

Dear Parent/Carer

As we head towards the final weeks of the school year, June has been absolutely packed with learning, laughter and memorable experiences. The children have been busy from start to finish and we are so proud of everything they have achieved.

One of the highlights of the month was our Year 6 Winmarleigh residential. This really felt like a special rite of passage as the children challenged themselves, supported one another and showed incredible resilience and teamwork. They returned tired but smiling, full of stories and confidence – a fantastic adventure to mark the final chapter of their primary school journey.

Back in school, the children have worked incredibly hard on their assessments. Our younger pupils gave their very best in the Phonics Screening Check, while Year 4 tackled the Multiplication Tables Check with determination and focus. Their positive attitudes and effort have been wonderful to see.

June has also been a very sporty month! Children across school have taken part in a wide range of events including dynamo cricket, tag rugby, tennis and athletics. It has been fantastic to see such enthusiasm, teamwork and sportsmanship on display.

A huge highlight for everyone was our Colour Run fundraising event. What a success! The atmosphere was amazing, the children had enormous fun and the event was brilliantly organised by our wonderful PTFA. A huge thank you to everyone involved. Please remember to pay any outstanding sponsor money as soon as possible via Scopay – every contribution really does make a difference.

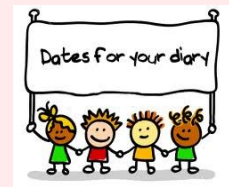
This week has been just as busy, with children representing our school superbly at St Bede's on the Year 5 Science Day, Year 6 Taster Day and Year 4 RE Day—The children were fantastic ambassadors for our school and did us all very proud.

We were also delighted to take part in Lytham Club Day last Saturday, where the children walked in the procession and enjoyed a lovely family day together. It was wonderful to see so many smiling faces and such strong community spirit.

We would also love to invite families to join us for Family Mass this Sunday at St Peter's Church at 10.30am. We hope to see many of you there as we come together as a school community.

With just two weeks to go, there is still lots happening! Please see the Dates for Your Diary, as there are a couple of changes from previously advertised events.

Thank you, as always, for your continued support. June has truly shown what a vibrant, hardworking and caring school community we are.



JULY

Mon 6 Dance Club Showcase—4.15pm

Wed 8 Y1 Zoo Trip

Wed 8 Leavers Mass at St Peters—6pm

Thur 9 Sports Day (confirmed)

Fri 10 Rocksteady concert—10am

Fri 10 Own Clothes Day—Summer Raffle

Fri 10 Y4 Water Sports Day Fairhaven

Tue 14 Y5/6 Summer Production 6pm

Wed 15 Ice Cream Van

Wed 15 End of Year Whole School Mass 9am

Wed 15 Y5/6 Summer Production 6pm

Thur 16 Leavers Assembly 9am

Thur 16 Leavers lunch

Fri 17 School closes 2pm

Fri 17 NO ARK AVAILABLE

TERM DATES

SCHOOL LIFE

School lunches

PLEASE ORDER SCHOOL LUNCHES
VIA SCOPAY

SPRING/SUMMER menu [HERE](#)

**Dates for each weeks menu are on
the menu**



Birthday Table for all
July & August birth-
days is **Friday 17th
July**

50p—payable via
Scopay under trips/
events

PE DAYS

REC	MON & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	TUES & WEDS
Y4	MON & THURS
Y5	WEDS & FRI
Y6	WEDS & THURS

FREE SCHOOL MEALS INFORMATION

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.

<https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/?page=1>

Should My Child Stay Off School?

Deciding whether your child should stay home from school can sometimes be tricky. To help parents make informed decisions, the NHS has clear guidance on when children should be kept off school and when it's safe for them to attend. Following this advice helps protect other pupils and staff, while also ensuring children don't miss more school than necessary.

You can read the full NHS advice here:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Important Reminder – Update Your Details

Please ensure the school office is kept up to date with any changes to your contact information, including your address & telephone numbers. It is also essential that we are informed of any new medical conditions or dietary requirements for your child.

If you have any updates, please email the school office at

**bursar@st-peters-
pri.lancs.sch.uk**



Battery Recycling available at School

We're pleased to let you know that we now have a battery recycling box located in the school entrance.

SNACKS AVAILABLE FOR KS2 PUPILS

Brown or White toast	25p
Crumpet	35p
Tea Cake	45p
Orange or Apple juice	50p

CHURCH LIFE

St. Joseph's Ansdell and St. Peter's Lytham

This Sunday 5th July
10:30am at St. Peter's

Sunday Morning Mass

Led by Children from the School
and from the Parish



*It is to just such as these that
the Kingdom of God belongs*

*Children's Liturgy at the 9:15am mass at
St. Joseph's as usual!*

SCHOOL LIFE

ROCKSTEADY CONCERT FRIDAY 10TH JULY—10AM



**ROCK
STEADY**

ROCK AND POP BAND LESSONS

HERE IN SCHOOL

**Amplifies confidence,
wellbeing and social skills**

- **No experience required** and takes place in school.
- **All instruments** for lessons provided.
- Lessons led by **highly trained musicians**.
- Termly **school concerts** for friends and family.
- Ofqual-regulated, exam-free **Trinity Music qualification**.
- Learn up to 300 band, performance, and **musicianship skills**.

**BOOK YOUR
CHILD'S PLACE
ONLINE!**



0330 113 0330 (Mon-Thurs 8am-6pm, Fri 8am-6pm, local rate)

rocksteadymusicschool.com

COMMUNITY INFO & EVENTS



SATURDAY 8 AUGUST 7:30PM

Adult from £26.00, Children £13.00, Under 7's Free *

ticketsource.co.uk/kingsqueens | 01253 622255

***Subject to booking fee**

PLEASE NOTE CHANGE OF DATE FROM PREVIOUSLY ADVERTISED



SCHOOL NURSE DROP IN CLINIC

Speak to a member of our school nursing team about various health topics including emotional health, diet, healthy lifestyles, sleep, bed-wetting & constipation, head lice and behaviour.

WHEN ?

June 17th 9:30 am – 11:30am

July 8th 11am – 12:30pm

WHERE?

Oak Tree Children's Centre

Sydney Street

Lytham St Annes

FY8 1TR





VOLUNTEERS NEEDED!

**CALLING ALL VOLUNTEERS!
WE NEED YOUR HELP!**



Our charity is looking for dedicated individuals to join us in our mission to make a positive impact in local communities across the UK.

Would you like to learn how to deliver our scripted, 70 minute, CPR and lifesaving skills session and then visit schools to teach it to schoolchildren in years 5-8?
No previous first aid/CPR skills are necessary!

Contact us today to learn more about this exciting volunteer opportunity.

Email: caroline@littlifesavers.org

www.littlifesavers.org



FUNDRAISING

St Peter's PTFA

SUMMER RAFFLE

Friday 10th July

**Please come in your own clothes on
Friday 10th July in lieu of the following:**

**Kindy & Reception - bats, balls,
bubbles, garden games**

Years 1 & 2 - chocolates and biscuits

Rest of the school - bring a bottle

Raffle tickets will be sent home with the children.

WARTON Junior Badminton



Venue Address is:
The Lightning Club
Sports Hall
Mill Lane
Warton PR4 1AQ

Free
Taster
Session

2 sessions
Held every
Saturday

Coaching all
Aspects of
The game

10-11:00am
7½ - 11yrs

11-12:30pm
12-18yrs

For further details:

Please Contact: **Mike D. Cooper (Coach)**

Mobile: **07963 503328 (text or WhatsApp)**

Email: **miked.cooper57@gmail.com**

or

Contact: **Jason Lydon (Coach)**

Mobile: **07989 709916 (text or WhatsApp)**



Starts: Saturday 5th September 2026 to 24th April 2027



WAKE UP WEDNESDAY—ON-LINE SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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