

Questions (over 7 lessons

What is a map?
How do I make an imaginary map?
We're going on a bear hunt
How do you show what a place is like?
The Storm Whale
How do I make a real map?

Key Vocabulary

Tier 2	Tier 3
Built	Aerial
Human	Connected
Imaginary	Environment
Natural	Feature
Place	Fieldwork
Space	Location

Big ideas/Substantive Concepts

Human and physical geography
• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Sources

Cusp Curriculum
Curriculum Visions
Digi maps for schools
Resources - We're Going on a Bear Hunt- Michael Rosen
The Storm Whale - Benji Davies

Year 1 - Mapping and fieldwork

Making connections to prior learning

ELG: People, Culture and Communities

ELG: The Natural World

Year 1

Introduce UK countries, capital cities, continents and oceans

Year 1

Revisit countries, capital cities, continents and oceans.

Disciplinary Knowledge - thinking like a geographer

Place and space	Scale and connection	Physical and human geography	Environment and sustainability	Culture and diversity
<p>Where is our school? How is the space used in school?</p>	<p>How are spaces in the school connected? How is the indoor and outdoor space connected? How big is a place? How big is the space in the place?</p>	<p>What is built around here? (Human geography) What is natural around here? (Rivers or hills.) (Fields are a human feature as they were built by people)</p>	<p>How are we helping the environment? What is our school doing to help?</p>	<p>What is special about our school? What people live near the place we call school. How is the space around the school used?</p>