

Dear Parents and Carers

It's been all things harvest this week here at St Peter's, and what a wonderful time we've had celebrating the season! We started the day with a truly wonderful worship led by our Year 2 pupils this morning — they have learnt so much since September and it was lovely to hear all about this morning.

Our Year 6 class have been busy this week participating in Bikeability, developing their cycling skills and confidence on the road. It's been great to see them learning and growing in such a practical and fun way.

Our hearts (and bellies!) were warmed midweek with a delicious Harvest Lunch, lovingly prepared as always by our amazing catering team, Marta and Alison. A huge thank you also to one of our lovely parents who kindly helped pick apples from our very own apple trees and then made us a beautiful apple crumble.

As we move through autumn, we feel truly lucky to be surrounded by our beautiful woodland and the stunning colours of the season. Our lovely grounds provide the perfect backdrop for learning and play, reminding us daily of nature's magic at this time of year.

To cap off this special week, we gathered this afternoon for our Grandparent's Harvest celebration. Each class performed lovely songs, and our Year 6 children served tea and coffee. It was wonderful to celebrate our fantastic Grandparent's. Thanks to the generosity of the Grandparents our raffle raised £202! We will use this money towards a small Christmas gift for each of the children.

What a wonderful community we have here at St Peter's — full of care, kindness, and plenty of spirit.

Just one more week to go before the half-term break — we can't wait to see what next week holds!

God Bless,
Mrs G-R



OCTOBER

Tue 21 Parents Evening

Wed 22 Nasal Flu Vaccinations

Wed 22 Parents Evening

Fri 24 Year 3 Worship—9.05am

Fri 24 Break the Rules Day

Fri 24 School closes for half-term

NOVEMBER

Mon 3 Inset day—closed to pupils

Tue 4 Return to school

Mon 10 Year 2 Class Mass 11am

Fri 14 Year 4 Worship—9.05am

Sat 15 Choir performing Art Centre
12:30pm

Mon 17 Year 1 Class Mass 11am

Mon 17 Dance Festival

Fri 21 Year 5 Worship—9.05am

Mon 24 Year 4 Class Mass 11am

Fri 28 Year 6 Worship—9.05am

DECEMBER

Thur 4 Own Clothes Day

Fri 5 Panto Day at Lowther AM

Fri 5 PTFA Bake Sale after school

Tue 9 Reception Nativity 9:10am &
6pm

Thu 11 Y1/2 Nativity 9.10am & 6pm

Fri 12 Rock Steady Concert 10am

Thu 18 Reception Vision Test

Fri 19 School closes 2pm (NO ARK)

SCHOOL LIFE

Class Worships and Class Masses

We are pleased to share the upcoming dates for our Class Worships, which take place on **Fridays** at **9:05am (see dates below)**. Each year group will take turns to lead the worship – a wonderful way to end the week by celebrating our achievements and giving thanks. Parents are warmly invited to join us in school for these special moments.



In addition, each class will also take part in a Class Mass, which they help to prepare and lead. These are held at **11:00am** on the designated date (**see dates below**), and we would be delighted to welcome you into school to share in this important part of our faith journey.

Year Group	Class Assembly/ Worship	Year Group	Class Mass
Year 2-	17th October	Year 3-	September 15th
Year 3 -	24th October	Year 5 -	September 22nd
Year 4 -	14th November	Year 6 and Reception -	October 6th
Year 5-	21st November	Year 2-	November 10th
Year 6 -	28th November	Year 1-	November 17th
Year 1-	9th January	Year 4 -	November 24th
Reception-	16th January		



School lunches

Please order lunches via Scopay—w.c. 20th
October—SPRING/SUMMER MENU

Week 2, please see menu [HERE](#)



SNACKS AVAILABLE FOR KS2 PUPILS

Brown or White toast	25p
Crumpet	35p
Tea Cake	45p
Orange or Apple juice	50p



FREE SCHOOL MEALS INFORMATION

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.

<https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/?page=1>



ST PETER'S SCHOOL

Break the Rules Day



Friday 24th October 2025

We have a list of rules which can be broken on this day only! But for each rule you break you will be fined 50p.



Wear your own clothes

Have crazy hair

Wear trainers

Wear nail polish

Bring juice in your water bottle

Bring a small naughty treat for break

Have a temporary tattoo

Wear fancy dress



Put your fine in your class collection jar.





COMMUNITY
FOUNDATION

OCTOBER HALF TERM CAMP

27TH OCTOBER - 31ST OCTOBER 2025

BOOK YOUR PLACE HERE:



JUNIOR

SQUASH COACHING



Have fun getting fit at

**ST ANNE'S TENNIS
AND SQUASH CLUB**

ENGLAND SQUASH LEVEL THREE COACH

sphsquash@hotmail.co.uk

07425 157712

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website

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