

NEWSLETTER— FRIDAY 13TH SEPTEMBER 2024

‘JESUS IS AT THE HEART OF ALL THAT WE DO’

Dear Parent/Guardian

Another lovely week getting settled into new routines and new learning. Our year 6 class have been absolute superstars on their trip to Castlerigg in Keswick and we are looking forward to hearing all about their adventures on their return later today. As I write, I can hear children in the forest, children in the hall learning a new dance ‘1,2,3,4... and children enjoying quieter activities in classes further away-Enrichment Friday is back with a bang!

I have just enjoyed my first ‘Hot Chocolate Friday’ and it was lovely to have a couple of children from each class, some of whom had never been before, reaffirming our decision to invite every child working through the class list. Chatting with these two small groups, provided me with a lovely opportunity to check in about how they were feeling not having weekly certificates; the children articulated so well what we have already agreed, that it was not the best way to highlight hard work and how disappointing it was to maybe only receive one across a school year.

As always, have a lovely weekend and I might catch you at family mass on Sunday, 9.15am at St Joseph’s.

God Bless
Mrs Gili-Ross x

Handy Links

[TERM DATES](#)

[CONTACT US](#)

[ARE YOU ELIGIBLE FOR FREE SCHOOL MEALS?](#)

[SCHOOL HOMEPAGE](#)

[FOREST SCHOOL](#)

[SCHOOL NURSING TEAM](#)

PE DAYS

REC	WEDS & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	MON & WEDS (Swimming)
Y4	TUES & THURS
Y5	WEDS & THURS
Y6	WEDS & THURS



St. Josephs Ansdell and St. Peter's Lytham

This Sunday 15th September
9:15am at St. Joseph's
Sunday Morning Mass
Led by Children from the School
and from the Parish



All Welcome!

Children's Liturgy at the 10:30am mass
at St. Peter's as usual!

EVENTS & FUNDRAISING



AGM MEETING MONDAY 16TH SEPTEMBER 7PM IN SCHOOL

All parents/carers are welcome to join us at the AGM on Monday, 7pm in school.

We are always looking for an additional pair of hands to help at our events.

Why not come along and see what is involved and share any ideas you may have for future events. It is also a great way to meet other parents too.

We look forward to seeing you there!



Year Group	Celebration Worship 9.05am	Class Mass 11.00am
Year 6/Reception	Friday 20 th September	Monday 25 th November
Year 5		Monday 7 th October
Year 4		Monday 30 th November
Year 3		Monday 23 rd September
Year 2		Monday 4 th November
Year 1		Monday 18 th November
Reception /Year 6		Monday 25 th November



St Peter's Primary School

SEPTEMBER

11th-13th Y6 [Castlerigg](#)
 16th School Photos
 16th PTFA AGM
 18th School mass 9am St Peter's

OCTOBER

2nd Open Day Reception 25
 8th Am Rec/Y1/Y2 Harvest
 Festival Service - Pm Afternoon
 Tea for Grandparents
 11th Homework Check In
 15th and 16th Parent's Night
 16th PTFA Break [The Rules Day](#)

NOVEMBER

1st Homework Hand In
 6th and 7th [Bikeability](#) Year 6
 11th Remembrance Service In [school](#)

DECEMBER

5th Christmas Raffle and Fair Day
 6th Rocksteady Concert-new date
 9th Book Look and Homework
 10th Reception Nativity 9am/6pm
 12th Year 1 and Year 2 Nativity
 9am/6pm
 13th Panto and PTFA Disco
 17th Advent Service 6pm St Peter's
 20th School closes 2pm

OTHER INFO

Class Masses-On a rota-
 Please check the weekly
 newsletter and your child's
 class Seesaw.

Parish Family Masses
 During Term Time-
 1st Sunday of the month at
 St Peter's Lytham 3rd
 Sunday of the month at St
 Joseph's [Ansdell](#).
PTFA Events please also
 check out our St Peters
 Lytham PTFA Facebook
 Page.

Book Looks-Books will be
 made available in the
 classroom giving you an
 opportunity to look at them
 alongside your child.

**Please note dates may be
 subject to change.**

JANUARY

School Reopens
 6th January 2025

FEBRUARY

14th-School Closes 3.30pm
 24th School Reopens

MARCH

19th and 20th Parent's
 Evening.
 Tuesday 26th time tbc- Lenten
 Prayer Stations-

APRIL

2nd/3rd Parent's Evening
 10th St Peter's Has Got Talent
 17th 3.30pm School Closes
 for Easter
 28th School Re-opens

MAY

5th School closed-May Day
 W/C 12th Year 6 SATS
 School closes 23rd May

JUNE

School reopens 9th June
 11th-13th Year 6
[Winmarleigh Trip](#)

JULY

9th July Sports Day TBC
 11th Summer Concert
 15th and 16th Year 5/6
 Production
 18th July Year 6 Leavers
 Worship 9am
 School closes 2pm

School lunches

Please order via Scopay—next week is **Week 2**

Menu [HERE](#)

Birthday Table for September Birthdays will be **Fri 27th**—cost is 50p payable via Scopay



SPARE CLOTHES APPEAL

We are looking for donations of joggers/leggings, socks and underwear (age 3-5) for our Kindergarten children. If you have any spares, it would be very much appreciated.

Thank you
The Kindergarten
Team



Photo Day

Memories Made Photography will be in school
MONDAY 16TH SEPTEMBER to take individual/
sibling school photos (siblings that attend St Peter's
School & Kindergarten only)

READY STEADY COOK.

We will be creating quick easy and fun to make recipes that we will then be able to enjoy with our friends and try out at home. Yummy!

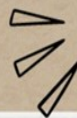


LET'S GET ARTY

Each week we will choose from a selection of creative and crafty activities to create our own masterpieces.

Let's Dance

We will be moving to the beat each week, learning new dances from a variety of genres. We hope to discover new talents and most of all have the most fun!



Enrichment Friday 2024-2025



YOUR COUNTRY NEEDS YOU!

Supporting the very ethos of our school, we will be being of service to others through a range of activities, which will include card making, litter picking, upcycling and maybe even applying for a Blue Peter Badge!



FUN, FIRES, FRIENDSHIP

Forest School style activities in the woods with Katy and Willow. Fun around the fire, den building, wood whittling and stillness in our sensory walk and so much more.

FILM CLUB

Together we will watch a range of short films which will help to promote discussion and a deeper understanding of different cultures, views and lives. We will write/draw and express a response to the films we watch. We may even create our own short film.



AUTUMN 1

Day of the week	Year Group	Club name	Finish time	Pick up from
Mon	Y3 – Y6	Dance <i>(Performing at 4.15pm – Mon 14th)</i>	4.30pm	Kindergarten
	Y4 - 6	Mixed Football	4.30pm	Green gate by Year 4
Tues	Y2-Y6	Little Voices (book direct)	4.30pm	Kindergarten
	Y3-4	Book Club	4.30pm	Year 4
	Y5-6	Book Club	4.30pm	Front entrance
	Y3	Golf Club	4.30pm	Front entrance
	Y1-2	Lego Club	4.15pm	Front entrance
Weds	Y1 – 2	Multi-skills	4.15pm	Kindergarten
	Y4-6	Tag Rugby	4.30pm	Green gate by Year 4
	Y3 - 6	Mini Vinnies	4.30pm	Front entrance
	Y4-6	Netball	8am – DROP OFF	Year 3
Thurs	Y4-6	Netball	8am – DROP OFF	
	Y3-6	Pokemon	End of Lunchtime	n/a
	Y1-6	Jujitsu (book direct)	4.30pm	Kindergarten
	Y3 – 5	Forest School	5pm	Green shipping container
Fri	Y3-6	Choir	4.30pm	Front entrance

FOR SAFETY REASONS, MAY WE POLITELY REMIND PARENTS NOT TO DRIVE INTO THE CARPARK WHEN PICKING UP

SCHOOL LIFE



Scopay is the app we use for ordering lunches, booking breakfast club & the Ark after-school club and making payments for any school trips. We also use Scopay to book **Parents Evening and appointments are now available to book!** All parents that have not already registered on-line have been sent an email with a link code. Please follow the instructions below.

May we politely request **all parents order school lunches via Scopay**, this does make a huge difference to the amount of learning time your child will receive during the school week and also involves you in their meal choices, we appreciate your co-operation with this!

If anyone experiences any technical difficulties please do not hesitate to pop in to the school office or email bursar@st-peters-pri.lancs.sch.uk and I will endeavour to help.

How to sign up on the SCOPAY app

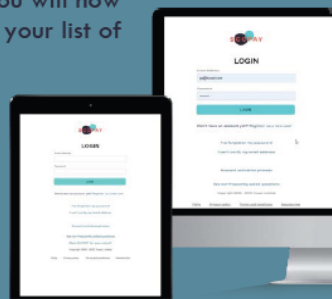
- 1) In your app store, search for **SCOPAY** and install the free app
- 2) Open the app and tap **Register**
- 3) Fill in your registration details, including the online link code in the email or letter you received from the school, then tap **Register**
- 4) Check your email inbox for a verification email. Click on the link in the email to activate your account. You are now ready to login on the SCOPAY app or at www.scopay.com, to start making easy online payments
- 5) You can link another child to your account at any time. Tap **menu** ☰ in the top left of the screen. Tap **Accounts**, then **Link Account**. Enter the online link code provided by the school and tap **Link Account**. You will now see your child's name added to your list of linked accounts



If you already have a SCOPAY account for another child, there's no need to create a new account.

Simply follow step 5 to link your child to your account.

SCOPAY



COMMUNITY INFO & EVENTS



Saint Bede's Catholic High School

Fons Sapientiae – Fount of Wisdom



OPEN EVENING 2024

THURSDAY 26th SEPTEMBER

6:00pm - 8:30pm

PRESENTATION BY MR MARSDEN, HEADTEACHER, AT 6:30PM AND 7:30PM

Saint Bede's Catholic High School

TALBOT ROAD, LYTHAM ST ANNES, FY8 4JL | TEL 01253 737174

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

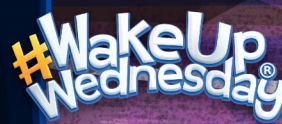
It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>