

NEWSLETTER— FRIDAY 27TH SEPTEMBER 2024

‘JESUS IS AT THE HEART OF ALL THAT WE DO’

Dear Parent/Guardian

This week, I have taken a step back and taken time to look at all that has been going on—the school really does buzz from morning until night! We have breakfast club with a great mix of children still waking up and those who obviously love the early mornings who are dancing, singing and having a great social. The day is filled with the usual routines of phonics groups in every corner, PE lessons, playtimes and the more serious focused sessions, where the quiet of the classroom really is something to marvel. We after school clubs galore and something to suit everyone, not to mention football and netball fixtures. This week, we could not be more proud of our football teams and netball teams who experienced varying success in their fixtures, but who shone with their excellent team spirit and willingness to have a go and get stuck in. Fingers crossed our girls football team get the chance to play next week, if any of Year 4-6 girls want to join football, we are looking for a few more recruits.

Next week, we have our Open Day and Evening and I am so proud to show prospective families around and let them see for themselves our wonderful school. Please do spread the word in the local community and reassure those that are unsure, that you do not have to be catholic and we are a welcoming and inclusive community.

We are so thankful to those parents who have been able to swing by Granville's garage and pick up a few tyres, we have 48 stacked up but need three times that number so please if you can, keep up the support.

We have had wellie storage delivered this week ready for each class to store their wellingtons so they can keep clean during OPAL playtimes. Our next purchase is waterproof trousers and a hanging rail for each class. We have started to prepare the ground ready for storage to arrive and resources to be delivered -keep watching and seeing the changes- playtimes are about to get a whole lot more exciting at St Peter's!!

Have a great weekend.

God Bless Mrs G-R x

Handy Links

[TERM DATES](#)

[CONTACT US](#)

[ARE YOU ELIGIBLE FOR FREE SCHOOL MEALS?](#)

[SCHOOL HOMEPAGE](#)

[FOREST SCHOOL](#)

[SCHOOL NURSING TEAM](#)

PE DAYS

REC	WEDS & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	MON & WEDS (Swimming)
Y4	TUES & THURS
Y5	WEDS & THURS
Y6	WEDS & THURS





The dates for this term's Friday Celebration Worship are;

Year Group	Celebration Worship 9.05am	Class Mass 11.00am
Year 6	Friday 20th September	Monday 25th November
Year 5	Friday 1st November	Monday 7th October
Year 4	Friday 15th November	Monday 30th November
Year 3	Friday 8th November	Monday 23rd September
Year 2	Friday 22nd November	Monday 4th November
Year 1	Friday 29th November	Monday 18th November
Reception	Friday 17th January 2025	Monday 25th November
Mini Vinnies	Friday 27th September	



St Peter's Primary School

SEPTEMBER

11th-13th Y6 [Castlerigg](#)
 16th School Photos
 16th PTFA AGM
 18th School mass 9am St Peter's

OCTOBER

2nd Open Day Reception 25
 8th Am Rec/Y1/Y2 Harvest
 Festival Service - Pm Afternoon
 Tea for Grandparents
 11th Homework Check In
 15th and 16th Parent's Night
 16th PTFA Break [The Rules Day](#)

NOVEMBER

1st Homework Hand In
 6th and 7th [Bikeability](#) Year 6
 11th Remembrance Service In [school](#)

DECEMBER

5th Christmas Raffle and Fair Day
 6th Rocksteady Concert-new date
 9th Book Look and Homework
 10th Reception Nativity 9am/6pm
 12th Year 1 and Year 2 Nativity
 9am/6pm
 13th Panto and PTFA Disco
 17th Advent Service 6pm St Peter's
 20th School closes 2pm

OTHER INFO

Class Masses-On a rota-
 Please check the weekly
 newsletter and your child's
 class Seesaw.

Parish Family Masses
 During Term Time-
 1st Sunday of the month at
 St Peter's Lytham 3rd
 Sunday of the month at St
 Joseph's [Ansdell](#).
PTFA Events please also
 check out our St Peters
 Lytham PTFA Facebook
 Page.

Book Looks-Books [will be](#)
[made available](#) in the
 classroom giving you an
 opportunity to look at them
 alongside your child.

Please note dates may be
subject to change.

JANUARY

School Reopens
 6th January 2025

FEBRUARY

14th-School Closes 3.30pm
 24th [School Reopens](#)

MARCH

19th and 20th [Parent's](#)
 Evening.
 Tuesday 26th time tbc- Lenten
 Prayer Stations-

APRIL

2nd/3rd [Parent's](#) Evening
 10th St Peter's Has Got Talent
 17th 3.30pm School Closes
 for Easter
 28th School Re-opens

MAY

5th [School closed](#)-May Day
 W/C 12th Year 6 SATS
 School closes 23rd May

JUNE

School reopens 9th June
 11th-13th Year 6
[Winmarleigh Trip](#)

JULY

9th July Sports Day TBC
 11th [Summer Concert](#)
 15th and 16th Year 5/6
 Production
 18th July Year 6 Leavers
 Worship 9am
 School closes 2pm

EVENTS & FUNDRAISING

Follow us on Facebook for up to date information on up and coming events.

'St Peter's RC Primary School
Lytham PTFA'



St Peter's
Break the Rules Day
16th October 2024

We have a list of rules which can be broken on this day only! But for each rule you break you will be fined 50p.

- Wear your own clothes**
- Have crazy hair**
- Wear trainers**
- Wear nail polish**
- Bring juice in your water bottle**
- Bring a small naughty treat for break**
- Have a temporary tattoo**
- Wear fancy dress**

You can break as many rules as you like, but it is 50p for every rule broken. Put your fine in your class collection jar.



SCHOOL LIFE

School lunches

Please order via Scopay—next week is **Week 1**

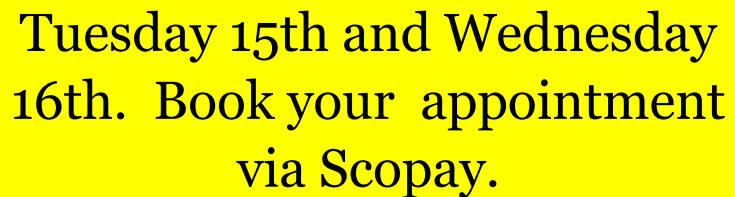
Menu [HERE](#)

New Autumn/Winter coming soon!

Birthday Table for October Birthdays will be **Thurs 31st** —
cost is 50p payable via Scopay



Don't forget
parents'
evening!



Tuesday 15th and Wednesday
16th. Book your appointment
via Scopay.

SCHOOL OPEN DAY

Weds 2nd October—10am—12 noon / 5.30pm—7pm

Apply for your child's primary school place via the link
[HERE](#)

Deadline Wednesday 15th January 2025

Apply for your child's secondary school place via the link
[HERE](#)

Deadline Thursday 31st October 2024

What Parents & Educators Need to Know about INSTAGRAM

follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

AGE RESTRICTION
13+

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

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