

Monday 22 nd	February Home Learning Daily Plan
Daily Phonics	<p>Your child should be able to watch and join in with the phonics lesson without your help once it is set up. The lesson is about 20/ 25 minutes long. They will need paper and a pencil for the end of the lesson.</p> <p>Phonics Group A: Lesson 11 https://www.youtube.com/watch?v=s2rjZ4yPqQY&feature=youtu.be Focus: reading longer words Tricky words - they she Additional Activity : Activity sheet revising sounds and words from today's lesson Online Activity: http://www.ictgames.com/mobilePage/forestPhonics/index.html Forest phonics is a fun way to practise spelling words with this week's sounds. All of this week's sounds are there to choose on the menu. Click the grey arrow at the side to get to the second page of sounds.</p> <p>Phonics Group B: Lesson 16 https://www.youtube.com/watch?v=jNO9G-Qc69Q&feature=youtu.be Focus: ve - give Tricky words - could work Additional Activity: Read the words with the ve digraph and put them in the right sentence.</p>
Reading	<p>Daily reading is very important. In school we will read the same book for a week, revisiting it and doing different activities each day to support building up pace, accuracy and fluency.</p> <p>Look at the reading overview, posted on class story on Monday, for suggested books and possible activities for different book bands. If you are able to access Oxford Owl you can follow these activities. It is OK if your child chooses a different book to read within their book band. If you have books at home then feel free to read a different book the most important thing is that your child reads every day.</p> <p>https://www.oxfordowl.co.uk/</p> <p>click log in, choose student log in - username :spayear1 password: read</p>
Maths	<p><u>Do your '5 a day' complete only the level that is right for you.</u> Not which level sure? Try level 2.</p> <p>WRM - video link https://vimeo.com/507065512 Focus: Counting in 2's (practical activity no worksheet, find things in your house that you can count in 2's. Maybe socks, shoes, maybe 2p coins or make your own groups of 2 using blocks or counters)</p> <p>I will upload a blank 50 or 100 square so you can colour the pattern of counting in 2's. You can do this online and send me a screenshot if you like by using ... https://www.topmarks.co.uk/learning-to-count/paint-the-squares Choose the paint splat and splat the pattern of 2's.</p> <p>I have uploaded an optional counting in 2's sheet if you prefer a worksheet task.</p> <p>Songs: you can sing these songs to practise your counting in 2's https://www.youtube.com/watch?v=8nokRGhevCw - gets faster and faster</p>

	<p>https://www.youtube.com/watch?v=8wwydguSKOU - practise counting in 2's to 50 and 100.</p> <p>Online game: Number sequences. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering - choose sequencing counting in 2's (green buttons) or you can choose the Chinese dragon version https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</p>
<p>Challenge (English writing as well as topic curriculum delivery)</p>	<p>Lila and the Secret of Rain ... This is our new book. Have a look at the cover. What do you think it might be about? What do you think the secret of rain could be?</p> <p>English task</p> <ol style="list-style-type: none"> 1) Make a list of all of the different kinds of weather that you can think of, think of as many different words that describe the weather as you can. I will upload some pictures to give you some ideas. 2) Think about which types of weather you enjoy. Think about why you like them, what do you enjoy doing when the weather is like this. 3) Choose your favourite type of weather draw a picture of you enjoying this weather and write about why you like it and what you like to do. Tell us about when or how often we get this weather and what kinds of clothes you wear in this weather. You can use the word mat to help you. 4) Today I would like you to make sure that you include the conjunction because. <p style="padding-left: 40px;">Here is my example...</p> <p>My favourite type of weather is frost because everything looks beautiful and sparkly. You usually get frost on a cold winter morning. I like to get wrapped up warm with my gloves and scarf and go out walking in the frost. I like to hear the frosty grass crunching under my feet and you can see your breath like a cloud when you breathe because it is so cold.</p> <p>EXTRA CHALLENGE: Keep a weather chart for a week and record what type of weather we have each day.</p>
<p>Keep Active</p>	<p>Keep active with Joe Wicks.</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>

Tuesday 23 rd February	Home Learning Daily Plan
Daily Phonics	<p>Your child should be able to watch and join in with the phonics lesson without your help once it is set up. The lesson is about 20/ 25 minutes long. They will need paper and a pencil for the end of the lesson.</p> <p>Phonics Group A Lesson 13 https://www.youtube.com/watch?v=rGujKJls7ps&feature=youtu.be Focus: reading longer words Tricky words - to my Additional Activity : Activity sheet revising sounds and words from today's lesson Online Activity: Dinosaur egg phonics read the words to find the right egg. Again all of this weeks sounds can be practised in this game. http://www.ictgames.com/dinosaurEggs_phonics/mobile/ (may not work on an ipad, sorry)</p> <p>Phonics Group B Lesson 17 - https://www.youtube.com/watch?v=kl1NNUypGUk&feature=youtu.be Focus se - cheese Tricky words - should where Additional Activities : se word crossword puzzle</p>
Reading	<p>Daily reading is really important. In school we will read the same book for a week, revisiting it and doing different activities each day to support building up pace, accuracy and fluency.</p> <p>Look at the reading overview, posted on class story on Monday, for suggested books and possible activities for different book bands. If you are able to access Oxford Owl you can follow these activities. It is Ok if your child chooses a different book to read within their book band. If you have books at home then feel free to read a different book the most important thing is that your child reads every day. https://www.oxfordowl.co.uk/</p> <p>click log in, choose student log in - username :spyear1 password: read</p>
Maths	<p><u>Do your '5 a day' complete only the level that is right for you.</u> Not which level sure? Try level 2.</p> <p>WRM - video link https://vimeo.com/505658511 Focus: Counting in 2's</p> <p>Watch the video and follow along with the instructions. Pause the video to try out the challenges. Your child will need paper and pencil. Some counters and a 100 square are sometimes helpful. Complete the sections of the worksheet when prompted.</p> <p>Same as yesterday: Songs: you can sing these songs to practise your counting in 2's https://www.youtube.com/watch?v=8nokRGhevCw - gets faster and faster https://www.youtube.com/watch?v=8wwydguSKOU - practise counting in 2's to 50 and 100.</p>

	<p>Online game: Number sequences. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering - choose sequencing counting in 2's (green buttons) or you can choose the Chinese dragon version https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</p>
<p>Challenge (English writing as well as topic curriculum delivery)</p>	<p>Science: We are continuing learning about the different groups of animals. This week we are learning about amphibians. Can you think of an amphibian? I'll give you a clue my animal is small and green and it can swim in the pond and hop on the grass!</p> <p>Watch the videos and have a go at the quizzes and see what you can learn about amphibians.</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82 BBC bitesize video and quizzes</p> <p>https://www.bbc.co.uk/bitesize/clips/z2qfjty amazing amphibians video</p> <p>All about amphibians - https://www.youtube.com/watch?v=TiYIiQKG4NA</p>
<p>Keep Active</p>	<p>Cosmic Yoga Day: https://www.youtube.com/watch?v=TY8xx7c6_z0</p> <p>Keeping with our amphibian theme I thought we should try 'Frank the frog' .</p>

Wednesday 24th February Home Learning Daily Plan

Daily Phonics

Your child should be able to watch and join in with the phonics lesson without your help once it is set up. The lesson is about 20/ 25 minutes long. They will need paper and a pencil for the end of the lesson.

Phonics Group A Lesson 13 <https://www.youtube.com/watch?v=euiOIFmLD-k&feature=youtu.be>

Focus reading longer words **Tricky words** - said were

Additional Activity : Activity sheet revising sounds and words from today's lesson

Online Activity: Viking full circle playing any of the phase 3 games will practise this weeks sounds. Use the shields to spell the words, click the wave to check your answer. Change 1 letter each time to make the new word.

<http://www.ictgames.com/mobilePage/viking/index.html>

Phonics Group B Lesson 18 -

<https://www.youtube.com/watch?v=abpgUclpQHY&feature=youtu.be>

Focus se - horse **Tricky words** - would who

Additional Activity : se word word search, find the words then sort them into the /s/ and /z/ sounds.

Reading

Daily reading is really important. In school we will read the same book for a week, revisiting it and doing different activities each day to support building up pace, accuracy and fluency.

Look at the reading overview, posted on class story on Monday, for suggested books and possible activities for different book bands. If you are able to access Oxford Owl you can follow these activities. It is Ok if your child chooses a different book to read within their book band. If you have books at home then feel free to read a different book the most important thing is that your child reads every day.

<https://www.oxfordowl.co.uk/>

click log in, choose student log in - username :spyear1 password: read

Maths

Do your '5 a day' complete **only** the level that is right for you.

Not which level sure? Try level 2.

WRM - video link <https://vimeo.com/507067325> **Focus:** Counting in 5's (practical activity no worksheet, find things in your house that you can count in 5's. (count everyone's fingers and toes in 5's or use 5p coins or make your own groups of 5 using blocks or counters)

I will upload a blank 50 or 100 square so you can colour the pattern of counting in 5's. You can do this online and send me a screenshot if you like by using ...

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Choose the paint splat and splat the pattern of 5's.

I have uploaded an optional counting in 5's sheet if you prefer a worksheet task.

Songs: you can sing these songs to practise your counting in 5's

<https://www.youtube.com/watch?v=5FaBDqOmIyI>

https://www.youtube.com/watch?v=_awKlEMyleA

	<p>Online Game: As Monday but choose the counting in steps button, then choose steps of 5 -red button, take care not to choose steps up to 5 which includes counting in steps of 3 and 4 as well as 5.</p> <p>Caterpillar sequences: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Chinese dragon version:</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</p>
<p>Challenge (English writing as well as topic curriculum delivery)</p>	<p>Art: Today I have a very tricky challenge for you, you may need a bit of help from an adult. I thought we could try making these origami jumping frogs ...</p> <p>https://www.youtube.com/watch?v=rht7y5kooJQ - origami jumping frog</p> <p>I think this is the best video if you are following step by step, the method is the same as the 'printable' frog just begin with the cut out rectangle and miss out the first step folding the square in half.</p> <p>https://www.youtube.com/watch?v=8_YCQ5R2VZk I will upload this printable template, it's a lot of ink but it looks cute when finished.</p> <p>I will upload off line instructions and a template file too.</p> <p>If the folding is too frustrating you could try one of these cut and stick frog ideas ...</p> <p>https://www.youtube.com/watch?v=oCB3Ac4MNUQ</p> <p>https://www.youtube.com/watch?v=OZgOejfYLOQ</p> <p>Or maybe you could draw a picture of a frog and write a caption that tells me a fact about amphibians.</p> <p>https://www.youtube.com/watch?v=9vm9N1c_eIq Art hub for kids, tree frog</p>
<p>Keep Active</p>	<p>Keep active with Joe Wicks.</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>

Thursday 25 th February Home Learning Daily Plan	
Daily Phonics	<p>Your child should be able to watch and join in with the phonics lesson without your help once it is set up. The lesson is about 20/ 25 minutes long. They will need paper and a pencil for the end of the lesson.</p> <p>Phonics Group A Lesson 14 https://www.youtube.com/watch?v=IMs-WVooOh4&feature=youtu.be</p> <p>Focus reading longer words, sorting oa / ow words Tricky words - have one</p> <p>Additional Activity : Activity sheet revising sounds and words from today's lesson</p> <p>Online Activity: Tell - a - Rex practise reading questions with the oa / ow sound (or chose another one that you want to practise). Decide if the answer is yes or no.</p> <p>http://www.ictgames.com/mobilePage/tellATRex/index.html</p> <p>Phonics Group B Lesson 19 -</p> <p>https://www.youtube.com/watch?v=JNaUCoWd9e8&feature=youtu.be</p> <p>Focus ph - phone Tricky words - their were</p> <p>Additional Activity : Phoneme spotter postcard. Read the postcard, spot the ph words and then answer the questions.</p>
Reading	<p>Daily reading is really important. In school we will read the same book for a week, revisiting it and doing different activities each day to support building up pace, accuracy and fluency.</p> <p>Look at the reading overview, posted on class story on Monday, for suggested books and possible activities for different book bands. If you are able to access Oxford Owl you can follow these activities. It is Ok if your child chooses a different book to read within their book band. If you have books at home then feel free to read a different book the most important thing is that your child reads every day.</p> <p>https://www.oxfordowl.co.uk/</p> <p>click log in, choose student log in - username :spayear1 password: read</p>
Maths	<p><u>Do your '5 a day' complete only the level that is right for you.</u></p> <p>Not which level sure? Try level 2.</p> <p>WRM - video link https://vimeo.com/507075995 Focus: Counting in 5's</p> <p>Watch the video and follow along with the instructions. Pause the video to try out the challenges. Your child will need paper and pencil. Some counters and a 100 square are sometimes helpful. Complete the sections of the worksheet when prompted.</p> <p>Songs: you can sing these songs to practise your counting in 5's</p> <p>https://www.youtube.com/watch?v=5FaBDqOmiyI</p> <p>https://www.youtube.com/watch?v=_awKlEMyleA</p> <p>Online Game: As Monday but choose the counting in steps button, then choose steps of 5 -red button, take care not to choose steps up to 5 which includes counting in steps of 3 and 4 as well as 5.</p> <p>Caterpillar sequences: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Chinese dragon version:</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering</p>

	<p>For an extra challenge you could try this game counting how much money in the piggy bank.</p> <p>Choose counting and single coins to 10p options, now you can practise working out how much money by counting in 1s,2s,5s and 10s.</p> <p>https://www.topmarks.co.uk/money/coins-game</p>
<p>Challenge (English writing as well as topic curriculum delivery)</p>	<p>Geography: Our story is based in rural Kenya. Let's find out a bit more about Kenya. First choose 1 or 2 of the videos to watch...</p> <p>Introduction to Kenya - https://www.bbc.co.uk/programmes/p0114nj6</p> <p>Learn more about the people of Kenya - https://www.bbc.co.uk/programmes/p011412d</p> <p>Some information about the type of mud houses that we can see in Lila's village https://www.bbc.co.uk/bitesize/clips/zgfr87h</p> <p>https://www.youtube.com/watch?v=XpSDzMXQv8I - A longer video following a girl, Omissale, through her usual day.</p> <p>Then look closely at the illustrations from the book and the photographs of traditional Maasai villages. Make a list of the things that you can see. Write words and descriptive phrases that will help you next week when we will be writing a description of a rural Kenyan village. You can also make a note of any interesting facts or things that you noticed from the videos.</p>
<p>Keep Active</p>	<p>The just dance kids head to the jungle ...</p> <p>https://www.youtube.com/watch?v=zazl89jYF44</p>

Friday 26th February Home Learning Daily Plan

Daily Phonics Your child should be able to watch and join in with the phonics lesson without your help once it is set up. The lesson is about 20/ 25 minutes long. They will need paper and a pencil for the end of the lesson.

Phonics Group A Lesson 15 -
<https://www.youtube.com/watch?v=yv4w17QDnHw&feature=youtu.be>
Focus: weeks review - sorting er / oo (moon) **Tricky words** - review they my
Additional Activity : Reading task - Zoom to the moon. Reading and spelling this weeks 'tricky words'.
'Online Activity: Spooky Spellings or Little spelling bird (depending on how much your child likes spooky things) Although not exactly the 'tricky words' that we have practised this week any of the levels on this game are great spellings to practise, Yr1 book 1 or Yr 1 pink bird box are the closest match for this week but you can choose to practise any.
 Spooky - <http://www.ictgames.com/mobilePage/spookySpellings/index.html>
 Little bird - <http://www.ictgames.com/littleBirdSpelling/>

Phonics Group B: Lesson 20- <https://www.youtube.com/watch?v=-KhPo6itqll&feature=youtu.be>

Focus Review – focus – sorting i into sort and long sounds
Tricky words - Review
Additional Activity : ow word sentences
Also : Reading and spelling this weeks 'tricky words.' Why not try writing some sentences with this week's words in. Don't forget your capital letter and full stop. Looking for an extra challenge, why not try and use one of the words in a question, don't forget your question mark.

Reading Daily reading is very important. In school we will read the same book for a week, revisiting it and doing different activities each day to support building up pace, accuracy and fluency.

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<https://www.oxfordowl.co.uk/>

click log in, choose student log in - username :spayear1 password: read

Maths Do your '5 a day' complete **only** the level that is right for you.
 Not which level sure? Try level 2.

WRM - No video today, end of block assessment questions.

Please help your child to read the question but if they are stuck or make mistakes this is fine, then I can see which aspects of this block of work need revisiting.
 Focus: Place value within 50 Assessment.

	<p>Online Game : Why not spend some time in numbots... https://play.numbots.com/#/account/school-login/24264</p>
<p>Challenge (English writing as well as topic curriculum delivery)</p>	<p>Music: We will be learning some songs in Swahili. Today we will have our first go at Jambo, a Kenyan greeting song.</p> <p>https://www.youtube.com/watch?v=WogvJEfCKpM - this video breaks the song into 4 parts, we are focusing just on the singing and drumming. Although I know you will not have a drum at home you can tap your flat hand on a table or on the bottom of a pan/bin to try the drumming part. Have a few goes, it takes a while before you pick up the words. Don't worry if you don't get it today we will keep practising for a couple of weeks.</p> <p>African drums are played with a flat hand and finger tips, you can find out a bit more about African drumming in this video...</p> <p>https://www.youtube.com/watch?v=q5U8md4rZS8</p> <p>You could have a go at learning the rhythm in lesson 2, your table or pan won't make the different tones but you can have a go at the rhythm</p> <p>https://www.youtube.com/watch?v=nuQFbD43P4k</p>
<p>Keep Active</p>	<p>Keep active with Joe Wickes .</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>