Key learning (over 5 lessons)

- To know that 'de' becomes 'du' (not 'de le') when followed by a masculine noun.
- To know that sentences can be extended using 'et' or 'mais'.
- To know that countries have different names in French and that each country is either masculine or feminine.
- To know that the definite article is used in French when saying the country, e.g. la France, le Royaume-Uni, les Pays-Bas.

French and the Eurovision Song Contest

Key Vocabulary:

- le piano - the piano le violon - the violin le saxophone - the saxophone. le clavier - the keyboard la guitare - the guitar. la flûte - the flute la flûte à bec - the recorder la clarinette - the clarinette la batterie - the drums la trompette - the trumpet. jouer de - to play (an instrument). jouer du piano - to play the piano jouer du violon - to play the violin. jouer du saxophone - to play the saxophone jouer du clavier - to play the keyboard. jouer de la guitare - to play the guitar jouer de la flûte à bec - to play the recorder. jouer de la flûte - to play the flute jouer de la clarinette - to play the clarinette. jouer de la batterie - to play the drums. jouer de la trompette - to play the trumpet. tu joues d'un instrument ? - do you play an instrument ? je joue du/de la ... - I play the ... je ne joue pas d'instrument - I don't play an instrument. tu joue du piano ? - do you play the piano tu joue de la guitare ? - do you play the guitar. quel genre de musique aimes-tu ? - what kind of music do you like? la musique jazz - jazz music la musique pop - pop music. la musique classique - classical music la musique folklorique - folk music la musique rock - rock music la musique country - country music. la musique hip hop - hip hop music j'aime ... - I like... je préfère … - I prefer…. je n'aime pas … - I don't like… je déteste… - I hate…. mais - but et - and. les pays de l'Europe - European countries. le Royaume-Uni - the UK L'Italie (fem.) - Italy L'Espagne (fem.) - Spain L'Allemagne (fem.) - Germany. la Pologne - Poland. le Portugal - Portugal les Pays-Bas - the Netherlands la France - France la Belgique - Belgium la Suisse - Switzerland bienvenue au concourse de la chanson ! - welcome to the singing competition! et maintenant, voici... - and now, here is...

Sources:
Teacher videos on Kapow Primary
Mouth Mechanics on Kapow Primary
Assessment
https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-4/french-and-the-eurovision-song-contest/
assessment-french-y4-french-and-the-eurovision-song-contest/

Substantive concepts/big ideas:
Vocabulary:
- Musical instruments and genre

Phonics:
- Present ideas and information orally

Grammar:
- Research European countries and their gender
- Extending sentences using conjunctions et and mais
- Definite articles

Making connections to prior learning

Year 3 A circle of life in French
- Using the definite article to describe something specific

Year 4 Clothes - getting dressed in France
- Knowing that je aime becomes j'aime and je ne aime pas becomes je n'aime pas

Disciplinary Knowledge – thinking as a linguist

Speaking and pronunciation:
- Recognising and answering simple questions which involve giving personal information
- Beginning to use conversational phrases for purposeful dialogue
- Beginning to form opinion phrases
- Using a model to form a spoken sentence
- Speaking in full sentences using known vocabulary
- Comparing sounds and spelling patterns with English
- Listening and repeating further key phonemes with care
- Rehearsing and performing a short presentation

Listening:
- Listening and selecting information
- Using language detective skills to decode vocabulary
- Listening to songs, joining in with songs and noticing patterns
- Noticing and beginning to predict key word patterns and spelling

Reading and writing:
- Noticing and discussing cognates and beginning to identify language detective strategies
- following a short text or rhyme, listening and reading at the same time
- Becoming familiar with format, layout and simple use of bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words
- Using cognates and near cognates along with other detective skills to gist information
- Selecting and writing short words and phrases
- Using adapted phrases to describe an object or person
- Making short phrases or sentences using word cards

Grammar:
- Using indefinite article in the plural form
- Recognising and beginning to apply rules for placement and agreement of adjective
- Using prepositions
- Making comparisons of word order in French and English

Intercultural Understanding
- Identifying some French-speaking countries