

## English

### Key Learning

Unit	Stories with Historical Settings	Film and Play Scripts	Classic Narrative Poetry
<b>Outcome</b>	<ul style="list-style-type: none"> <li>▪ New chapter or scene linked to novel/story with historical setting.</li> <li>▪ Presentation linked to reading, e.g. <i>Is Fagin a hero or a villain?</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Write a play script for a new scene of a familiar film or book (storyboard, detail to include camera angles, direction etc).</li> </ul>	<ul style="list-style-type: none"> <li>▪ An oral performance of a poem.</li> <li>▪ A new poem, or verse for a poem, based on a model.</li> </ul>
<b>Possible Duration</b>	<ul style="list-style-type: none"> <li>▪ 3-4 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 2-3 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1-2 weeks.</li> </ul>
<b>Key Learning Reading</b>	<ul style="list-style-type: none"> <li>▪ Listen to and discuss a range of fiction which they might not choose to read themselves.</li> <li>▪ Check that the book makes sense to them and demonstrating understanding e.g. through discussion, use of reading journals.</li> <li>▪ Explore meaning of words in context.</li> <li>▪ Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others ideas and challenging views courteously.</li> <li>▪ Explain and discuss their understanding of what they have read, including through formal presentations maintaining a focus on the topic and using notes where necessary.</li> <li>▪ Prepare formal presentations individually or in groups.</li> <li>▪ Use notes to support presentation of information.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Justify opinions and elaborating by referring to the text (Point + Evidence + Explanation).</li> <li>▪ Use punctuation to determine intonation and expression when reading aloud to a range of audiences.</li> <li>▪ Prepare playscripts to read aloud and perform, showing understanding through intonation, tone, volume and action so the meaning is clear to an audience.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Prepare poems to read aloud and perform, showing understanding through intonation, tone, volume and action so the meaning is clear to an audience.</li> <li>▪ Discuss and evaluate how authors use language including figurative language, considering the impact on the reader.</li> <li>▪ Explore, recognise and use the terms <i>metaphor</i>, <i>simile</i>, <i>imagery</i>.</li> <li>▪ Explain the effect on the reader of the authors' choice of language.</li> </ul>

## Key Learning (contd.)

## Key Learning Writing

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| Key Learning Writing | <ul style="list-style-type: none"> <li>▪ Create and punctuate complex sentences using <i>-ing</i> openers.</li> <li>▪ Select the appropriate language and structures.</li> <li>▪ Use similar writing models.</li> <li>▪ Think how authors develop characters and settings in books.</li> <li>▪ Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Demarcate complex sentences using commas and explore ambiguity of meaning.</li> <li>▪ Identify and use brackets and dashes.</li> <li>▪ Identifying the audience and purpose.</li> <li>▪ Select the appropriate language and structures.</li> <li>▪ Note and developing ideas.</li> <li>▪ Think how authors develop characters and settings in films and performances.</li> <li>▪ Assess the effectiveness of own and others' writing in relation to audience and purpose.</li> <li>▪ Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.</li> </ul> | <ul style="list-style-type: none"> <li>▪ Create and punctuate sentences using simile starters.</li> <li>▪ Select the appropriate language and structures.</li> <li>▪ Use similar writing models</li> <li>▪ Assess the effectiveness of own and others' writing in relation to audience and purpose.</li> <li>▪ Suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning.</li> </ul> |
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