

Dear Parent/Carer

We've had another fantastic week, filled with joyful learning, creativity, and community spirit!

The beautiful weather this week made for some amazing OPAL play sessions! The children have been embracing outdoor fun, teamwork and imaginative play, making the most of our wonderful school grounds. Our cones for the scooter and bike track have arrived and we are just waiting for our zebra crossing to come. It would be great to have a few more bikes if anyone is looking to re home! We have risk benefits for our OPAL activities and regarding our track, we have taken several measures to limit the risks, for example, the pedals of the bikes have been removed to limit speed, we have a designated track and all traffic goes one way. In addition, a member of staff is always on duty at this station and children are reminded of all the protocols at weekly OPAL assemblies. We do not have helmets and the reason for this is that we can not have 200 personalised helmets and the risk of an ill-fitting helmet is greater than no helmet with all the safety measures mentioned in place. However, if you would prefer your child to wear a helmet they can bring one in from home. It must be labelled and stored in their locker or on their peg.

Ash Wednesday

Father Peter led our Ash Wednesday service, helping our children to reflect on the meaning of Lent. It was a beautiful and thoughtful gathering for our school community and marked the start of our Lenten prayers and offerings.

World Book Day Fun!

World Book Day was a fantastic celebration of reading, creativity, and imagination. The children looked amazing in their book-themed outfits and PJs, and it was wonderful to see them engaged in a range of exciting activities that brought stories to life. Book in a Box – Still Time to Enter! Thank you to all those who have already brought their fabulous creations in and a reminder that there's still time to take part in our Book in a Box competition! Entries are due by next Wednesday for judging. We can't wait to see all the imaginative creations!

Thank you for your continued support. We look forward to another great week ahead, where our Year 2 children will be taking to the stage at the Marine Hall in Fleetwood as Charlie and Lola in our book themed dance. Year 4 will take to the woods for a Viking Day and we will welcome 30 Coastal School Headteachers to tour the school and experience one of our adult Forest School sessions and of course have the full OPAL experience. Never a dull moment!

Have a great weekend!

Mrs G-R x

Handy Links

[TERM DATES](#)

[CONTACT US](#)

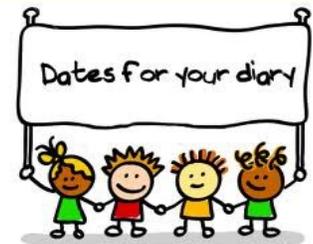
[ARE YOU ELIGIBLE FOR FREE SCHOOL MEALS?](#)

[SCHOOL HOMEPAGE](#)

[FOREST SCHOOL](#)

[SCHOOL NURSING TEAM](#)

[SEND SPRING NEWSLETTER](#)



MAR

- Mon 10 Y5 Class Mass—11am
- Tue 11 Y2 Tea Dance Marine Hall
- Wed 12 Y4 Viking Day
- Mon 17 Y6 & Rec Class Mass—11am
- Tue 18 Y4 Shakespeare The Grand
- Thur 20 Be Happy Day Lunch
- Tue 25 Mothers Day Planters
- Tue 25 Parents eve
- Wed 26 Parents eve
- Fri 28 Y2 Worship

SCHOOL LIFE

Class Mass -TBC	Friday Class Worship
Reception March 17 th	January 17 th
Year 1 January 20 th	February 7 th
Year 2 January 27 th	March 28 th
Year 3 February 3 rd	April 11 th
Year 4 March 3 rd	March 21 st
Year 5 March 10 th	January 31 st
Year 6 March 17 th	January 24 th

PE DAYS

REC	WEDS & FRI
Y1	MON & THURS
Y2	TUES & FRI
Y3	MON & WEDS
Y4	MON & THURS
Y5	WEDS & THURS
Y6	WEDS & THURS

Is your child registered for
SCHOOL MILK?

Child
UNDER 5

Every child under the age of five is entitled to free school milk. Simply register your child online.



Child
OVER 5

Every child over the age of five is entitled to milk at a subsidised cost of around £20 per term. Register your child and pay online.

Children in receipt of benefits-based free school meals are eligible for free school milk. Speak to the school for further information.

Free milk for under 5s is funded by the Department of Health and milk for over 5s is subsidised by DEFRA.

REGISTER YOUR CHILD TODAY

Register online
www.coolmilk.com



Need help?
Send us a message
at www.coolmilk.com/contact
or give us a call on **0800 321 3248**

 FIND US ON SOCIAL MEDIA - SEARCH COOLMILKSCHEME

FREE SCHOOL MEALS INFORMATION

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. However, some families who are on low income and meet a certain criteria, are also eligible for supermarket shopping vouchers during school holidays and free holiday club places. Eligible families will continue to receive free school meals after Year 2.

Some families with children in Key Stage 1 do not claim as they are already getting free school meals, however they are missing out on the other benefits so please double check.

Please click on the link below to see if you are eligible. If you are eligible or have any problems please email Katy (Family Learning Mentor) katy.s@st-peters-pri.lancs.sch.uk so that your shopping vouchers can be emailed to you asap.

<https://www.lancashire.gov.uk/children-education-families/schools/free-school-meals/?page=1>

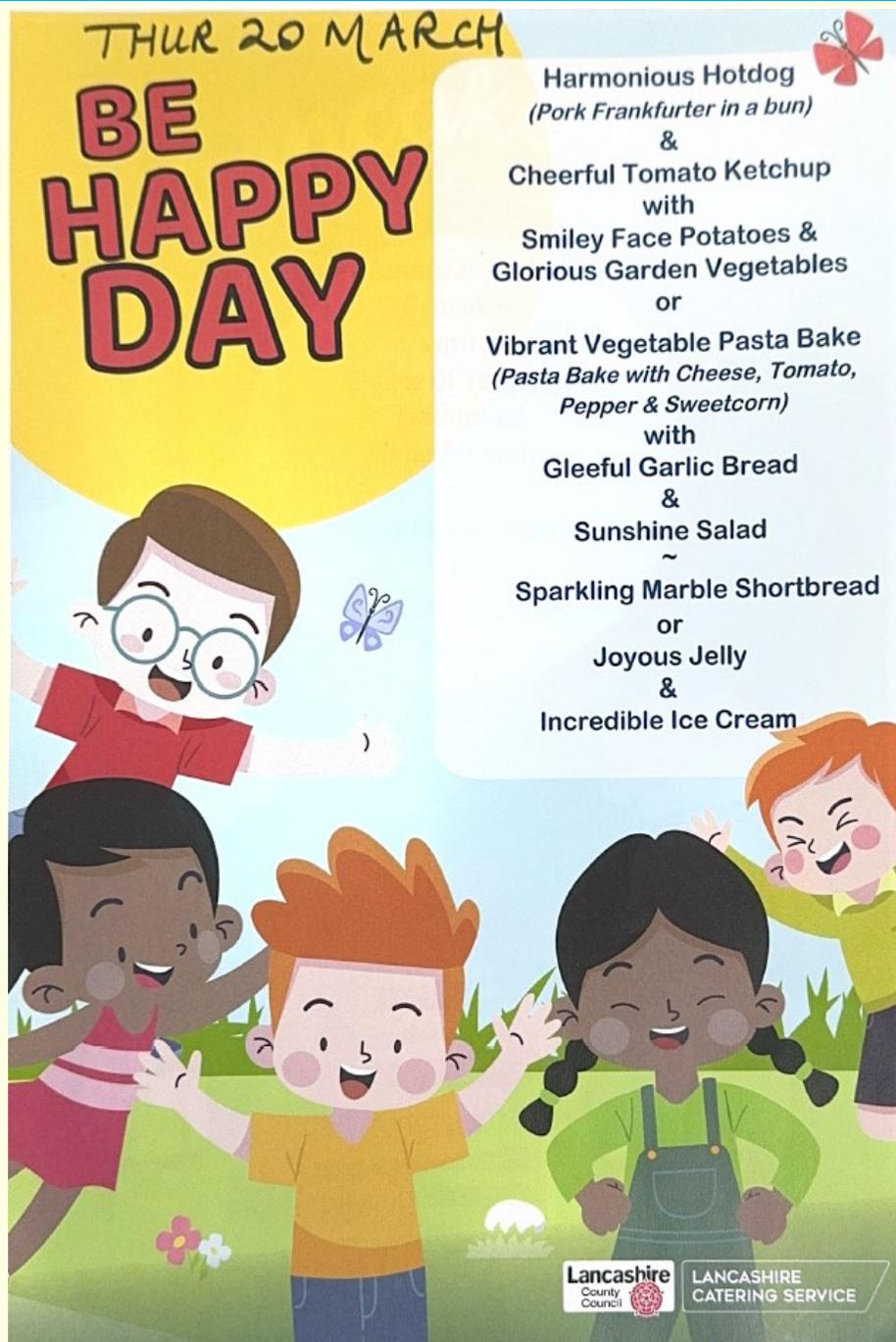
SCHOOL LIFE

School lunches

Please order via Scopay— next week—w.c. 3rd March is:

Week 3—Menu [HERE](#)

N.B: We have a themed day coming up—Thursday 20th March is ‘Be Happy Day’ lunch—see below



THUR 20 MARCH

**BE
HAPPY
DAY**

Harmonious Hotdog 
(Pork Frankfurter in a bun)
&
Cheerful Tomato Ketchup
with
Smiley Face Potatoes &
Glorious Garden Vegetables
or
Vibrant Vegetable Pasta Bake
(Pasta Bake with Cheese, Tomato,
Pepper & Sweetcorn)
with
Gleeful Garlic Bread
&
Sunshine Salad
~
Sparkling Marble Shortbread
or
Joyous Jelly
&
Incredible Ice Cream

Lancashire
County
Council

LANCASHIRE
CATERING SERVICE

N.B. Football is now on a Wednesday—NOT Monday!



SPRING 2 – 2025

Day of the week	Year Group	Club name	Finish time	Pick up from
Mon	Y3 – Y6	Dance <i>(Performing at 4.15pm – Mon 7th April)</i>	4.30pm	Front entrance
	Y2-6	LAMDA (book direct)	See separate attachment	
Tues	Y1 – Y2	Digital Art	4:15pm	Front entrance
	Y2 – Y6	Bracelet making	4.30pm	Front entrance
Weds	Y4 – Y6	Netball	08:00am drop off	Year 3
	Y3 – Y4	Tag Rugby	4.30pm	Front entrance
	Y4 – Y6	Mixed football	4.30pm	Green side gate by Year 4
Thurs	Rec – Y6	Jujitsu (book direct)	4.30pm	Front entrance
	Y3 – Y6	Forest School	5pm	Green shipping container
Fri	Y3 - Y6	Choir	4.30pm	Front entrance



The Mini Vinnies club will continue but will run during the school day

**FOR SAFETY REASONS, MAY WE POLITELY REMIND PARENTS
NOT TO DRIVE INTO THE CARPARK WHEN PICKING UP**

People We Love Planters

Tuesday 25th March 2025

£6 per
planter

Pay via
Scopay



With Greg
from Leafy
Lytham

Book by
Friday 21st
March

Children can create a planter for their chosen person. Maximum one planter per child. Siblings can do a planter together.

Pay via Scopay and complete a booking form. Instructions for 'sibling' planters on the booking form.



To book, complete the form via link below by Fri 21st March:

<https://forms.office.com/e/xz4bsNAbnL>

EVENTS & FUNDRAISING

The Gazette young seasiders 2025

School Arts & Crafts Exhibition



Visit the Exhibition at the
Blackpool School of Arts' Gallery, FY1 4ES
Tuesday 4th March to Friday 28th March
Monday, 9am - 8pm • Tuesday, 9am - 5pm • Wednesday, 9am to 5pm
Thursday, 9am to 8pm • Friday, 9am - 5pm

For more information contact
The Promotions Team
07786060702



In association with



Gazette Young Seaside Schools' Arts & Crafts Exhibition 2025

The following children's artwork is included in the exhibition:

Reception—Elijah

Year 1—Margot & Ray

Year 2—Lily, Wilfred & Jack M.

Year 3—Jenson & Maycee

Year 4—Oliver B. & Oliver.J.

Year 5—Noah, Jamie, Ava & Toby

Year 6—Freya, Henrietta, Lana & Sophia G.

Congratulations to the winners!!

Elijah - Reception and Noah—Year 5

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the types of text that a child engages with. If they need help on occasion, digital reading pens can assist with scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13–16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lawri is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



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0330 113 0330 (Mon-Fri 9am-5pm, Fri 9am-5pm, local rate) rocksteadymusicsschool.com

MUSIC LESSONS

We also have 1:1 music lessons available during the school day that can be booked via the Lancashire Music Service. See website for further information.

<https://www.lancashiremusicshub.co.uk/site/>

LANCASHIRE MUSIC SERVICE

TUESDAYS
AFTER SCHOOL IN TERM TIME

FYLDE MUSIC CENTRE

CONTACT:
AMY CAMPBELL
MOB: 07887 830990
MAIL: AMY.CAMPBELL@LANCASHIRE.GOV.UK

FIND OUT MORE!
WWW.LANCASHIREMUSICSHUB.CO.UK

BANDS ENSEMBLES AND INDIVIDUAL LESSONS AVAILABLE

UKULELE GROUP, BEGINNER VIOLINS, ROCK BANDS AND MORE!

WWW.LANCASHIREMUSICSHUB/FYLDEMUSICCENTRE

LANCASHIRE MUSIC SERVICE

FYLDE MUSIC CENTRE

Little Beatz

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Pre-school children welcome!

Tuesdays
4.00pm - 4.30pm

St Bede's RC High School
Lytham

Contact: Amy.Campbell@lancashire.gov.uk



COMMUNITY INFORMATION

Forbes
Solicitors in partnership with

Streetwise

Free Community Legal Drop-in Clinic

Our specialist family team at Forbes Solicitors have extensive experience assisting separated couples, parents and other relatives in family law proceedings. Legal Aid and private funding available.

Our specialist team can assist with

- Divorce & Separation
- Financial Settlement
- Child Arrangements
- Cohabitation Agreements
- Pre and Post Nuptial Agreements
- Non-molestation Orders / Honour-based Violence
- Forced Marriage
- Care
- Supervision
- Special Guardianship
- Deprivation of Liberty
- Parentage and Legal Parenthood
- Placement and Adoption Proceedings

WEDNESDAY 19TH MARCH
10am - 12 noon
**@ Streetwise Community
Centre, Warton PR41XQ**

To book your slot call
07828 142501

All conversations and appointments
are strictly private and confidential.

 forbessolicitors.co.uk
streetwiseyouthcommunity.co.uk



more than law

COMMUNITY INFORMATION



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SPARKING IMAGINATIVE LEARNING!



CAMPS 2025 INFORMATION

EASTER CAMPS

WEEK 1: 7th - 11th April (5 day week)

Alderley Edge School for Girls, SK9 7QE
Lancaster University Chaplaincy, LA1 4YW
St Pius X Catholic Prep School, Preston, PR2 8RD

DON'T FORGET TO BRING YOUR PACKED LUNCH!

WEEK 2: 14th - 17th April (4 day week)

AKS Prep School, Lytham, FY8 1DT
The King's School, Chester, CH4 7QL
Eccleston Lane Ends School, Prescot, L34 2QN

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CHILDCARE
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