

Autumn Two in Year 6

English

The first week of this half term we will be completing the planning and writing of the next part to our work based on 'A Monster Calls'. We will be completing our own Rap Poem. We will be looking at verbs, repetition, rhyme, prepositions, adverbials, personification and collective nouns before putting all this together in our own rap.

We will then focus on 'A Letter to Scrooge'. We will be focusing on subordinate conjunctions, superlatives, adverbial phrases, alliteration, precise verbs, metaphors, similes, conjunctions, parenthesis, rhetorical questions, semi-colons, expanded noun phrases and relative clauses. We will then be writing our own persuasive letter about everyone having access to a grotto.

We are reading...



This half term we are reading 'The Explorer' by Katherine Rundell.

This is a fantastic story of adventure, friendship and discovering that we can be more resilient than we give ourselves credit for.

We will be completing some of our Whole Class Reading work based on this story so that we can understand, and enjoy, the themes within it.

Maths

This half term we will be focusing on understanding the order of operations and how brackets affect the answer to a question. We will look at using efficient mental methods for solving calculations. The majority of this half term we will be focusing on fractions. We will extend our understanding of simplifying fractions to simplify mixed numbers and improper fractions. We will be able to find equivalent fractions as well as comparing and ordering. This will lead on to adding, subtracting, multiplying and dividing fractions as well as finding a fraction of an amount.

Science

Light

During this topic, children will learn to recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

DT

This half term we will be focusing on structures. We will be designing and making our own prototype for a bridge, for a purpose.

We will then test our structure to ensure that they are strong and fit for purpose.



Geography

Comparison of the UK, Europe and North America

This half term we will be comparing and contrasting the geography of the Lake District, Poland and Jamaica.

We will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within north or South America.

Religious Education

The first week of this half term will focus on completing our work on understanding the parts of Mass.

We will then focus on the topic 'Other World Faiths'. This will look at respecting community values and the life of other cultures and religious communities. We will look at similarities and differences and know that all religions have special celebrations and times of prayer. We will also learn about Passover. This will then be followed by looking at the Old Testament and know that the prophets spoke about the coming of God and spoke of Injustice.

We will then finish this half term off by looking at Advent and Christmas, focusing on how we prepare for Advent.

Music

Classroom Jazz 2

This half term we will be listening and appraising two main tunes, playing Instruments and Improvising. We will then be performing and sharing what we have learnt and composed.

PSHCE

How can we keep healthy as we grow?

We will be looking at how mental and physical health are linked, and how we can make positive choices which support a healthy, balanced lifestyle. During this term we will be thinking about who we can speak to if we have any concerns.

Computing

Stop Motion

We will be understanding what animation is and how stop motion is used within short films. We will be planning our own stop motion video, thinking about the characters we want to use and the story we want to tell through the animation. We will then create our own stop motion animation, editing and assessing the outcome once we have finished before sharing our work on Seesaw.

PE

Gymnastics

We will be performing a sequence of gymnastic actions, paired and group balances using apparatus.

Athletics

We will be able to perform running techniques for long and short distances, perform push and pull throws and take off and land one foot to one foot. We will be developing our abilities to take off and land using a combination of jumps as well as developing running techniques at different speeds.