

Key Learning		
Unit	Playscripts	Non-chronological Reports
Outcome	<ul style="list-style-type: none"> To read and follow play scripts accurately 	<ul style="list-style-type: none"> Non-chronological report.
Possible Duration	<ul style="list-style-type: none"> 1 - 2 weeks. 	<ul style="list-style-type: none"> 3 - 4 weeks.
Key Learning Reading	<ul style="list-style-type: none"> Use intonation, tone and volume when reading aloud. Take note of punctuation when reading aloud. Listen to and discuss plays. Regularly listen to whole novels read aloud by the teacher. Analyse and evaluate texts looking at language, structure and presentation. Sequence and discuss the main events in stories. Prepare play scripts to read aloud, showing understanding through intonation, tone, volume and action. Discuss their understanding of the text Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text Make and respond to contributions in a variety of group situations e.g. <i>whole class, pairs, guided groups</i> 	<ul style="list-style-type: none"> Use suffixes to understand meanings e.g. <i>-ous</i>. Listen to and discuss non-fiction. Read books and texts for a range of purposes e.g. <i>enjoyment, research, skills development, reference</i>. Analyse and evaluate texts looking at language, structure and presentation. Discuss their understanding of the text. Explain the meaning of unfamiliar words by using the context. Raise questions during the reading process to deepen understanding. Discuss the purpose of paragraphs. Identify a key idea in a paragraph. Evaluate how specific information is organised within a non-fiction text e.g. <i>text boxes, sub-headings, contents, bullet points, glossary, diagrams</i>. Quickly appraise a text to evaluate usefulness. Navigate texts in print and on screen. Develop and agree on rules for effective discussion. Make and respond to contributions in a variety of group situations e.g. <i>whole class, pairs, guided groups</i>.

English

Key Learning (contd.)

Key Learning Writing

- Explore and identify main and subordinate clauses in complex sentences.
- Select, generate and effectively use adverbs e.g. *suddenly, silently, soon, eventually*.
- Read and analyse plays in order perform.
- Identify and discuss the purpose, audience, language and structures of playscripts.
- Discuss and record ideas for planning.
- Create and developing characters for narrative.
- Creating and develop plots based on a model.
- Generate and select from vocabulary banks e.g. *synonyms for said* appropriate to text type.
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.
- Discuss and propose changes with partners and in small groups.
- Improve writing in the light of evaluation.
- Use appropriate intonation, tone and volume to present their writing to a group or class.

- Explore and identify main and subordinate clauses in complex sentences.
- Explore, identify and create complex sentences using a range of conjunctions e.g. *since, until, before, after*.
- Read and analyse non-fiction in order to plan and write own versions.
- Identify and discuss the purpose, audience, language and structures of non-fiction for writing.
- Discuss and record ideas for planning.
- Generate and select from vocabulary banks e.g. *technical language* appropriate to text type.
- Group related material into paragraphs.
- Use headings and sub headings to organise information.
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing.
- Discuss and propose changes with partners and in small groups.
- Improve writing in the light of evaluation.

Suggested Texts

Playscripts

- Play Time by Julia Donaldson (The Three Billy Goats Gruff; The Boy Who Cried Wolf; Turtle Tug; The Magic Twig).
- Stage Start 20 Plays for Children by Julie Meighan.
- Further range plays for children according to reading level.

Films

- Dum Spiro on Vimeo ([here](#)).
- Gladiators – Cartoon Series on YouTube ([here](#)).

Novel

- Romans on the Rampage by Jeremy Strong.

- Romans in Britain - The Study Book by CGP Books.
- What the Romans did for us by Alison Hawes.
- 100 Facts Roman Britain by Philip Steele.
- The Usborne Time Traveller – Rome and Romans by Heather Amery.
- Who Were the Romans? by Phil Roxbee Cox.

Film Clips

- The Roman Empire - a selection of clips from the BBC Bitesize website ([here](#)).
- Children in Roman Britain on the BBC Bitesize website ([here](#)).
- A Day in The Life of a 10 Year Old in Roman Britain on the BBC Hands on History website ([here](#)).