

Autumn Year 2

Phonics

This half term we will:

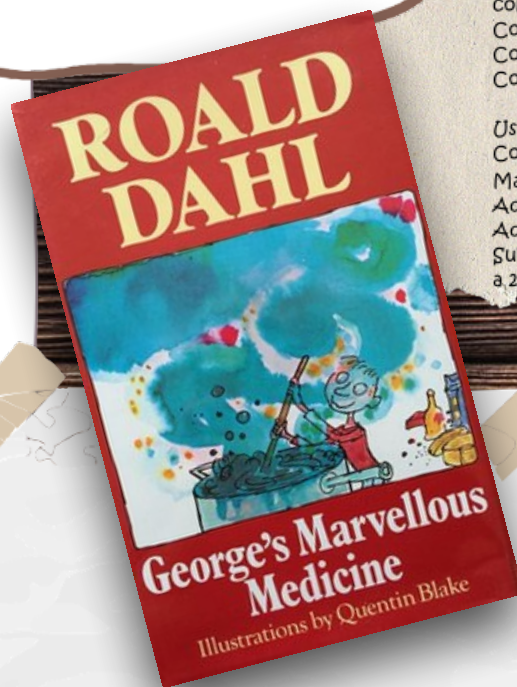
Reading/Phonics/Writing:
Work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Say, write and punctuate simple and compound sentences using the connectives and, but and or.
Use sentences with different forms: statement, question, command, exclamation.

Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.
Proofread to check for errors in spelling, grammar and punctuation.
Form lower-case letters of the correct size relative to one another.

Class Novel



George's Marvellous Medicine is a children's novel by Roald Dahl that follows the misadventures of George in attempting to make a medicine to make his Grandma a nicer person.....

Maths

This half term we will:

Count numbers to 100
Use different ways to show numbers to 100
Use place value grids to make and compare numbers
Compare and order numbers to 100
Count in 2s, 5s and 10s
Count in 3s

Use related number facts
Compare number sentences
Make number bonds to 100
Add and subtract 1s and 10s
Add a 2-digit and a 1-digit number
Subtract a 1-digit number from a 2-digit number

Science

This half term we will:

explore and compare the differences between things that are living, dead, and things that have never been alive

identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

identify and name a variety of plants and animals in their habitats, including microhabitats

describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name

R.E.

This term we will:

Explore the message of Laudato Si and the story of Moses and the Burning Bush in Exodus 3:1-15

Reflect on our unique gifts and celebrate them and the gifts of others.

Recognise that God loves each one of us always and at all times.

Contemplate our relationships we have in our communities: family, school, parish and the wider world.

Study the Holy Trinity: God the Father, Son and Holy Spirit.

Consider the signs and symbols used by the church.

History

This term we are learning:

Who was Mary Anning? What did she do?

What did Mary Anning discover?

Who is David Attenborough? What does he do?

What has David Attenborough achieved?

What was similar and different about the two?

Computing

This term we will:

Take photos in a variety of lighting conditions.

Straighten, rotate, and crop photos.

Adjust focus and exposure before taking a photo.

HRSE

This term we will understand:

- The names of the parts of our bodies.
- That girls and boys have been created by God to be both similar and different.
- Our bodies are good and we need to look after them
- What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating.
- The importance of sleep, rest and recreation for our health.
- How to maintain personal hygiene

P.E. - FMS

This term we will:

Develop the skill of dodging/ changing direction.

Develop the skill of hopping..

Demonstrate catching a ball with some control.

Throw underarm.

Demonstrate a side gallop

Show the ready position.

Strike a ball to a partner.

To apply a simple tactic in a net/wall

P.E. - Gymnastics

This term we will:

Demonstrate jumping actions with different shapes in the air.

Show travelling actions using hands and feet.

Demonstrate balancing on large body parts.

Show an egg roll, pencil and teddy bear roll.

Create and demonstrate a sequence using travelling, balancing, rolling and jumping.

Art

This half term we will:

Investigate famous self portraits.

Use collages to create a self portrait.

Investigate different kinds of sketching pencils.

Investigate different paints.

Create our own self portrait.

Create a self portrait from clay.

