

**History – EYFS – KS1**

	<b>Past and Present</b>	<b>How this is achieved in EYFS</b>	<b>Key Vocabulary to be developed in EYFS</b>	<b>History KS1</b>
Specific Area of Learning <b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	<ul style="list-style-type: none"> <li>• Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year.</li> <li>• My family-people who are important to me.</li> <li>• What was life like when mummy/daddy/Grandparents were little? Toys, school?</li> <li>• Learning about the family traditions of children in class from different cultural backgrounds.</li> <li>• Remembrance Day</li> <li>• Black History week – Rosa Parks</li> <li>• Bonfire Night – Guy Fawkes</li> <li>• Local/National/World historical events/celebrations eg. King's coronation, Royal family events, Lytham Club Day, Jubilee celebrations</li> <li>• Links to <b>R.E</b>: Easter, Christmas, Bible stories and characters</li> <li>• Visit to St. Peter's church</li> <li>• Exploring the Art of Vincent Van Gogh – Sunflowers.</li> <li>• Daily calendar-today, yesterday, tomorrow, next week, last week, months and years.</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Historian</li> <li>• After</li> <li>• Before</li> <li>• New</li> <li>• Old</li> <li>• Now</li> <li>• Past</li> <li>• Present</li> <li>• Time</li> <li>• Today</li> <li>• Tomorrow</li> <li>• Yesterday</li> <li>• Months of the Year</li> </ul>	<ul style="list-style-type: none"> <li>• Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> <li>• Events beyond living memory that are significant nationally or globally</li> </ul>
	<p><b>People, Culture and Communities</b></p>			
	<ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> <li>• Know some similarities and differences between different religious and cultural communities in</li> </ul>			

	<p>this country, drawing on their experiences and what has been read in class.</p>	<ul style="list-style-type: none"><li>• Local area landmarks with historical links-Lytham Windmill, Lytham Hall, St. Peter's Church</li></ul>		
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