

Impact of PE and Sports Premium Funding 2020 - 2021

Key indicator 1: The engagement of all pupils in regular physical activity .

Due to COVID 19, each class formed separate bubbles and extra playtimes were provided. Due to strategic timetabling, each class was able to use at least half the playground, if not the full playground, up to 3 times a day.

1. Purchase of play equipment for every class throughout the school– Due to the difficulty with sharing equipment between bubbles, a variety of games equipment was purchased for each class bubble and for the Ark.

IMPACT: Because each class bubble had their own games equipment, the children were able to use them daily, thoroughly enjoying these opportunities. This enabled them to keep active during the day at break and lunchtimes and after school. This helped them to understand that keeping active can be fun.

Key indicator 2: The profile of P.E. and sport being raised across the school as a tool for whole school improvement.

1. Whole school assembly – As part of our zoom assembly, there are opportunities for children to receive Outstanding Achiever Awards. The children can be awarded this for their efforts and achievements in P.E. as well as other subjects.

IMPACT: Receiving this award for P.E. helps to make the whole school aware of the importance of P.E. in the school curriculum and helps to encourage all to try their best in P.E and helping to increase individuals self esteem within this subject.

2. Celebrating outside school sports: Once outside sports started again, some of the children told us about their achievements which were then celebrated in the zoom assembly or in class or on the class/Home learning blog.

IMPACT: The children have a sense of pride in what they have achieved. It also shows the younger children what different sports there are, that they could also get involved with outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.

1. Creating St.Peter's P.E. Curriculum: Through buying into the Lancashire P.E. Membership, it has enabled our school to access the updated new scheme of work for KS1 / KS2 plus the teacher assessment tool all contained within the new P.E. passport App. After discussing this with each member of staff, St. Peter's PE

curriculum was created, each teacher choosing activities to match the skills needed to be taught throughout the school year. After a zoom twilight training session for teaching staff, the PE leader was able to go through all aspects of the PE Passport scheme of work and its assessment opportunities.

IMPACT: All members of staff now feel confident to begin the new school year using the PE Passport scheme of work and its assessment capabilities in order to teach high level PE lessons.

2. Renewing the PSHE Association Membership: As part of the PSHE curriculum, it teaches about relationships, physical activity and keeping healthy, which are important aspects of learning in Physical Education. Therefore part of the funding was used again this year to renew the PSHE Association Membership.

IMPACT: All members of staff will be able to follow the new St.Peter's PSHE scheme of work and be able to access new up to date information, resources and planning ideas.

Key Indicator 4: Broader experience of a range of sports activities offered to all pupils

1.Our aim this year was to provide the children with as many opportunities to develop learnt physical skills and be introduced to new skills through PE lessons and to be given more opportunities during the day to be physically active.

IMPACT: After having re adjusted the PE curriculum to follow the COVID guidelines, focus was placed on developing the fundamental movement skills throughout the Key Stages. This has led to an increase in confidence in the children's skill level within these movement skills. Due to each class bubble having their own games equipment, children have daily access and regular time slots to take part in physical activity. Because of this, the children look forward and often plan which games they will play each day with the equipment in their class and thoroughly enjoy being active.

Key Indicator 5: Increased participation in competitive sport

1. To encourage as many children as possible to take part in competitive sports: We feel it is really important to enter a wide variety of competitive sports, in order to give the greatest amount of children the opportunity to compete in a sport they enjoy. Because of the restrictions and the need to keep in class bubbles, we have not been able to compete in inter school sports this year, but instead concentrated on

encouraging the children to try their best to achieve their personal best scores in all activities they take part in and then to take part in intra school competitions.

IMPACT: The children have tried really hard to increase their personal best scores and gained a large amount of pride and increase in self-esteem whilst taking part in physical activity. They were then able to compete alongside their class bubble friends in the intra school competitions of potted sports and sports day, this time trying their best for the team.

Lancashire School Games Stay at Home Programme

Whilst the children were at home from January, a wide range of physical skill activities were made available through the Lancashire Schools Games Website for both Key stages. With these activities came well organised videos, showing how the skill can be done outside or inside the home. Most of these were accompanied by detailed notes and diagrams.

IMPACT: Because of these activities, the children at St. Peter's who were able to take part, kept practising their physical skills. Through the challenges set within some of these tasks, this gave the children a chance to be quite competitive with themselves or family members, as they tried to beat their personal best score. They had fun while enjoying being active at home.