

## English

### Key Learning

Unit	Classic Stories	Instructions
<b>Outcome</b>	<ul style="list-style-type: none"> <li>▪ Narrative based on model text with innovation of character(s) and setting.</li> </ul>	<ul style="list-style-type: none"> <li>▪ A simple set of instructions.</li> </ul>
<b>Possible Duration</b>	<ul style="list-style-type: none"> <li>▪ 3 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2-3 weeks.</li> </ul>
<b>Key Learning Reading</b>	<ul style="list-style-type: none"> <li>▪ Make predictions based on what has been read so far.</li> <li>▪ Discuss the title and how it relates to the whole story.</li> <li>▪ Identify and discuss the main events in stories.</li> <li>▪ Identify and discuss the main characters in stories.</li> <li>▪ Apply phonic knowledge when reading.</li> <li>▪ Read words containing <i>-ed</i>, <i>-er</i> and <i>-est</i>.</li> <li>▪ Use patterns and repetition to support oral retelling.</li> <li>▪ Give opinions and support with reasons.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen to a range of instructions.</li> <li>▪ Recall specific information in texts.</li> <li>▪ Introduce and discuss key vocabulary.</li> <li>▪ Check that texts make sense while reading and self-correcting.</li> <li>▪ Listen to others.</li> <li>▪ Take turns.</li> <li>▪ Explain clearly their understanding of what is read to them.</li> <li>▪ Read aloud accurately texts that are consistent with their developing phonic knowledge.</li> </ul>
<b>Key Learning Writing</b>	<ul style="list-style-type: none"> <li>▪ Orally compose every sentence before writing.</li> <li>▪ Reread every sentence to check it makes sense.</li> <li>▪ Punctuate simple sentences with capital letters and full stops.</li> <li>▪ Say, and hold in memory whilst writing, simple sentences which makes sense.</li> <li>▪ Sequence events in order.</li> <li>▪ Identify and use exclamation marks.</li> <li>▪ Add suffixes to verbs where <b>no spelling change is needed</b> to the root word, e.g. <i>pull – pulled</i>.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write simple sentences that can be read by themselves and others.</li> <li>▪ Punctuate simple sentences with capital letters and full stops.</li> <li>▪ Reread every sentence to check it makes sense.</li> <li>▪ Orally plan and rehearse ideas.</li> <li>▪ Sequence ideas in order.</li> <li>▪ Write in different forms with simple text features e.g. instructions.</li> <li>▪ Read aloud their writing to adults and peers.</li> </ul>