

NEWSLETTER— FRIDAY 23RD MAY 2025 'JESUS IS AT THE HEART OF ALL THAT WE DO'



Dear Parent/Carer

As we reach the end of another busy and productive term, I think it's safe to say that we're all ready for a well-earned break—to reset, rest, recover, and relax. That said, I did mention at the beginning of the week that I wouldn't have minded a few more weeks to pack everything in!

A huge thank you to all 34 acts who took part in this year's 'St Peter's Got Talent'. It was a truly epic show, filled with proud moments for children, staff, and families alike. Thank you also to the parents and carers who supported the children through their preparations and came to cheer them on during the performance—it meant a great deal to them.

We also managed to squeeze in a striking and fielding competition, a swimming gala, and of course, our usual mix of visitors, volunteers, and clubs. The school truly buzzes with energy from morning until night!

I'm very mindful that the summer term is especially full of competitions, events, and requests for support. I want to take this opportunity to sincerely thank you—our parents, carers, and wonderfully committed staff—for your continued support in everything we strive to achieve together for our children. Please know that your efforts are never taken for granted; they are deeply appreciated.

Watching our pupils shine this week reminded me of these words from 1 Peter 4:10:

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."

How wonderful it is to see our children discovering and sharing their unique gifts with confidence and joy.

Wishing you all a restful and enjoyable break. I look forward to welcoming everyone back for our final half term!

God Bless Mrs G-RX

Dates for your diary

JUNE

Mon 9 School re-opens

Tue 10 Rec Farm trip

Wed 11 Y6 Winmarleigh Residential

Fri 20 Y2 Martin Mere WWF trip

Thu 26 Y4 Fairhaven Lake trip

Fri 27 Charity Football Aid—in

memory of Patrick McCready

JULY

Tue 1 Y4 RE Day St Bedes

Wed 2 Y3 Brockholes trip

Wed 2 Y5 Science & Tech day St Bedes

Thu 3 Y6 Induction day St Bedes

Fri 4 Own Clothes day & Summer Raffle

Wed 9 Sports Day

Fri 11 Rock Steady Concert 10am

Fri 11 Summer Concert

Tue 15 Y6 Production—9.15am

Wed 16 Leavers lunch

Wed 16 Y6 Production—6:30pm

Fri 18 School closes 2pm—NO ARK

SCHOOL CLASS PHOTOS



Class photos are now ready to view and order from Memories Made Photography—
please see email with codes and instructions on how to order.

Orders placed before **Mon 2nd June** can be delivered directly to school, after this date will attract a postage charge.

Any questions please contact Memories Made direct, tel: 07718 797283 or email info@memoriesmadephotography.co.uk

Handy Links

TERM DATES
CONTACT US

ARE YOU ELIGBLE FOR FREE SCHOOL MEALS?

SCHOOL HOMEPAGE

FOREST SCHOOL

SCHOOL NURSING TEAM

SEND SPRING NEWSLETTER

myHappymind

THE BIG BEGINNERS EDITION NORTH OPEN REHEARSAL

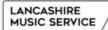
SUITABLE FOR PLAYERS OF ORCHESTRAL INSTRUMENTS, BEGINNERS TO GRADE 2, TO JOIN THE LANCASHIRE SCHOOLS SYMPHONY ORCHESTRA AT 'THE BIG NORTH PLAY' EVENT!

01.06.2025 | 1 - 3:30PM

QUEEN ELIZABETH SCHOOL, KIRKBY LONSDALE, LA6 2HJ







SIGN UP!

SCHOOL LIFE

School lunches

Please order lunches via Scopay—w.c. 9th June SPRING/SUMMER MENU

Week 1, please see menu **HERE**



SNACKS AVAILABLE FOR KS2 PUPILS

| Brown or White toast | 25p | |
|-----------------------|-----|--|
| Crumpet | 35p | |
| Tea Cake | 45p | |
| Orange or Apple juice | 50p | |

FREE SCHOOL MEALS INFORMATION

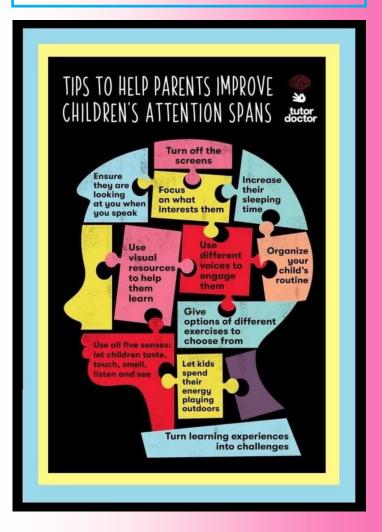
All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.

Please click on the link below to see if you are eligible. If you are eligible or have any problems please email Katy (Family Learning Mentor) katy.s@st-peters-pri.lancs.sch.uk so that your shopping vouchers can be emailed to you asap.

https://www.lancashire.gov.uk/
 children-education-families/
schools/free-school-meals/?page=1

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EVENTS & FUNDRAISING

Charity Football Match – In Memory of Patrick McCready

Friday 27th June | After School | St Peter's School



Join us for a fun-filled afternoon celebrating the life of our much-loved colleague, **Patrick McCready** – football fan, coach, and friend.

What's On:

- •Friendly matches: St Peter's vs Our Lady's Star of the Sea (boys & girls)
- Family football games & activities
- Raffle & fundraising for Rosemere Cancer Foundation

Support Needed:

- •Raffle prizes can your business help?
- Donations welcome: justgiving.com/page/patrickmccready

Special thanks to **Manchester City FC**, **Ribby Hall Village**, and **New Balance** for their support!

Let's come together to honour Patrick and support a great cause.





COMMUNITY INFO & EVENTS



What Parents & Educators Need to Know about

WHAT ARE THE RISKS? Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread - and more harmful - than many adults realise.

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent Order teens may become manns to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their

(66)

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgementle conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for suppo

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

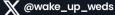
Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.





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