

Dear Parent/Carer

It was lovely to come together in prayer this morning after a busy week. Our worship focussed on Saint Josephine Bakhita and reminded us that true strength comes from Jesus, encouraging humility and trust in God. We learned how, despite great hardship, Saint Josephine felt deep gratitude for finding God's love and chose to forgive and show kindness to others. The children were very attentive as they listened to her story and reflected on ways they can show care and kindness to one another.

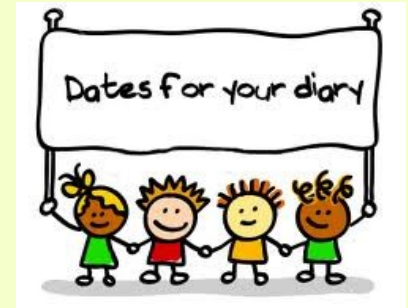
Year 3 shared their class Mass with Father Peter on Monday. Father Peter will be visiting Year 1 on Monday to celebrate Mass with them, and families are very welcome to join at 11am. We are also looking forward to some of our Year 6 children receiving the Sacrament of Confirmation on Tuesday evening, when His Grace, Bishop Paul, will join the parish. Year 4 will soon begin their journey towards First Holy Communion — a very special and busy time as we approach Lent.

Well done to our Year 5 and 6 Dance Troop who took part in the Fylde and Wyre Dance Competition at the Tower Ballroom on Monday. They achieved an incredible 2nd place overall and 1st place for Fylde, meaning they will now progress to the Lancashire Finals at the Winter Gardens in April. You may also have spotted their smiling faces on Granada Reports as they reported live from the ballroom — what a fantastic achievement!

It would be great if you could join us tomorrow for a short period of time or for the morning to tidy and refresh our OPAL areas. We will be at school between 10am and 1pm. No skills required just a willingness to give us a hand to ensure we can open up a few new areas and reopen areas that have become a bit too muddy.

A reminder that school closes for half term after school on Thursday. We return on Monday 23rd February.

God Bless  
Mrs G-R



## **FEBRUARY**

- Sat 7 Outdoor Volunteer morning 10-1
- Mon 9 Year 1 class mass 11am
- Tue 10 Art Exhibition opens at the Heritage Centre—FREE ENTRY
- Thur 12 Pancake day
- Thur 12 Close for half-term 3:30pm
- Fri 13 Inset Day—closed to pupils
- Mon 23 School re-opens

## **MARCH**

- Sun 1 Last day of Art Exhibition
- Wed 11 Lancashire Big Sing—Choir
- Tue 17 Let's Go Sing—Year 3
- Fri 20 Own Clothes Day
- Fri 20 Rocksteady concert—10am
- Fri 20 Bunny Hop
- Mon 23 Dance club show 4:15pm
- Thur 26 Easter Bingo 6pm

## **APRIL**

- Thur 2 School closes 3:30pm

# SCHOOL LIFE

## School lunches

Please order lunches via Scopay—w.c. 9th February

**Week 3** - please see menu [HERE](#)

Please order via Scopay

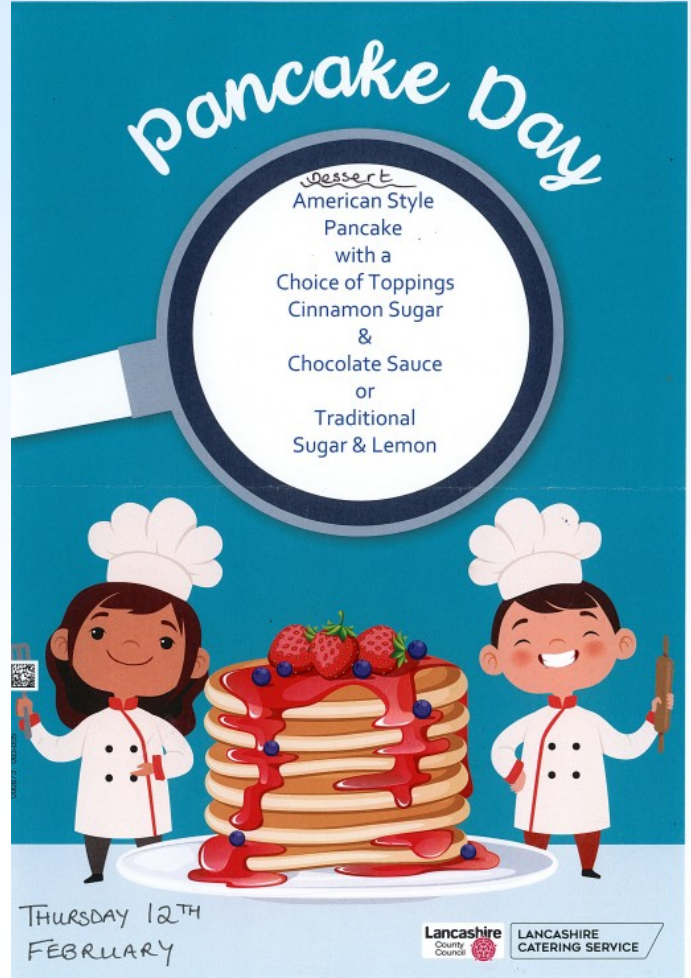
**This Thursday  
we are  
celebrating  
Pancake Day**



**Please order a school lunch as normal from the main menu & you will receive a pancake for your dessert.**

**For those who bring a packed lunch but would like a pancake only, please select**

**OPTION G - £1**



## SNACKS AVAILABLE FOR KS2 PUPILS

Brown or White toast	25p
Crumpet	35p
Tea Cake	45p
Orange or Apple juice	50p

## **SMARTPHONE FREE CHILDHOOD**

The focus is on delaying access to smartphones and social media, while recognising that the internet can be positive and enriching when it is age-appropriate and supervised.

[HERE](#)

## **FREE SCHOOL MEALS INFORMATION**

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

***Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.***

<https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/?page=1>

## **TERM DATES**

## SCHOOL LIFE



### SPRING 1 – 2026

Day of the week	Year Group	Club name	Finish time	Pick up from
Mon	Y3 – Y6	Dance	4.30pm	Front entrance
Tues	Reception	Relax and Stetch	4.15pm	Front entrance
	Y3 – Y6	Bracelet making club	4.30pm	Front entrance
Weds	Y1 – Y2	Dance	4.15pm	Front entrance
	Y3 – Y6	Golf	4.30pm	Front entrance
	Y3 – Y6	Forest School	5pm	Green container
Thurs	Rec – Y6	Jujitsu (book direct)	4.30pm	Front entrance
Fri	Y3 - Y6	Choir	4.30pm	Front entrance

**FOR SAFETY REASONS, MAY WE POLITELY  
REMINDE PARENTS NOT TO DRIVE INTO THE  
CARPARK WHEN PICKING UP**





Lytham Heritage Group

Charity No 701152



# 'Primary Art Celebration'

by Pupils from Primary Schools  
in Lytham St Annes

AKS Lytham Preparatory School  
Clifton Primary School  
Lytham C of E Primary School  
Lytham Hall Park Primary School  
Our Lady Star of the Sea RC Primary School  
St Peter's Catholic Primary School  
St Thomas' C of E Primary School

**10 February - 01 March 2026**

**Tuesdays – Sundays 10.00am to 4.00pm**

Lytham Heritage Centre  
2 Henry Street, Lytham FY8 5LE  
Telephone: 01253 730787

**FREE ADMISSION**

**DONATIONS WELCOME**



# COMMUNITY INFO & EVENTS



## School Nursing Team DROP IN

Speak to a member of our school nursing team about various health topics including emotional health, diet, healthy lifestyles, sleep, bed-wetting & constipation, head lice and behaviour.

### When?

11<sup>th</sup> Feb 2026 @ 9.30am- 11:30am  
 11<sup>th</sup> March 2026 @ 9.30am-11:30am  
 22<sup>nd</sup> April 2026 @ 9.30am-11:30am

### Where?

Oak Tree Children's Centre  
 Sydney Street  
 Lytham St Annes  
 FY8 1TR



## LANCASHIRE MUSIC SERVICE



Phone: 07856 926694  
 Email: [gemma.wiseman@lancashire.gov.uk](mailto:gemma.wiseman@lancashire.gov.uk)

Dear Parents/Guardians,

Today (15/01/26) I attended your child's school to provide an assembly on behalf of the Lancashire Music Service. It was a pleasure to meet the children and talk about the fantastic opportunities in music we have on offer in the Lytham St. Anne's area.

As Head of the Fylde Music Centre, I am currently promoting and expanding the ensembles and lessons that we have on offer to children in the local area. Our music centre runs on Tuesday evenings from 4pm until 7pm, at St. Bede's Catholic High School, Lytham.

We have the following groups and ensembles at Centre that your child can access, mostly with no prior experience:

- 'Little Beatz' 4.00pm - 4.30pm (for young children, 3years +)
- 'Ukulele Group' 4.30pm - 5.30pm (all ages and stages)
- 'Beginner Band' 4.45pm - 5.15pm (all ages and stages)
- 'Senior Band' 4.00pm - 4.45pm (for players around grade 2 standard)
- 'Senior String Group' 5.30pm - 6pm (for players around grade 2 standard)
- 'Beattab' (creative music tech) 4.45pm - 5.15pm (limited places - enquire!)
- 'Young Voices' choir 5.15pm - 5.45pm (all stages, approx. 7 years +)
- 'Rock Band' 6.30pm - 7.30pm (all ages and stages)

To access the senior groups or beginner band, children need to be having lessons on their chosen instrument (lessons can be anywhere, not necessarily at centre). Beginner band is suitable from their first tutored lesson.

Please do come along to the centre to try out one or all of our groups. Ensembles cost just £30 per term; this fee covers access to ALL of our groups at centre as well as the "Inspire" ensembles that run at alternative times.

If you would like to know more, please see our website and Facebook pages – search 'Fylde Music Centre'. Register your interest / book onto lessons or ensembles via this website.

If you have questions, please do not hesitate to contact me using the details below.

We hope to see you and your child at our centre very soon!

Gemma Wiseman  
 Email: [gemma.wiseman@lancashire.gov.uk](mailto:gemma.wiseman@lancashire.gov.uk)



# WOODWIND DAY 2026

SIGN UP!



FREE TO ATTEND

#### VENUE

ST MICHAELS CE HIGH SCHOOL  
 ASTLEY RD, CHORLEY PR7 1RS

#### WHEN

SATURDAY 14<sup>TH</sup> FEBRUARY 2026

#### TIME

10AM-3:30PM



#WHEREWILLMUSICTAKEYOU



LANCASHIRE MUSIC SERVICE



# WAKE UP WEDNESDAY—ON-LINE SAFETY

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

### 1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

### 2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

### 3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

### 4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

### 5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

### 6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

### 7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

### 8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

### 9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

### 10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

## Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

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