**SCHOOL RISK ASSESSMENT – EXTREMISM AND RADICALISATION**

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| Location | St Peter’s Catholic Primary School Lytham | Assessment Number | 2 |
| Lead Officer | Cate Gili-Ross | Distribution | Via Staff Meetings/ Governors Meeting |
| Date of Assessment | 02/10/23 | Review Date | 02/10/24 |

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| ‘Radicalisation’ is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.  ‘Extremism’ is vocal or active opposition to fundamental British Values including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs. This also includes calling for the death of our Armed Forces.  Since the publication of the ‘Prevent Strategy’, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.  Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.  ‘Prevent’ in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes |

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| No | Risk Title | Summary | Existing Controls | Actions Required | Owner | RAG |
| 1 | Leadership | i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level  Ii) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective. | All staff and governors complete the online  training provided by the Home Office at every 2 years:  <https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>  DSL and Back Up DSL and Governor Lead complete the National College Prevent Training.  • The school office hold copies of the training certificates/ records.  • Safeguarding audit updated Termly - monitored by the  Governance committee who evaluated and reflect on PREVENT (Headteacher Report).  • The safeguarding policy updated in line with LCC model policy  updates and adopted by governors and is on the website to  reflect ‘PREVENT’.  • Annual Safeguarding report and action plan written by HT and  given to the safeguarding governor – who disseminates the  information to the rest of the governing body.  • Information on ‘PREVENT’ is also available in the staff room.  • Prevent risk assessment updated annually by DSL and  monitored / ratified by H and S Committee.  • Staff receive annual safeguarding updates. All new staff receive  a safeguarding pack and a safeguarding induction delivered by a  DSL | Review Safeguarding  Policy (in line with  KCSiE23)  • PREVENT risk  assessment and action  plan  • Termly audit of  safeguarding  • Annual Update of the  safeguarding policy  • Annual safeguarding  training all staff  • Update / review of the  PREVENT statement for  the website  • PREVENT refresher  updates / training for all  staff – every 2 years. | CGR and DSL team | Amber as on going as planned |
| 2 | Staff Training and Awareness | i) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.  ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.  iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked | * As a direct result of training for PREVENT delivered annually as part of the Safeguarding training and completed online every two years, staff and governors are aware of the factors that make an individual vulnerable and have a better awareness of stereotypes. * Safeguarding policy includes references to radicalization. * Prevent training underlines complexities involved in Notice Check, Share principles. * Staff are clear that they must refer any concerns using the Safeguarding referral process. * All staff have understated safeguarding refreshers. * Online Prevent training is in place for all staff including new staff and updated every two years. | Check new staff Prevent training is up to date  Cross reference the New Life To The Full Plus curriculum includes the elements of prevent required.  Continue to embrace opportunities to celebrate British Values ie The Coronation etc.  Also celebrating events throughout the year to promote inclusivity and diversity.  This will include-  Holocaust Day etc  Diverse trips to different places of worship  Ensure training is up-to date and deeper knowledge for DSLs Prevent Governor. | CGR and DSL Team | Amber as on going as planned |
| 3 | Partnerships | i) The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.  ii) The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks. | Governors are aware that Cate Gili-Ross is Prevent Lead and Sam Alfrey is HRSE lead-the curriculum incorporates all of the PSHE curriculum. In these roles they provide advice on training and also raise awareness about PREVENT.  Sam Alfrey is responsible for oversight of the Prevent Risk Assessment update, to SLT and Governors.  Cate Gili-Ross is the safeguarding lead. She is responsible for overseeing the Prevent Action Plan and to update SLT, staff and Governors. Sam Alfrey is the Prevent Lead and she ensures that the curriculum meets all the requirements outlined in the Prevent Strategy.  All staff receive annual Safeguarding training in September or as they join the school and sign to say that they have read the information.  The Prevent lead is familiar with both local authority and police contact details.  There is a safeguarding notice board located in the staff room with contact details on.  We are part of Operation Compass and work with a range of agencies-there is a statement re this on our website.  We’d work with the MASH team and receive alerts from them. | * Annual updating of information for the MASH team * Annual review and update for the Prevent statement and page on the website. * Annual review of policy and risk assessment. | CGR and DSL Team and Governing Body led by Prevent Lead | Amber as on going as planned |
| 4 | Visiting Speakers | i) Young people are exposed to messages supportive of extremism or terrorism which contradict British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers.  ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.  iii) The organisations premises are used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics | • Visiting speakers are not left alone with pupils - Staff are required to remain in the room with external speakers so they can address issues as they arise  • Regular visitors / volunteers are subject to DBS checks  • Protocols are in place for all people visiting the school site – A summary poster is on display for the staff to ensure that visitors identification is checked and that safeguarding processes are then implemented  • All visitors are issued with a lanyard  • Mobile phones are not allowed to be used in Student areas  • Where possible, contractors are booked in outside the school day. • The appropriateness and relevance of all materials or literature are considered prior to display  • Staff concerns are discussed with the DSL’s before materials are used  • Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head Teacher and SLT/DSL Team | * Annual updating of Information for the MASH team   • Update / review of the PREVENT statement for the website  • Annual review of PREVENT risk assessment and action plan | CGR and DSL Team | Amber as on going as planned |
| 5 | British Values in the Curriculum | i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.  ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged | * All teaching staff ave received training on British Values and how to embed and link them to the school virtues. These values are made explicit throughout the year and staff link them to other subjects within the curriculum to give them context. * Staff are expected to develop learners understanding of British values through the curriculum-long term plans are reviewed annually. We celebrate diversity throughout the curriculum and through texts that we choose to highlight. Our charitable endeavors also reflect this. * Tolerance is modelled as is respect for all groups in all communications and areas of school life. We seek to develop local awareness and also national awareness as a diverse country. School has an equality Information Policy in place. |  | CGR/SA | Amber as on going as planned |
| 6 | Welfare and Pastoral Support | i) The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited.  ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation’s procedure for handling concerns and do not feel comfortable sharing information internally  iii) Young people are radicalised by factors internal or external to the school | * Designated Safeguarding Lead and all staff to have received ‘Prevent’ awareness training (face to face or online). A minimum of a nominated Governor to have attended safeguarding training which includes ‘PREVENT’ information. PREVENT Training recommended to all Governors ( to be refreshed every 2 years) * Contracted staff are made aware of the person to whom concerns are to be reported (information on visitor badges, leaflet when signing in and posters). * Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & E-safety * School has a robust pastoral provision underpinned by the SEND and behaviour policies and supported by the HT, SENDCo and school family support worker (Learning Mentor). This works effectively, supporting children and families within an open, honest and supportive culture. * School has a proven track record of effectively working with families and other agencies such as FHWS and Children’s Social Care in order to improve outcomes for children. * Concerns are reported to the DSL / via CPOMS * Records are held of any referrals with an audit trail being maintained * School ensures inclusivity for Pupils in receipt of PP * School uses Life To The Full Plus materials * We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences * Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety * Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or ‘British values’ * Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or ‘British values’ * Staff are aware of local factor i.e. political views etc. which might have an influence on pupils | * Staff training all in place- Actions Online Policy – needs sharing with all staff and updated training via the National College portal. * Continue Parent education with weekly emails and monthly newsletters. * Safeguarding section of the website ‘Keeping Safe’ highlighted to parents. |  | Amber as on going as planned |
| 7 | Online Safeguarding | i) Extremist organisations are able to radicalise young people online via the organisation’s network and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’.  ii) Young people (and staff) are able to access unlawful radicalising material in the organisation’s setting which promotes proscribed terrorist groups.  iii) Online social media communications feature the organisation’s branding | * The ICT network has appropriate filters which block sites which are deemed to be inappropriate * School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network   • Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable  • School has a robust firewall and a filter programme that is monitored by the IT lead and DSL.  • The system is monitored for repeat usage and also the LA monitors the system BUT DOES NOT SEND REPORTS – however if we notice an issue/anomaly we would contact the LA immediately to get full information / support.   * Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line • Information sharing sessions are provided to pupils, staff and parents on staying safe on-line Monthly newsletter to now include a safeguarding information section each month – need to ensure that this is addressed at some point over the year Kate to provide age appropriate on line safety videos for parents at the beginning | * Actions Online safety Policy needs   communicating to all staff – CK to do this .   * New Guidance with regards to Filter systems has been included in this year’s KCSiE 23 CGR/CK are going to review this with the On-line safety governor and ensure that the systems in place meet the requirements – making any necessary modifications where they don’t. |  | Amber as on going as planned |
| 8 | Campus Security | i) The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.  ii) Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.  iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully. | * Visitors to school forms part of the Safeguarding policy and Protocols are in place for all types of visitors * Gates at all entry/exits these remain locked during school hours. * Reception staff trained- visitors have to sign in at Reception. * All contractors are collected and met, badges issued by Reception. * Coloured lanyards reflect DBS check status and staff challenge red lanyards if unaccompanied. * Agency staff through vetting check process with HR and Procurement Manager. Access approved once checks completed * All visitors required to display ID and staff/ students/visitors are subject to routine checks by Deputy DSL / Office Manager and Junior Leadership Team * There are effective measures in place to ensure that appropriate security and health and safety procedures are followed. * COSSH register in place and updated by SS and HT – | * Contractors on site – protocols reviewed and updated. * Regularly Update the COSHH register – SS and CGR to monitor 3rd party providers have this in place * Fire Safety VASCA bid committee to work with Diocese / property consultant to implement if successful. completed in the academic year 23/24 – using DFC funds and additional contribution from the diocese. |  | Amber as on going as planned |
| 9 | Prayer and Faith Facilities | i) Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.  ii) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place. | * Prayer facilities made available to staff as required. This will be on a 1:1 basis as the needs arrives and will be facilitated according to the individuals' expressed needs. * Spaces and use of them will be monitored by SLT and should be inline with teacher expectations as outlined in the staff induction folder. | * Protocols to be discussed with staff on employment with the school and revisited with adaptations made. |  | Amber as on going as planned |