

NEWSLETTER- FRIDAY 2ND MAY 2025



'JESUS IS AT THE HEART OF ALL THAT WE DO'

Dear Parent/Carer

It is with deep sadness that we share the news of the passing of Clare Tattersall, a much-loved member of our school community and the mother of Lana in Year 6. Clare passed away earlier today.

Our thoughts and heartfelt condolences are with Lana and her family during this incredibly difficult time. We ask that you please keep them in your thoughts and prayers.

we will share any further information, including ways the school community may offer support, as appropriate.

Eternal rest give unto her,

O Lord, and let perpetual light

shíne upon her.

May she rest in peace.

Amen

Mrs Gili-Ross





MAY

Mon 5May Day Bank HolidayWed 7Y5 Trip to ManchesterMon 12PTFA meeting 7pmw/c 12Y6 SATSTue 13Induction eve- Sept startersTue 20Class photosTue 20St Peters Got TalentFri 23School closes for half-termJUNEMon 9School re-opensWed 11Y6 Winmarleigh ResidentialFri 27Charity Football Aid—in
memory of Patrick McCreadyJULYWed 9Sports Day

Fri 18 School closes for summer

Handy Links
TERM DATES
CONTACT US
ARE YOU ELIGBLE FOR FREE
SCHOOL MEALS?
SCHOOL HOMEPAGE
FOREST SCHOOL
SCHOOL NURSING TEAM
SEND SPRING NEWSLETTER
hmyHappymind

OPAL



Request for Old/ Unwanted Adult-Sized Shirts

Do you have any old or unwanted adult-sized shirts lying around? We'd love to take them off your hands! Our OPAL Mud Café is in need of shirts to help protect school uniforms during messy play. Button-up shirts, t-shirts, or anything easy to slip on would be perfect.

If you can help, please drop your donations at the school office. Thank you for your support in helping us keep play fun (and a little cleaner)!

Please drop donations at the school office.

POLITE SAFETY REMINDER

Following the email sent earlier this week, a polite reminder that children should not use the trim trails or access any OPAL areas (including the field and Millennium Garden) before or after school. These areas are only supervised and risk-assessed during the school day.

We've noticed some children still using them before school, so we kindly ask for your support in reinforcing this message to help us keep everyone safe. Please also share this reminder with anyone who may be dropping off or collecting your child.

Thank you for your cooperation.

SCHOOL LIFE

School lunches

Please order lunches via Scopay—w.c. 5th May SPRING/SUMMER MENU

Week 2, please see menu <u>HERE</u>



FREE SCHOOL MEALS INFORMATION

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.

Please click on the link below to see if you are eligible. If you are eligible or have any problems please email Katy (Family Learning Mentor) <u>katy.s@st-peters-pri.lancs.sch.uk</u> so that your shopping vouchers can be emailed to you asap.

<u>https://www.lancashire.gov.uk/</u> <u>children-education-families/</u> <u>schools/free-school-meals/?page=1</u>

	PE DAYS
REC	WEDS & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	TUES & WEDS
Y4	MON & THURS
Y5	WEDS & THURS
Y6	WEDS & THURS



We are pleased to share an additional April newsletter from *Little Lifesavers*, a wonderful charity that recently visited our school to teach lifesaving skills to our Year 6 class. Their workshops are delivered by dedicated volunteers, and the charity relies on donations and fundraising to continue their important work.

Please see their latest news on separate attachment.

EVENTS & FUNDRAISING



PTFA Meeting Monday 12th May

7:00 PM Wetherspoons, Lytham

Everyone is welcome!

If you are thinking of getting involved, we'd love to see some new faces.

Come along and say hello!

Fully Insured. Level 3 Therapeutic Forest School Practitioner. Outdoor First Aider.

SCAN TO BOOK

Katy's Forest

School Holiday Workshops

Tuesday 27th May 2025 £15

10.00am - 1.00pm FULLY For children in Y1. Y2. Y3.

2.00pm - 5.00pm LAST FEW For children in Y4. Y5. Y6 SPACES

New! Nature Pottery



and other activites such as.. Fire lighting Hammocks & Swings Tree climbing Den building Campfire snacks Tool use Forest bathing

> www.katysforest.com katysforest@gmail.com



AFC FYLDE COMMUNITY FOUNDATION PRESENTS

CANP

EXTENDED DAY OFFER

Drop off: from 08:00 Pick up: before 17:00

May 27 - 30

09:00-16:00

Ages 5-12

COMMUNITY FOUNDATION

- FA & UEFA qualified coaches
 Mill Farm Stadium Tour
- Chance to meet AFC Fylde first team players

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Mill Farm Sports Village, Coronation Way, Wesham, Preston PR4 3JZ

TO BOOK YOUR PLACE PLEASE VISIT www.afcfyldefoundation.co.uk/holidaycamps

COMMUNITY INFO & EVENTS

DARE TO

RDATS

Starring some of St Peter's Pupils

Jli.

A DISNEP MUSICAL REVUE

Lowther Pavilion, Lytham 31 May & 1 June



Get your tickets!

or call 01253 794



GERATING

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What Parents & Carers Need to Know about CERO(

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and

videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

ADDICTIVE NATURE

WHAT ARE THE RISKS?

acebook's quick reward cycle of likes a comments on shared posts can be huge comments on shared posts can be nug didictive. It encourages users to keep eturning to post things and increases OMO (the Fear Of Missing Out), which eads to people checking the app even more fraquently and finding themselve endlessly scrolling through content.

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CYBERBULLYING

021 Ofcom report fo r group:

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have luture consequences for young people: many universities and employers, for example, now review someone's facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Olcom reports, for instance, that 30% of 12-15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of mpressionable youngsters.

OVERSHARING

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Facebook encourages you to post "what's an your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

18 Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it. CEN

VIDEOS AND STREAMING

Facebook Live lets users stream video l to their friends or watch others' broadc viewers can comment in real time, whic problematic to moderate. Short, user -cilips called Reels can now also be dispi on profiles and feeds. These video featu could contain unsuitable material or al children to be calcided into doing somet hildren to be cajoled into doing s n camera that they wouldn't nor

Advice for Parents & Carers

FB

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

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SAVVY SHARING

🖳 Friends 🔻

take sure your child realises that what they hare online with friends can end up being hared again by others. It's important that hey think about what they share online and ho they share it with. Facebook's 'Audience elector' gives users the option to filter who bes what they are sharing, whenever a tatus is updated, photos are uploaded or nything is posted.

Meet Our Expert

Sources www.tacebook.com/isthey/builying

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comforta accepting them as a Facebook friend?"

RESPECT BOUNDARIES

u've talked about Faceb ok safety Once you ve taked about racebook survey with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at resi – but take care not to become reliant on checking it every night.

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT



LIVE

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.



www.nationalonlinesafety.com

🥑 @natonlinesafety

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