

Thank Crunchie it's Friday!

We have had our usual busy week here at St Peter's HQ with visits from Stem First who delivered a Cyber Challenge workshop to our Year 6 children, which encouraged the children to think deeply and come up with some incredible questions.

Year 6 have had a busy week as they then completed their Cycling Proficiency Training with some children cycling as far as Fairhaven Lake and braving the wind on their return to school!

We have been continuing with our OPAL groundwork with deliveries of wood chip and preparation for the installation of a number of features over the weekend when our OPAL Working Party will be working hard. We always need volunteers in this small but amazing group so please get in touch and join the crew. Look out for our ground map and plan, which we will share on Seesaw.

On Monday, we will be having a short, but poignant Remembrance Service at 11am in the school Hall. Father will join us and our Year 5 children will lead us. You are very welcome to join us. Our Year 6 children will join St Bedes as they have their service of Remembrance in the Sports Hall. .

Have a wonderful weekend

God bless  
Mrs G-R X

## Handy Links

[TERM DATES](#)

[CONTACT US](#)

[ARE YOU ELIGIBLE FOR FREE SCHOOL MEALS?](#)

[SCHOOL HOMEPAGE](#)

[FOREST SCHOOL](#)

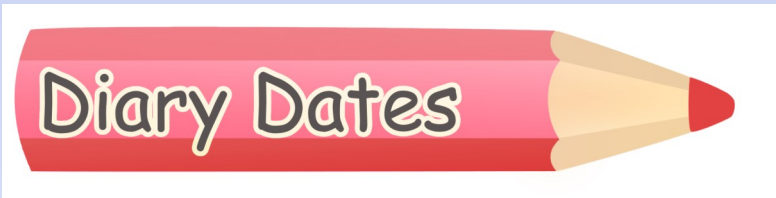
[SCHOOL NURSING TEAM](#)

[SEND AUTUMN NEWSLETTER](#)



Sun 10	2-4pm	Lantern workshop JC Lytham
Mon 11	11am	Remembrance service
Fri 15	9.05	Year 1 worship





# Diary Dates

## NOV

Sun 10 2-4pm Lantern workshop JC Lytham  
 Mon 11 11am Remembrance service  
 Fri 15 9.05 Year 1 worship  
 Sat 16 2-8pm Lytham Christmas Lights switch on  
 Mon 18 11am Year 1 class mass  
 Mon 18 1pm Y5/6 Grand Theatre  
 Fri 22 9.05 Year 4 worship  
 Mon 25 11am Rec & Y6 class mass  
 Wed 27 Lancashire Day lunch  
 Fri 29 9.05 Y2 worship  
 Sat 30 12.30 School Choir Carol Concert-Art Society (opposite Booths)

## DEC

Wed 4 2pm Grandparents Christmas raffle  
 Fri 6 PTFA Christmas Raffle—Own Clothes  
 Fri 6 10am Rocksteady concert  
 Mon 9 3.30 Book look  
 Tue 10 9.10 Rec Nativity  
 Tue 10 6pm Rec Nativity  
 Thur 12 Christmas Jumper Day/Christmas Stalls  
 Thur 12 9.10 Y1/2 Nativity  
 Thur 12 6pm Y1/2 Nativity  
 Fri 13 Full school Panto trip  
 Fri 13 Christmas Disco  
 Tue 17 6pm Advent Service at St Peter's church  
 Wed 18 Christmas lunch  
 Fri 20 2pm School Closes for Christmas  
 (NO ARK AVAILABLE FRI 20TH)

Year Group	Celebration Worship 9.05am	Class Mass 11.00am
Year 6	Friday 20 <sup>th</sup> September	Monday 25 <sup>th</sup> November
Year 5	Friday 1 <sup>st</sup> November	Monday 7 <sup>th</sup> October
Year 4	Friday 22 <sup>nd</sup> November	Monday 2 <sup>nd</sup> December
Year 3	Friday 8 <sup>th</sup> November	Monday 23 <sup>rd</sup> September
Year 2	Friday 29 <sup>th</sup> November	Monday 4 <sup>th</sup> November
Year 1	Friday 15 <sup>th</sup> November	Monday 18 <sup>th</sup> November
Reception	Friday 17 <sup>th</sup> January 2025	Monday 25 <sup>th</sup> November

# COMMUNITY INFORMATION



<https://www.facebook.com/LythamChristmas>

## Lytham Christmas Lights Switch On. Saturday 16 November 2pm - 8pm.

Clifton Street will shut to traffic from 2pm. There will be 4 performance zones all along the street with performances from local theatre and dance schools, plus a choir zone in the Memorial Gardens.

There will be lots to see, along with elves and children's characters. A fun, free, festive event for Lytham.

At dusk (around 5pm) families and groups will gather for a lantern parade, along with Santa in his Sleigh and the RNLI Lifeboat, walking from St Peter's Church to Stringers with a marching band, too.

This will then culminate in the Switch On in the square around 5.30pm followed by a celebration concert which will finish at 8pm. There will be no fireworks, to keep the event as inclusive as possible

Also, for you to know, during the afternoon of the Switch On, there will be a postbox next to the main stage in Clifton Square where children can post letters and pictures to Santa.



## LIGHT UP LYTHAM LANTERN MAKING

### YOU WILL NEED...

- A TRAY
- TISSUE PAPER
- PVA GLUE
- SPONGE AND PAINT BRUSH
- GARDEN SCISSORS
- LED TEA LIGHT
- MASKING TAPE
- GARDEN CANE, BAMBOO OR WILLOW
- A SPACE YOU CAN GET MESSY!

### 1... CREATE THE BASE

Using two or three sticks, cut 4 pieces that are the same length and similar thickness. Tape the corners together to make a square.



### 2... CREATE THE FRAME

Decide what height you would like your lantern and cut 4 sticks the right length. Tape the ends onto the base corners, and fix them all together at the top with tape



### 3... MAKE A LOOP

To make a carrying loop, bend a piece of willow and attach with tape to the top. You can also attach a bamboo cane to this if you want a longer handle.



### 4... THE MESSY BIT

Use a brush or sponge to cover a sheet of tissue paper with diluted PVA glue (50:50 works best). Holding the four corners apart, place it on the lantern structure. Cover the whole lantern, but remember to leave a gap at the bottom to insert the light. Overlap edges of the paper as you go, smoothing any bits that are sticking up.



### 5... SHINE A LIGHT

Once your lantern is dry, insert your LED and light it up! You can also paint your lantern or use different coloured tissue paper to decorate.



**JC Lytham (St Cuthberts Church Hall) is hosting a lantern making workshop on Sunday 10 November from 2pm-4pm**, to which families (people of ALL ages) are very welcome to come along to make a lantern in readiness for the Switch On parade. There will be messy and less messy options! The Church is asking for £3 donation per person towards materials, and we hear Mickey Mouse will be making an appearance!



# CHRISTMAS

raffle  
prizes  
needed!

We are holding a Christmas raffle to raise money for the school playground project and the pantomime visit.

Donations of prizes from parents and local businesses would be much appreciated.

Please drop off any raffle prizes with Rachel in the school office.




## School lunches

Please order via Scopay—next week is

**Week 1**

**Menu** [HERE](#)

*Weds 27th November we  
have a themed lunch—see  
menu* 

**Birthday Table** for  
November Birthdays  
will be **Fri 29th Nov**—  
cost is 50p payable via  
Scopay



## PE DAYS

REC	WEDS & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	MON & WEDS (Swimming)
Y4	TUES & THURS
Y5	WEDS & THURS
Y6	WEDS & THURS

# Lancashire Day Celebration

Traditional Corned Beef Hash  
with  
Sliced Beetroot & Crusty Bread  
or  
Lancashire Cheese & Potato Pie  
with  
Garden Peas or Baked Beans  
~  
Sticky Parkin & Toffee Sauce  
or  
Low Sugar Jelly



[lancashire.gov.uk](http://lancashire.gov.uk) 

**Lancashire**  
County Council 

## ADMISSIONS

Apply for your child's primary school place via the link [HERE](#)

**Deadline Wednesday 15th January 2025**

**SUPPLEMENTARY FORMS AVAILABLE FROM THE SCHOOL OFFICE OR VIA LINK  
HERE:**

<https://www.st-peters-pri.lancs.sch.uk/admissions>

# 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

## 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

## 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

## 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

## 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

## 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

## 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

## 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

## 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

## 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

## 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

## Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:



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