

Dear Parent/Carer

Last week was filled with uplifting moments across our school community. Our Year 2 children thoroughly enjoyed their visit to Lytham Hall, where they brought their History learning to life through an engaging and memorable experience.

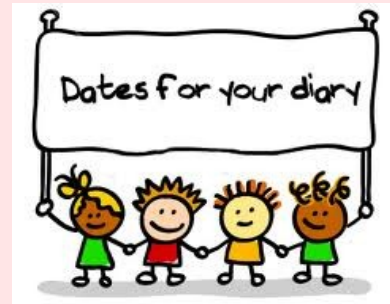
We were also incredibly proud of our school choir, who joined choirs from all the St Bede's partner schools, alongside the St Bede's choir, for a wonderful morning of singing. The sound was truly beautiful, and it was a joy to see the children sharing their talents with such confidence and enthusiasm.

Thursday night, we held our annual Easter Bingo, which was a tremendous success. Thank you to everyone in our community who supported the event, whether by donating Easter eggs or attending on the night — it was a true team effort. A very special thank you goes to our dedicated PTFA for organising such a fantastic evening; we are extremely grateful for all that they do.

Friday, we completed our sponsored walk in support of Father Peter's Lenten charity. The children embraced the opportunity to work together to support Father Peter and, in doing so, help children just like themselves who deserve the chance to receive an education. Our hope is that each class will raise £300, enough to send a child to school for a full year. How wonderful it is to think that we may soon have eight children across the world learning just like us.

This week, we look forward to journeying through Holy Week together. Each day, the children will gather to reflect on the key events of Holy Week, culminating in the Stations of the Cross on Thursday. Each class has created beautiful Stations, and they will guide us through this special time of reflection. From 2.30pm, families are warmly invited to join us and journey through the Stations together.

Kindest regards
Mrs G-R



MARCH

Tue 31 Parents Evening

APRIL

Wed 1 Easter Lunch

Wed 1 Parents Evening

Thur 2 Stations of the Cross 2.30pm

Thur 2 School closes (Ark is available)

Mon 13 School opens

Thur 23 Whole School Photo day—full school uniform to be worn please

Fri 24 Birthday table

MAY

Mon 4 School closed—Bank Holiday

Tue 19 Class school photos

Fri 22 School closes for half-term

TERM DATES

SCHOOL LIFE

School lunches

Please order lunches via Scopay—
w.c. 30th March

Week 1 - please see menu [HERE](#)

Please order via Scopay



Birthday Table for all April
birthdays is Friday 24th April

50p—payable via Scopay

SNACKS AVAILABLE FOR KS2 PUPILS

Brown or White toast	25p
Crumpet	35p
Tea Cake	45p
Orange or Apple juice	50p

A vibrant, cartoon-style illustration for an Easter Lunch menu. It features a white rabbit sitting in a purple Easter egg, a yellow chick, a large green tree, and several colorful Easter eggs. The background is blue with white clouds and colorful bunting. The text 'Easter Lunch' is written in large, white and blue letters. The menu items are listed in a white box on the right side of the graphic.

Easter Lunch

Roast Chicken or Vegetarian Sausage
with
Roast & Mashed Potatoes
Seasonal Vegetables & Gravy
or
Cheese & Onion Lattice Slice
with
Roast & Mashed Potatoes
Seasonal Vegetables
or
Baked Beans

Choice of filled
Baked Jacket Potato
also available

~
**Cooks Choice of
Easter Treat Desserts**

WEDS 1st APRIL

Lancashire
County Council

**LANCASHIRE
CATERING SERVICE**

Vacancy: Casual Catering Staff (LCC)

LCC are currently looking for casual catering staff to join the team.
Rate of pay: **£13.45 per hour**.

The position covers schools in Lytham and the surrounding areas,
including Ansdell, St Annes and Warton.

If you are interested or would like more information, please contact **Christina Gordon** on 07585 983948.



SCHOOL LIFE

Important Reminder – Update Your Details

Please ensure the school office is kept up to date with any changes to your contact information, including your address and telephone numbers. It is also essential that we are informed of any new medical conditions or dietary requirements for your child.

If you have any updates, please email the school office at bursar@st-peters-pri.lancs.sch.uk



Battery Recycling at School

We're pleased to let you know that we now have a battery recycling box located in the school entrance.

Families are welcome to bring in used household batteries and place them in the collection box. This is a simple way to help protect the environment and ensure batteries are disposed of safely and responsibly.

Thank you for supporting our efforts to be more eco-friendly!

PE DAYS

REC	MON & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	TUES & WEDS
Y4	MON & THURS
Y5	WEDS & THURS
Y6	WEDS & THURS

Should My Child Stay Off School?

Deciding whether your child should stay home from school can sometimes be tricky. To help parents make informed decisions, the NHS has clear guidance on when children should be kept off school and when it's safe for them to attend. Following this advice helps protect other pupils and staff, while also ensuring children don't miss more school than necessary.

You can read the full NHS advice here:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

FREE SCHOOL MEALS INFORMATION

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.

<https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/?page=1>

COMMUNITY INFO & EVENTS

The Gazette
young seashiders
2026

School Arts & Crafts Exhibition



Visit the Exhibition at the
Blackpool School of Arts' Gallery, FY1 4ES
Tuesday 10th March to Friday 3rd April
Monday, 9am - 8pm • Tuesday, 9am - 5pm • Wednesday, 9am to 5pm
Thursday, 9am to 8pm • Friday, 9am - 5pm

For more information contact
The Promotions Team
07786060702

In association with



Included in the Seashiders exhibition for this year is artwork from the following pupils:

Olivia.H	Reception	Rory	Year 3
Rosie	Reception	Jacob	Year 3
Aria	Year 1	Jack L	Year 3
Marina	Year 1	Maria	Year 4
Alfie	Year 1—KS1 winner!	Arianna	Year 4
Darcy	Year 1	Victoria	Year 5—KS2 winner!
David	Year 1	Grace	Year 5
		Ava	Year 5
		Tillie	Year 6
		Harriet L	Year 6
		Lucy T	Year 6
		Andra	Year 6
		Ava	Year 6

STARTING U7 FOOTBALL

IS YOUR CHILD LOOKING TO START PLAYING FOOTBALL?
Do you know a child who would like to join our team?

Now Recruiting!

GIRLS TEAM SUNDAYS (3v3)
MUST BE AGED 6 ON 31/8/26

BOYS TEAM SATURDAYS (3v3)

First come, first serve!
www.lsaymcafc.co.uk
luke.weafer@gmail.com

WhatsApp icon: **Luke Weafer 07572124750**

Blackpool Scorpions Rugby League

COME AND JOIN OUR U12S TEAM

MAKE 2026 DIFFERENT WATCH YOUR CHILD GROW

WARNING: TRAINING SESSIONS MAY CONTAIN -

- MUD AND GETTING DIRTY
- KIDS HAVING FUN
- LEARNING NEW SKILLS
- BECOMING PART OF A TEAM
- JOINING THE SCORPS FAMILY
- FALLING IN LOVE WITH RUGBY LEAGUE

TRAINING EVERY WEDNESDAY 6:30PM-8PM AND GAMES ON SUNDAYS

THIS IS OPEN TO BOYS IN SCHOOL YEARS 6 OR 7

NO EXPERIENCE NEEDED ALL ABILITIES WELCOME CONTACT THE PAGE OR TERRY ON 07915745292

COMMUNITY INFO & EVENTS

LANCASHIRE MUSIC SERVICE



Phone: 07856 928694
Email: gemma.wiseman@lancashire.gov.uk

Dear Parents/Guardians,

Today (15/01/26) I attended your child's school to provide an assembly on behalf of the Lancashire Music Service. It was a pleasure to meet the children and talk about the fantastic opportunities in music we have on offer in the Lytham St. Anne's area.

As Head of the Fylde Music Centre, I am currently promoting and expanding the ensembles and lessons that we have on offer to children in the local area. Our music centre runs on Tuesday evenings from 4pm until 7pm, at St. Bede's Catholic High School, Lytham.

We have the following groups and ensembles at Centre that your child can access, mostly with no prior experience:

- 'Little Beatz' 4.00pm - 4.30pm (for young children, 3years +)
- 'Ukulele Group' 4.30pm - 5.30pm (all ages and stages)
- 'Beginner Band' 4.45pm - 5.15pm (all ages and stages)
- 'Senior Band' 4.00pm - 4.45pm (for players around grade 2 standard)
- 'Senior String Group' 5.30pm - 6pm (for players around grade 2 standard)
- 'Beatlab' (creative music tech) 4.45pm - 5.15pm (limited places - enquire!)
- 'Young Voices' choir 5.15pm - 5.45pm (all stages, approx. 7 years +)
- 'Rock Band' 6.30pm - 7.30pm (all ages and stages)

To access the senior groups or beginner band, children need to be having lessons on their chosen instrument (lessons can be anywhere, not necessarily at centre). Beginner band is suitable from their first tutored lesson.

Please do come along to the centre to try out one or all of our groups. Ensembles cost just £30 per term; this fee covers access to ALL of our groups at centre as well as the "Inspire" ensembles that run at alternative times.

If you would like to know more, please see our website and Facebook pages – search 'Fylde Music Centre'. Register your interest / book onto lessons or ensembles via this website.

If you have questions, please do not hesitate to contact me using the details below.

We hope to see you and your child at our centre very soon!

Gemma Wiseman
Email: gemma.wiseman@lancashire.gov.uk



School Nursing Team DROP IN

Speak to a member of our school nursing team about various health topics including emotional health, diet, healthy lifestyles, sleep, bed-wetting & constipation, head lice and behaviour.

When?

11th Feb 2026 @ 9.30am- 11:30am

11th March 2026 @ 9.30am-11:30am

22nd April 2026 @ 9.30am-11:30am

Where?

Oak Tree Children's Centre
Sydney Street
Lytham St Annes
FY8 1TR



SMARTPHONE FREE CHILDHOOD

The focus is on delaying access to smartphones and social media, while recognising that the internet can be positive and enriching when it is age-appropriate and supervised.

[HERE](#)

HOLIDAY CLUBS



NATIONAL INSTITUTE OF MEDICAL HERBALISTS
Junior Herbalist Club

Junior Herbalist Holiday Club

Join us for fun & learning!

Monday 6th - Friday 10th April
10am - 3pm
Park View 4U Eco Pod

Ages 8+ only. Places strictly limited!

For more information see
www.juniorherbalistclub.com or email
juniorherbalistclub@gmail.com

THE HERBAL MEDICINE TRUST
Education provided by DBS Cleared Medical Herbalist
Mel Horriby Bsc (Hons) MHerbM, MAnP, mGAC



EASTER KIDS RUGBY & MULTI-SPORTS CAMPS
at Fylde Rugby Club

CHILDREN AGED 5-11 | **ONLY £15 PER DAY** | **9:00 AM - 3:30 PM**

MONDAY 30th MARCH - THURSDAY 2nd APRIL
TUESDAY 7th APRIL - FRIDAY 10th APRIL
FYLDE RFC, BLACKPOOL ROAD, FY8 4EL

HAF PLACES AVAILABLE

BOOK HERE



MAD SCIENCE

EASTER CAMPS 2026

EARLY BIRD DISCOUNT AVAILABLE UNTIL 15th MARCH
BOOK NOW! northengland.madscience.org

PAYMENT AVAILABLE VIA VOUCHERS OR INSTALLMENTS

FUN PACKED DAYS OF SCIENCE EXPERIMENTS, ACTIVITIES, AND GAMES

SPARKING IMAGINATIVE LEARNING!



MAD SCIENCE CAMPS 2026 INFORMATION

EASTER CAMPS

WEEK 1: Monday 30th March - Thursday 2nd April
Lancaster Chaplaincy, LA1 4YW
AKS Prep School, Lytham, FY8 1DT
St Pius X Catholic Prep School, Preston, PR2 8RD

WEEK 2: Tuesday 7th - Friday 10th April
Alderley Edge School for Girls, SK9 7QE
Liverpool College Prep School, L18 8BU
The King's School, Chester, CH4 7QL

DON'T FORGET TO BRING YOUR PACKED LUNCH!

FULLY INSURED HIGHLY TRAINED DBS CHECKED PRESENTERS

SUMMER CAMPS ALSO AVAILABLE TO BOOK NOW!

CHILD CARE VOUCHERS & TAX FREE CHILD CARE ACCEPTED

ALL VENUES
8.30am - 5pm each day
Suitable for all primary school children
£200 for 4 days
£220, after 15th March (end of early bird)

BOOK ONLINE NOW!!
at northengland.madscience.org
Call 01772 628844 Email help@madsciencenw.com

WAKE UP WEDNESDAY—ON-LINE SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted relearn and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Chiltern Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



#WakeUpWednesday

The National College

See full reference list on our website

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