

Autumn One in Year 1

English/Phonics

This half term we will:

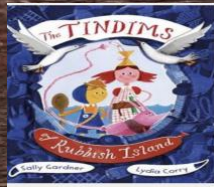
Reading/Phonics/Writing:
Children will work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Writing/Handwriting
To say out loud what we are going to write about. Compose a simple sentence orally before writing it.

Begin to use a capital letter and full stop correctly.

We are reading...



This term we will be introduced to the tiny Tindims who, are like the Borrowers of the Sea. They are mini-recyclers who have built an Island out of things we have thrown away. They turn our everyday rubbish into treasures and use the motto "what is rubbish today is treasure tomorrow". We will meet the characters of Captain Spoons, Mug, Jug, Brew, Skittle and their friends. We will hear about their exciting adventures as they inspire conservation and inventive ways to recycle. We are all called to look after Our world and this book full of joy and laughter carries an important message about waste, pollution, and recycling.

Maths

This half term we will:

Sort and count objects to 10, represent numbers to 10
Count one more and one less, count backwards from 10 to 0, compare and order numbers, learn to use a number line

Use the part-whole model, write number sentences, find different ways to make a number and make number bonds, add parts to find the whole, add more, find a missing part, solve word problems, make number bonds, take away to find how many are left, break the whole into parts, discover related number facts.
Name and sort 3D shapes, name and sort 2D shapes, make patterns with shapes.

continue to expand our mathematical language.

Science

This term we will be learning about:

The Seasons and weather, day and night

We will identify

The four seasons and their associated weather conditions.

We explore big questions such as: Why does day become night?

As we learn about plants we will answer the questions:

What are the parts of a plant?

What are wild plants and where do you find them?

What are garden plants and where do you find them?

What makes a tree?

What types of tree are there?

We will record our findings in a variety of ways and visit Squirrel Wood to investigate our school environment.

Art

Paper Art

This term we will:

explore different types of paper used in art.

use paper to create a collage.

work with tissue paper to create a piece of artwork.

use paper to create beads.

use papier mâché to create a sculpture.



Geography

This term we will identify the Continents, Oceans, UK countries, Capital cities and surrounding seas

We will answer the questions...

What are the 7 continents of the world? Where will we find them?

What are the 5 oceans of the world? Where will we find them?

What are the four countries of the United Kingdom? Where will we find them?

What are the Capital Cities of the four countries of the United Kingdom? Where will we find them?

What seas surround the United Kingdom?

RE/HRSE

The first two weeks of this half term will focus on Creation. We will be exploring the message of Laudato Si and the story of Moses and the Burning Bush In Exodus 3:1-15

In our topic 'The Dignity of the Human Person' we will look at our unique gifts and celebrate them and the gifts of others. Recognising that God made us unique with different talents and gifts He loves each one of us always and at all times.

This will then be followed by Family and Community, focusing on relationships we have in family, school parish and the wider world. Relationships of love and love received and given.

We will discuss the rite of Baptism and how The Church is the house of God where God's people gather with Jesus.

Music

We will learn the song Hey You! It is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other Old-School Hip Hop tunes.

PSHE

What is the same and different about us?

We will learn:

what we like/dislike and are good at
what makes us special and how everyone has different strengths.

how our personal features or qualities are unique to us

how we are similar or different to others, and what we have in common.

Computing

Photography

The children will locate the primary light source and incorporate shadows into their photos.

We will:

Create different moods by changing the direction of light sources.

Crop photos to make the subject stand out more.

Change colour photos to black and white.

Use markup to draw on a photo and add text.

PE

This term we will be focussing on the Fundamental Movement Skills of:

Underarm and overarm throwing.

Hopping, skipping, and jumping

Catching a ball, rolling a ball, kicking a ball and bouncing a ball.