

Autumn Year 2

Phonics

This half term we will:

Reading/Phonics/Writing:
Work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Say, write and punctuate simple and compound sentences using the connectives and, but and or. Use sentences with different forms: statement, question, command, exclamation.

Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.

Proofread to check for errors in spelling, grammar and punctuation. Form lower-case letters of the correct size relative to one another.

Class Novel



In the dark depths of winter, snow is falling and the animals are freezing and famished. Brave Crow sets out on a dangerous journey to find the Sun and beg for warmth.

Will Crow succeed, and what will happen to his rainbow feathers?

Maths

This half term we will:

Add and subtract 10s
Add two 2-digit numbers
Subtract two 2-digit numbers
Two-step problems
Recognise 2D and 3D shapes
Count sides and vertices on 2D shapes
Draw 2D shapes
Look at lines of symmetry on shapes
Count faces, edges & vertices on 3D shapes
Sort 2D & 3D shapes
Make patterns with 2D & 3D shapes

Science

This half term we will:

notice that animals, including humans, have offspring which grow into adults

find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

R.E.

This term we will:

Explore the ways of the Jewish faith and how they live their lives

Study significant people from the Old Testament

Contemplate stories from the Old Testament

Reflect on the choices of Mary and Joseph
Understand and explore the Nativity story.

Consider the symbols associated with Christmas.

Geography

This half term we will:

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

DT

This term we will:

design purposeful and appealing products for themselves and others based on design criteria
generate, develop, model and communicate their ideas through talking, drawing, templates, select from and use a range of tools and equipment to perform practical tasks
select from and use a wide range of ingredients, according to their characteristics
explore and evaluate a range of existing products
evaluate their ideas and products against design criteria

HRSE

This term we will learn:

We are unique and made by a loving God
We have differences and similarities
Key information about staying physically healthy
Understanding feelings and emotions, including strong feelings such as anger
The cycle of life from birth to old age

P.E. - FMS

This term we will:

Develop the skill of dodging/ changing direction.

Develop the skill of hopping..

Demonstrate catching a ball with some control.

Throw underarm.

Demonstrate a side gallop

Show the ready position.

Strike a ball to a partner.

To apply a simple tactic in a net/wall

Computing

This term we will:

recognise the uses and features of information technology

identify information technology in the home and beyond

explain how information technology benefits us

show how to use information technology safely

recognise the choices are made when using information technology

Music

This term we will:

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Games - continue to internalise, understand, feel, know how the dimensions of music work together.

Singing - continue to sing, learn about singing and vocal health.

Playing - Continue to play a classroom instrument in a group/band/ensemble.

