Teacher Talk Tactics for early language development



Instigate

Present an idea or open up a new line of enquiry



- I think ____
- Let's begin with ____
- I have a great idea, I'll go first.

Invite: X would you like to go

Build

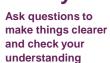
Develop, add to or elaborate on an idea



- X's idea made me think ___
- I'd like to know more about
- Yes, and ____

Invite: Would anyone like to add to that?

Clarify



- Do you mean that ____?
- I think you are saying___
- So, what you're saying is_

Invite: Do you have any questions about X?

Challenge

Disagree or present an alternative argument

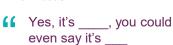


- I don't think ____
- You said ___ but what about
- I disagree with

Invite: Does anyone disagree with X?

Stretch

Add more detail; use more complex language or introduce new ideas

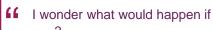


- That's right, it's because ____
- Yes, it's a ____

Invite: Can you tell me more about...?

Speculate

Encourage creative or abstract thinking and consideration of alternative viewpoints



- Perhaps ____?
- **66** Do you think____?

Invite: What do you wonder about X?

Suggest

Support thinking and problem solving by guiding next steps



- **66** Have you thought about ____?
- Let's give ___ a try

Invite: What do you think we should try?

Encourage

Offer praise to encourage and motivate



- You did such a good job of___ now let's think about
- You really made me ____
- Your use of ____ was ____

Invite: What did you like about what X did/said?