

Questions (over 7 lessons)

What do you remember about the Great Fire of London?

What happened during the Great Fire of London?

What was the effect of the Great Fire of London?

Key Vocabulary

Tier 2	Tier 3
Bustling	Flammable
Raged	Devoured
Extinguished	Possessions
Merchant	Ineffective
Engulfed	Doused

Big ideas/Substantive Concepts

Community

A group of people living in the same place. How the community tried to put the fire out. How other people came to help the community. How some people failed and fled the community.

Power

The power to make decisions, or not
The power to rebuild as a result of the fire

Knowledge

The knowledge to make changes as a result of the fire |
Building materials
Fire protection
Iconic building and monuments
Birth of insurance

Sources: [CUSP curriculum](#) and [Curriculum vision](#) resources for online non-fiction texts

Year 2 Events beyond living memory
Revisit

Making connections to prior learning

EYFS Understanding the world: past and present

Talk about the lives of the people around them and their roles in society
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
Understand the past through settings, characters and events encountered in books read in class and storytelling

Year1

Changes within living memory. The lives of significant people.
More lives of significant people.

Disciplinary Knowledge- thinking as a historian

Chronology	Cause and consequence	Change and continuity	Similarity and difference	Evidence	Significance
<p>When did the Great Fire of London start? What day did the fire start? What day did the wind change direction? Did the fire start to dwindle before the wind changed?</p>	<p>What was the consequence of the Great Fire of London? How does the word flammable connect to how the fire spread? Did the wind help or hinder the spread of the fire?</p>	<p>How did London change as a result of the fire? What were the main things that changed? Was all of London destroyed by the fire? What buildings survived the fire?</p>	<p>What was different about the way fires were put out in 1666 compared with today? What was different about the way people lived in London in 1666 compared with today?</p>	<p>How do we know about the fire? What sources tell us about the fire? Why weren't there any photographs taken? What artefacts tell us about the Great Fire?</p>	<p>What's important to know about the Great Fire of London? Who were the significant people at the time of the fire? What did they do? Were they significantly good or significantly bad? Was the act of burying parmesan cheese and wine by Samuel Pepys the most important thing to know about the fire?</p>