

Geography – EYFS – KS1

	People, Culture and Communities	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	Geography KS1		
Specific Area of Learning Understanding the World	ELG: <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. 	<ul style="list-style-type: none"> Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...) Exploring the school grounds incl. Squirrel Wood to look at features of the environment. Looking at and creating maps. Use "Me on the Map" book Discussing where extended family members live on a map, including our EAL families place of birth. Where have you visited in this country and abroad- find them on a map. Exploring Christmas traditions from around the world. Features of towns, cities, man-made vs natural Learning London is the capital city Naming features of the world around us (farms, beach, woodland etc) Comparing Africa (Kenya) with the UK. Knowing where some different animals come from. 	<ul style="list-style-type: none"> Geographer World Ocean Country City Town Village Place Map Season Weather Forest Beach Mountain Planet Space Earth 	Locational knowledge <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 		
	The Natural World					Place knowledge <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
	<ul style="list-style-type: none"> Exploring the Natural World around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class. 					Human and physical geography <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

		<ul style="list-style-type: none">• African stories: Handa's Surprise, Handa's Hen, African fables• RE link: Bible stories-where did Jesus live? What was it like?• Fiction/Non-fiction books about caring for our planet eg. "Somebody Swallowed Stanley"		<ul style="list-style-type: none">• Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p>Geographical skills and fieldwork – Use of maps, atlases, and globes. Use directional language to describe locations.</p>
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