Autumn One Year 3



English

We are

Writing

This term our genres are: reading...

- 1. Folk Tales
- 2. Recounts
- 3. Retells

Grammar

This term we will be learning all about:

- 1. Prepositions
- 2. Inverted commas
- 3. Subordinate conjunctions

Also remembering Yr 2 Grammar of:

- 1. Apostrophe's
- 2. Noun phrases
- 3. Coordinated conjunctions.



Maths

This half term we are looking at 3 digit numbers and working up to 1000.

- 1. Representing numbers to 1000
- 2. Partitioning numbers to 1000
- 3. Using number lines
- 4. Comparing, ordering and counting In 50s.

We will start addition and subtraction

1. Adding and subtracting IOO, IO, I to and from 3

Science

In Science this half term, we are looking at the skeleton and muscles.

- 1. What job does the skeleton do?
- 2. Where Is the skeleton?
- 3. How does our skeleton compare with other animal skeletons?
- 4. What are my muscles?
- 5. What job do my muscles have?

Reading

This term we will be:

- I. Practising reading our class reading book In school each day and at home each night.
- 2. Will learn reading skills through whole class guided reading sessions using a variety of short texts to focus on.

RE/HRSE

In the season of Creation, we are asked to listen to God as he asks us to be Stewards of Creation and look after our common home - the world.

The children will explore our virtues of compassionate and loving and be encouraged to live these Gospel values.

The dignity of the Human Person

The children will learn that we are all equal in the eyes of God and loved.

HRSC

They will value themselves as a child of God.

That all people have worth and dignity as creatures of God. All lives have purpose and we are all created equal.

Take responsibility for their safety and that of others.

Geography

MAP AND FIELD WORK SKILLS

- 1. What are the 8 points on the compass.
- 2. Using the compass to explain the location of physical and human features.
- 3. Identify and compare physical features of the UK.
- 4. Use digital mapping and satellite Images to compare terrain.
- 5. Contrast localities East Anglia and Cumbria.

Focusing on buildings and architecture

Art

- I. Appraising famous buildings for their shape, colour, pattern, detail.
- 2. Focusing on Sir Christopher Wren and
- St.Paul's Cathedral shading light and dark.
- 3 Explore colour and pattern, tints and shades with St. Basil's Cathedral.
- 4. Explore the design features of The Taj Mahal and Its use of symmetry.
- 5. Explore architecture of Sydney Opera House using It as an Inspiration for collage or paper sculpture.

Music

- I. To listen and appraise music styles of country and pop.
- 2. To sing songs In the style of country and pop music.
- 3. To play the glockenspiel to accompany the songs using notes CDEFGA

PSHE

Friendship

Being a good friend.

Making friendships and how it makes us for Know how to recognise if others feel lone

and know strategies to include them.

Know and identify qualities that contribute to positive friendships.

Know and recognise if a friendship is making us happy, uncomfortable or unsafe.

Computing

Photography - Portraits

- 1. To self-portraits
- 2. To make a portrait.
- 3. To create a silhouette portrait
- 4. To create a portrait from the past.

Skills being learnt through these activities are:

- 1. Backlighting your subject for a silhouette effect.
- 2. Applying filters to enhance mood.
- 3. Use Markup tools to retouch photos.

PE

This half term, Year 3 will be going swimming.

- 1. Assessing ability.
- 2. Grouping the children.
- 3. Practising swimming skills

Invasion skills

- 1. Chest and underarm throwing using W handhold.
- 2. Practising catching
- 3. Attacking and defending skills