

# Autumn Two in Year 1

## English/Phonics

This half term we will continue

Reading/Phonics/Writing

Children will work daily within their Read Write Inc (RWinc) group.

Sessions will include revision of phonic sounds, introduction of new sounds and sight words.

They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Writing/Handwriting

To say out loud what we are going to write about. Compose a simple sentence orally before writing it. Begin to use a Capital letter and full stop correctly.

**We are reading...**



This term we will be hearing about more adventures of the tiny Tindims who continue to recycle and turn our everyday rubbish into treasures. In this book we hear how in the Tindims Island home bottle mountain is growing terrifyingly tall with rubbish. So tall that one night it breaks away and across the ocean a boy discovers bottle mountain bobbing by the seashore, for the first time ever the Tindims are discovered and they meet the little legs and long legs. Can the humans and the Tindims work together to save the planet?

## Maths

This half term we will:

Name and sort 3D shapes, name and sort 2D shapes, make patterns with shapes. Continue to expand our mathematical language.

## Science

This term we will be continuing to learn about: day and night.

We explore big questions such as: Why does day become night?

As we learn about plants we will answer the questions:

What are the parts of a plant?

What are wild plants and where do you find them?

What are garden plants and where do you find them?

What makes a tree?

What types of tree are there?

We will record our findings in a variety of ways and visit Squirrel Wood to investigate our school environment.

## DT

Moving pictures-

Create a moving picture poster of the parts of a plant.

We will:

use levers to create a moving mechanism.

investigate and create wheel mechanisms

design a picture with a moving mechanism.

make a moving picture based on a design.

evaluate a moving picture.





## History

This term we will study changes within living memory

We will answer the questions...

How have I grown and changed in my life?

What is it like around here? With a local study trip to see and notice the features of our community with a focus on shops

What are the shops in my community?

What were shops like in the past?

How have shops changed? With an activity to ask an older member of your family what shops used to be like.

How are shops different today than a long time ago?

## RE/HRSE

This term we will study the topics of:

Old Testament/Other world faiths

We will learn about the scripture passages which show God's love such as The story of Noah and God's promise and Moses.

Advent and Christmas

We will learn about The Role of Mary and her yes to God, Hear the story of Christmas and Some ways the Church celebrates major seasons of the Liturgical Year looking at our Advent preparations, signs and symbols.

God sending the Angel Gabriel to Mary and the story of the birth of Jesus.

## Music

We will learn the songs Rhythm In The Way We Walk and The Banana Rap. They are written in a Reggae and Hip hop style for children to learn about Pulse, rhythm and pitch, rapping, dancing and singing.

As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other songs, and learn songs for our Nativity performance.

## PSHE/HRSE

Who is special to us?

We will learn:

About family, about the different people in their family / those that love and care for them, what their family members, or people that are special to them, do to make them feel loved and cared for, how families are all different but share common features – what is the same and different about including what families do/enjoy together, that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried.

## Computing

### Computer systems and networks

We will learn :

- To identify technology
- To identify the computer and its main parts
- To use a mouse in different ways
- To use the keyboard to type
- To use a keyboard to edit text
- To create rules for using technology responsibly

## PE

This term we will be continuing to focus on the Fundamental Movement Skills of:

Underarm and overarm throwing.

Hopping, skipping, and jumping

Catching a ball, rolling a ball, kicking a ball and bouncing a ball.