are not yet entitled to a funded place you would need to pay for the sessions that they take.

Which sessions are available?

15 hour funded places These can be taken as

<u>Half Days</u>	
<u>5 morning sessions</u>	Monday – Friday 8:45 – 11:45am
<u>5 afternoon sessions</u>	Monday – Friday 12:15 – 3:15pm

<u>Block A: 2 and ½ full days</u>	
Full day sessions	Monday and Tuesday 8:45 – 3:15pm
Half day session	Wednesday AM 8:45 – 11:45am
*Additional cost of £4 per week may apply	

<u>Block B: 2 and a ½ full days</u>	
Full day sessions	Thursday and Friday 8:45 – 3:15pm
Half day session	Wednesday PM 12:15 – 3:15pm
*Additional cost of £4 per week may apply	

*Charges: Because taking a block covers the lunchtime period and so is in fact 16 hours in total, a £4 charge is made each week to cover the additional hour.

Children who are entitled to a free school meal/Early Years Pupil Premium funding do not have to pay this charge and will get a free school meal on their full days.

30 hour funded places (Eligibility criteria apply)

Families where both parents work more than 16 hours each week (or earn more than £120 per week and not more than £100,000 a year) may be eligible for 30 hours of funded childcare.

<u>Full Time 30 Hour Place</u>	
5 full days	Monday – Friday 8:45 – 3:15pm
*Additional cost of £10 per week	

*Charges: Because of the lunchtime period 5 full days is in fact 32 ½ hours each week. So, a charge of £10 is made to cover the additional 2 ½ hours.

Priority for places is always given to funded children. However, when we are not full and places are available it is also possible to access much more flexible provision.

Families who are entitled to 30 hours may also choose to take a

<u>29 Hour Place</u>	
4 full days	8:45 – 3:15pm
1 half day session	AM 8:45 – 11:45am or PM 12:15 – 3:15pm
*No additional charges as there are no additional hours	

<u>26 Hour Place</u>	
4 full days	8:45 – 3:15pm
*No additional charges as there are no additional hours	

Families with a 15 hour entitlement can also purchase additional sessions as can families whose child is not yet eligible for a funded place. Below are our charges.

<u>Additional Paid For Sessions</u>		Charge (£4 per hour)
full day	8:45 – 3:15pm	£26
half day session	AM 8:45 – 11:45am or PM 12:15 – 3:15pm	£12
Lunchtime *supervision only, meal not included. School hot meal £2:20 per day	11:45 – 12:15pm	£2

*Full terms and conditions are available in the school's charging and remissions policy. Please ask.

We always aim to accommodate the needs of families whenever we can, including working in partnership with other providers, splitting funded hours between settings when needed. Please come and talk to us and we will try and come up with a mutually convenient plan.

Our experience tells us that children who go on to attend our school benefit from the time they spend in our school nursery and are well equipped to make a confident and happy start to full time school.

Information about eligibility and help with the cost of your childcare is available from:

North Yorkshire information:

<http://www.northyorks.gov.uk/article/24365/Help-with-childcare-costs>

<http://www.northyorks.gov.uk/article/24354/Early-education-places-and-funding>

Government tax free childcare : <https://childcare-support.tax.service.gov.uk/>

Most eligibility and funding questions can be answered by North Yorkshire's families information service on: 01609 533483 or email fis.information@northyorks.gov.uk.

Daily Routine, Curriculum and Staffing

Who will look after my child during their time in nursery?

Our Foundation Stage Unit is staffed by 2 experienced early years teachers as well as other appropriately qualified adults. Your child will have a key worker who will take responsibility for supporting your child with their learning and development. Although your child has a key worker and this person will know your child best, all staff play with and support your child with their development and we try to get to know all the children as individuals.

When your child starts nursery you will meet your child's key worker. It helps us lots if you can tell us about your child's interests and strengths and the things that they may need help with.



What is a Foundation Stage Unit?

The Foundation Stage Curriculum supports children's learning and development from 0-5 years. We know that all children learn and develop at different rates and in different ways. Working together as a unit enables us to meet the needs of children as individuals rather than dividing them into groups based on their birthdays. In this way children can access activities and teaching that meets their next steps of development whatever their chronological age. It also offers many opportunities for the older children to act as a good role models for the new children. It encourages children to be caring and nurturing towards each other helping each other when things are tricky. We know that children not only learn from adults but also from their friends and we find working together in this way really supports the children to learn from each other. We also recognise that the developmental needs of a just 3 year old and a 5 year old can be very different and so we have different rooms which can be used flexibly depending on the needs to our current children. When we have younger 3 year old children in during the morning sessions the older children learn in our challenge zone but during afternoon sessions the children often work together in the discovery zone.



What is the daily routine?

Children are brought into our 'discovery zone' by you at the start of the session. We recommend that you help them put up their name card and settle them playing in a favourite area, saying goodbye when they are confident and happy. The longer that children have been coming to nursery the quicker this process becomes.

After our morning group time the children then have 'free flow play'. This means they can choose what, where or who to play with. They may play indoors or outside and at times an adult will join in with their play to encourage them to develop their ideas and try new things.



Towards the end of the session the children are encouraged to tidy away the things that they have been playing with and join in with their 'story group'. This is a short group time where we can share what we have been learning today, sing songs and rhymes, read stories and learn to talk and listen to others.

At the end of their session you collect your child from their story group room, this is a chance for you to talk to their key worker about what they have been doing during the session.



How will my child be learning?

We follow the statutory Early Year Foundation Stage which shows that children learn and develop best through purposeful play. We plan a wide range of opportunities, inside and out, that will help your child to learn through a wide range of different experiences. We try to plan activities that are linked to your child's interests as this helps them to become more involved in their play and develops their concentration. It is really helpful if you can keep talking to your child's key worker about the things that your child is enjoying as this helps us to meet your child's needs much more closely.

We also plan short, fun, practical group activities that support developing specific skills such as phonics (reading/writing), maths and physical development. These activities are planned to link to the children's needs and help them to progress.

If you would like more information about the Early Years Foundation Stage Curriculum please talk to staff when you come into the unit, we will be happy to talk to you and try our best to answer your questions. You can get more information at

<http://www.foundationyears.org.uk/parents/> (Early Education Section)



Uniform

Our school uniform is designed to be comfortable, practical and to promote independence. Children wear:

- a navy polo shirt,
- navy jumper
- navy/black or dark grey jogging bottoms or leggings. Shorts in summer.
- slippers or soft shoes like plimsolls inside



The children also have access to outdoor play every day, whatever the weather (unless it is dangerous) and so please ensure they have:

- a coat/ warm hat/sun hat etc. to suit the weather.
- wellies or practical shoes to play out in

Your child will also need a bag of named spare clothing on their peg, every day. This is in case they get wet when playing or do not get to the toilet on time.



Supporting your child

How can I help my child to be ready to start nursery?

Starting nursery is an opportunity for your child to continue to learn and develop in a new environment, learning new skills, developing friendships as well as helping them to develop their independence. It is a new opportunity for them and it may be both exciting and worrying at the same time. There is **nothing** that they must be able to do to be 'ready' but there are skills that will help them when they start.

At nursery there are often more people than your child may be used to, many of them unfamiliar. Taking them to places with other children and encourage them to socialise will help. Story time at the library and stay and play sessions at the children's centre are brilliant ways to help your child to get used to being around other children.

All young children can find sharing and turn taking a challenge. Playing games that encourage turn taking and sharing will help. Sometimes when playing with a favourite toy ask for a turn and try to make your child wait for a short time before reinforcing 'your turn now'.



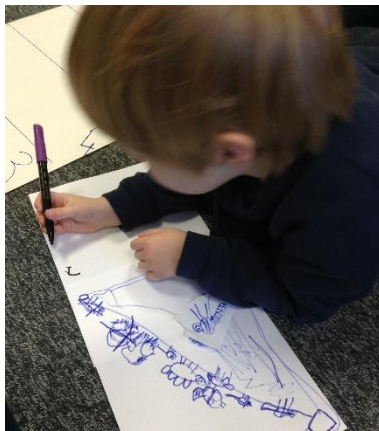
Encourage them to be independent and to have a go at doing things by themselves. Let them try to put on their own coat or shoes if they are not too tricky and encourage them to ask for help when needed, 'help please'. If they are ready, then help them to become toilet trained. Speak to your health visitor for advice about when and how to start this. All children develop at different rates and we are happy to support you with toilet training. If your child is still wearing nappies this **does not** prevent them from starting nursery.

Talking, sharing stories and singing songs and rhymes are a brilliant way to help to develop your child's language and communication skills. These skills are essential to help support them when playing with other children.



How can I help with my child's learning?

You are the person that knows your child the best, they are at their most confident with you and will show the very best of their abilities. Talking to us about the things that interest your child and the new skills that you see them developing helps us to ensure that your child can continue to develop and extend these skills whilst at nursery. We will try to share with you the skills and interests that we see at nursery and together we can really help your child to progress.



Talking to your child, reading them stories and singing songs and rhymes has been shown to make a really big difference to children's learning. Research has shown that the 7 activities that most stretch a child's mind are:

- Reading to your child
- Singing songs and rhymes
- Going on visits
- Painting and drawing
- Creating opportunities to play with friends
- Going to the library
- **Playing** with numbers and letters

Enjoying these activities and having fun together will all help your child to do well.

Positive behaviour

Learning to get along with other people and learning how to cope with difficult feelings such as anger and frustration are vital skills for all children to learn and enable them to develop friendships and be successful with the things that they choose to do. We have a clear behaviour code that is easy for the children to understand and promotes positive behaviour, telling them what we do want them to do rather than focusing on the things that we don't want to see.

Be gentle and share

Be a good friend

Good Speaking and Good listening

Tell the truth

Be tidy

Children learn by making mistakes, learning about how to be a good friend means that sometimes children get it wrong and may snatch, shout or hit. We support children to see why this is not allowed and help them to find ways to put it right. Please support us by encouraging your child to use their 'good speaking' and say 'Stop it' or get help from an adult. Please **don't** tell your child to hit back, this is simply teaching them that hitting is o.k.



Contacting Us

Please contact us if you have any questions, would like to talk about your child starting nursery or would like to look around the unit. We are always happy to help in any way we can.

It helps us if you can ring outside of session hours, before 8:45am or after 3:15pm and then we can arrange a convenient time to meet. Alternatively, you can ring during the school day and talk to the school office staff who will help you in any way that they can or arrange for us to ring you back.

Telephone : **01642 711071**

email: admin@stokesleypa.org.uk or l.challenger@stokesleypa.org.uk

Website: <http://www.stokesleypa.org.uk/>



Summary

Too much to take in?

Here is a brief summary of the key information.

- Funded places start the term after your child's 3rd birthday although they can start before this.
- Half or full day sessions are available. You can usually pay for extra sessions.
- Your child needs a comfortable and practical school uniform.
- Bring a bag of spare clothes, a coat and wellies.
- Your child will be learning through play, following their interests and developing their skills, ideas and understandings.
- Talk to your child's key worker about their interests and strengths and ask to see their learning journal to find out what they have been doing at nursery.
- Encourage your child to socialise with other children, share and take turns. Visit the library, park or stay and play at the children's centre.
- Develop their independence, encourage them to have a go at small tasks like putting on their shoes, tidying away toys or putting on their coat. Help them to know how to ask for help when they need it.
- Talk to your child, share stories, songs and rhymes and support their developing language by extending what they say. 'look a car!' *child* 'yes ... it's a fast red car' *adult*.

PLEASE TALK TO US, don't get worried, stressed or anxious about things. Your child will pick up on these feelings. We will do our best to answer questions and arrange things to ensure that you feel really confident and positive about your child starting nursery with us.

Stokesley Primary Academy: 01642 711071