

Music – EYFS – KS1

	ELG Being Imaginative	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	Music - KS1
Specific Area of Learning Expressive Arts and Design	<ul style="list-style-type: none"> Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes and poems and other stories with others and (when appropriate) try to move in time with the music 	<p>Nursery use: "Kindy Rock" (beats and movements) "Learning Station" (songs and dance) "Yo Re Me" (Yoga, music, mindfulness)</p> <p>At St Peter's children follow the Charanga Music Scheme from Reception to Y6. There are 6 units that are covered across the academic year in Reception. These are:</p> <p>Autumn 1 – Me Autumn 2 - My Stories Spring 1 - Everyone Spring 2 - Our World Summer 1 - Big Bear Funk Summer 2 - Reflect, Rewind, Play</p> <p>Additional Experiences</p> <ul style="list-style-type: none"> Singing songs and rhymes from a variety of genres, including Religious songs and Hymns Making and using musical instruments Singing and performing to our friends Nativity Play – Singing, dancing and performing Call and response songs Play movement and listening games, using different sounds for different movements Suggestions: march 	<ul style="list-style-type: none"> Music Musician Song Listen Beat Pulse Loud Quiet High Low Fast Slow Pattern Rhythm Syllable 	<ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.

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| | | <ul style="list-style-type: none">• Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song. | | |
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