

NEWSLETTER—FRIDAY 12TH SEPTEMBER 2025 'JESUS IS AT THE HEART OF ALL THAT WE DO'



Dear Parents and Carers

We are already at the end of our second week of term, and it feels wonderful to be back and getting stuck into all our new learning.

This week I had the absolute pleasure of joining Year 6 at Castlerigg in Keswick for their retreat. It was a truly special few days, and the children made the very best of every opportunity. What made it even more meaningful was that the retreat was led by Daisy, one of our ex-pupils, and supported by Daniella, also a former pupil.

Back in school, our after-school clubs have started up again, and swimming lessons began this week for all our Year 3 children. Year 4 have also begun their ukulele lessons, while Year 3 enjoyed their first dance session with Holly in preparation for the upcoming Dance Festival in November.

Looking ahead, we have our first class Mass on Monday with Year 3 at 11am—everyone is very welcome to join us. I will also be sending out a Mass rota early next week so you can get dates into your diary.

Wishing you all a wonderful weekend, and I look forward to seeing you next week.

Mrs Gili-Ross



DON'T FORGET TO BRING YOUR BIGGEST SMILES ON MONDAY FOR SCHOOL PHOTO DAY!!

MONDAY 15TH SEPTEMBER



SEPTEMBER

Mon 15 Individual School Photos

Mon 15 11am—Year 3 class mass Mon 15 Roald Dahl themed lunch

Mon 15 7pm—PTFA AGM—school

Fri 19 Y5 & 6 Grand Theatre

Thur 25 St Bede's Open Evening 6pm—8:30pm

OCTOBER

Wed 8 Y5 London Trip

Fri 24 School closes for half-term



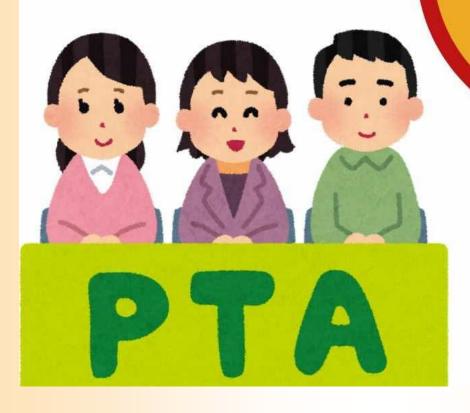
WE NEED YOU! JOIN THE PTA



Make a difference

- Make friends
- Learn new skills
- Have fun!

Next meeting: Monday 15th September @ 7pm in school



SCHOOL LIFE



Please check the school uniform you have at home has your family name in it.

We have several named items reported missing and many un-named items at school.



SOCK DONATION

We are looking for donations of spare socks for our OPAL play. If you have any spare, they would be greatly received!

Please leave at the school office

FREE SCHOOL MEALS INFORMATION

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.

Please click on the link below to see if you are eligible.

https://www.lancashire.gov.uk/
 children-education-families/
schools/free-school-meals/?page=1

SNACKS AVAILABLE FOR KS2 PUPILS

Brown or White toast	25p
Crumpet	35p
Tea Cake	45p
Orange or Apple juice	50p

	PE DAYS
REC	WEDS & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	TUES & WEDS (swimming)
Y4	MON & THURS
Y5	WEDS & FRI
Y6	WEDS & THURS

School lunches

Please order lunches via Scopay—w.c. 15th September—SPRING/SUMMER MENU

Week 3, please see menu **HERE**



We have a special themed lunch on Monday 15th September—

Roald Dahl Day

Please see details below





Wellbeing Service

Get advice and support

Someone to talk to Problems at home/school Jobs and training Apprenticeships Staying safe online Sex and health Relationships Mental Health
Self Harm
Bullying
Drugs and
alcohol
Things to do
Housing, rights
and money
What age can I?

facebook.com/LancashireYZ twitter.com/LancashireYPS You can contact us 365 days a year 2pm to 10pm



Text 07786 51 11 11

Talk online lancashire.gov.uk/youthzone
Call 0800 511111

Age 0-19

(up to 25 for young people with learning difficulties or disabilities)

lancashire.gov.uk





AUTUMN 1 - 2025

Day of the week	Year Group	Club name	Finish time	Pick up from
Mon	Y3 – Y6 Y4 – Y6	Dance Mixed Football	4.30pm 4.30pm	Front entrance Green gate by Year 4
Tues	Y3 – Y6	Mini Vinnies/Prayer group	4.30pm	Front entrance
Weds	Y1 – Y2 Y3 – Y6	Dodgeball Tag Rugby	4.15pm 4.30pm	Front entrance Front entrance
Thurs	Rec – Y6	Jujitsu (book direct)	4.30pm	Front entrance
Fri	Y3 - Y6	Choir	4.30pm	Front entrance

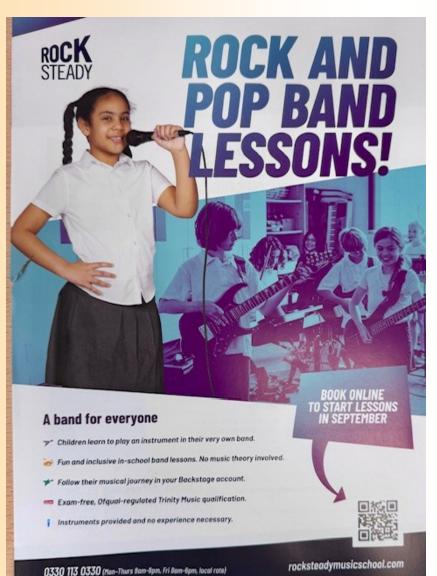
FOR SAFETY REASONS, MAY WE POLITELY REMIND PARENTS NOT TO DRIVE INTO THE CARPARK WHEN PICKING UP

COMMUNITY INFO & EVENTS









Rock Steady Crew!

If your child is interested in joining, please take a moment to read through and **sign up**.

Rock Steady is a fantastic way for children to:

- Build confidence
- Have fun
- Learn a variety of instruments and/ or singing

No experience needed – just enthusiasm and a love for music!



FYLDE MUSIC CENTRE



SINGING LESSONS

TUESDAYS | 3:30-7PM

ST BEDES CATHOLIC HIGH SCHOOL TALBOT ROAD, LYTHAM ST ANNE'S, FY8 4JL

AMY.CAMPBELL@LANCASHIRE.GOV.UK

LIVE LIFE MUSIC LIDECUREN MARIE TOD

#WHEREWILLMUSICTAKEYOU



LANCASHIRE MUSIC SERVICE

What Parents & Educators Need to Know about CONSPIRACY THEORIES

WHAT ARE THE RISKS?

FIC

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Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

UNDERMINING TRUST

young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH **IMPACT**

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and

CONFLICT WITH **PEERS**

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess

Advice for Parents & Educators I WANT TO BELIEV

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

72 Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintair

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.



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Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT,



The **National** College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/conspiracy-theories









