

Questions (over 7 lessons)

Who were the Romans?

What was it like to live in Rome?

Remember the Celtic people: What was it like to live during the Iron Age?

When did the Romans invade Britain?

Who resisted the Roman Invasion?

Technology: How did Britain change under Roman rule?

Belief: How did Britain change under Roman rule?

Summarise: So what was the impact of the Roman Empire on Britain?

Sources: [CUSP curriculum](#) and [Curriculum vision](#) resources for online non-fiction texts

Key Vocabulary

Tier 2	Tier 3
Previously	Amphitheatre
Conquered	Emperor
Rebellion	Aqueducts
Luxurious	Invasion
Culture	Barbarian
settlement	Forum

Year 3 -The Roman Empire and its impact on Britain.

Big ideas/Substantive Concepts

Invasion: The action of attacking and forcibly taking over Britain.

The expansion of the Roman Empire. Roman emperors wanted to leave a legacy and be remembered for their conquests. If successful, invasion was a way to leave a legacy.

Power: The power to advance technology, architecture and the arts.

Romans wanted the power that Britain's precious and important metals, such as gold, tin and iron brought.

The power to spread the Roman way of life. The power to affect language, the way of life and religion (culture)

Civilisation: A large group of people who follow similar laws, religion and rules. Great civilisations have cities, architecture, laws, culture and art.

Making connections to prior learning

Year 1: Within living memory; Significant individuals

Year 2: Beyond living memory; Significant events, local and national

Refer back to other significant events that they have learnt about, i.e. 'The Great Fire of London' (What caused that? What was the consequence?)

Year 3: Changes between Stone Age, Bronze Age and Iron Age

Disciplinary Knowledge- thinking as a historian

Chronology	Cause and consequence	Change and continuity	Similarity and difference	Evidence	Significance
<p>What other periods of time do pupils know about?</p> <p>How do these connect with the Romans?</p> <p>What was happening in Rome at the same time when Britons were in the Iron Age?</p> <p>Know and recall significant dates, such as AD 43 – Second Roman Invasion of Britain.</p> <p>Explain and use BC (BCE) and AD (CE) accurately in the context of the Iron Age and the Roman Empire.</p>	<p>What caused the Romans to invade Britain?</p> <p>What did the Romans do that led to significant change?</p> <p>Which significant people were involved in making change happen?</p> <p>What was the consequence of the actions the Romans took?</p> <p>Why didn't the Romans invade the northern regions of Britain?</p> <p>What caused the Romans to leave Britain?</p>	<p>How did Iron Age Britain change because of the Roman invasion?</p> <p>Why did things change?</p> <p>What stayed the same?</p> <p>What continuity did the Romans bring from their Empire? Why was technology important to the Romans?</p> <p>What technological advances did the Romans bring? Was this sustained?</p> <p>Were Britons prepared to defend their country after the Romans left?</p>	<p>What do you notice that was similar in Rome and Britain at that time?</p> <p>What do you notice that was different between Rome and Britain at that time?</p> <p>How were the Celts different to the Romans?</p> <p>How were their armies different?</p> <p>Why was that?</p>	<p>Why do we need to know about the past?</p> <p>What is historical evidence?</p> <p>How do we know about the Roman past in Britain?</p> <p>What evidence helps us to know about the past?</p> <p>Why is there more evidence of the Romans than of Iron Age Britons?</p>	<p>What events were significant in the period when the Romans invaded Britain?</p> <p>What people made significant decisions or took significant actions that affected Britain?</p> <p>What actions do you think were significantly good? Why was that?</p> <p>What actions do you think were significantly bad? Why was that?</p>