

Questions (over 7 lessons)

Where are the Caribbean islands? What's their history?

How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?

Why did people migrate from the Caribbean to England in 1948?

What was life in London like for the Windrush pioneers?

Who was Sam King and what did he do?

Who was Norma Best and what did she do?

How did the Windrush migration change Britain for the better?

Sources
Cusp Curriculum
Curriculum visions

Key Vocabulary

Tier 2	Tier 3
Intolerance	Racism
Immigrate	Segregation
Prejudice	Diversity
Colony	Disembarked
Emigrate	Demobilised
Discrimination	Iniquitous

Year 6 Windrush generation

Big ideas/Substantive Concepts

Power

The power to share and enhance culture and the arts.

The power over people because of their ethnicity or colour of their skin.

Democracy

The rights of British citizens (Windrush pioneers) to be treated fairly and without prejudice were compromised by the British Government.

Community

The ways of society and how communities embraced or resisted change.

Making connections to prior learning

Year 5

Ancient Greeks

Maya civilisation and comparison to Anglo-Saxon

Geography

Latitude and longitude Biomes and environmental regions OS Maps and fieldwork

Disciplinary Knowledge- thinking as a historian

Chronology	Cause and consequence	Change and continuity	Similarity and difference	Evidence	Significance
<p>Who discovered the Caribbean island of Jamaica?</p> <p>When was the Second World War?</p> <p>When did the first Windrush pioneers arrive at Tilbury Docks?</p> <p>What year was slavery abolished?</p> <p>How long was England involved in the slave trade?</p> <p>How many years have the Windrush pioneers enriched English culture?</p>	<p>What drove English slave traders to expand their iniquitous business?</p> <p>Why were there so many slaves needed?</p> <p>What caused the Windrush pioneers to leave their islands and settle in England?</p> <p>What pull factors attracted Jamaican men, women and children to London?</p>	<p>What was different for the Windrush pioneers when they disembarked from MV Empire Windrush?</p> <p>How were many of the Windrush pioneers treated on arrival to Britain?</p> <p>Why do you think that?</p> <p>How did the Windrush pioneers keep true to their way of life? What didn't they change?</p>	<p>How different were the skills and education of the original Windrush pioneers?</p> <p>How did the culture of Britain change because of the arrival of the Windrush pioneers?</p> <p>Why does the Windrush Foundation dispute the term 'immigrant' when it was used to describe the people of the Windrush generation?</p>	<p>What best tells us about the way the Windrush pioneers were treated?</p> <p>How do we know about the positive change and Caribbean culture the Windrush pioneers brought to London?</p> <p>Social media we have today didn't exist when the Windrush pioneers arrived. Do you think it would have helped or hindered the way they were treated?</p>	<p>What was significant about Emancipation Day?</p> <p>How significant were Hitler's actions and the Second World War in shaping the future for the Windrush pioneers?</p> <p>Why was the date 22nd June 1948 significant?</p> <p>What significant changes did parts of London undergo because of the Windrush pioneers?</p> <p>Recently, the British government has been forced to apologise for mistreating generations of Windrush pioneers. Why is this significant and what can we learn?</p>