**RE CURRICULUM PLANNING YEARLY OVERVIEW Year 5**

**AUTUMN TERM - God the Father**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | YEAR 5 | Learning Outcome | Resources |
| **Themes** | Number of weeks  Dates | Objectives | Children will : |  |
| **The Dignity of the Human Person** | 01/09-09/09 | * Human gifts and qualities as sign of God’s love(LinC) * The joy and challenge of and the giving and receiving in relationships(LinC) | I have been given a special gift for the world  Each person is unique and irreplaceable | Caritas pg 25 -26 |
| **Family and Community**  **Sacraments of inititiation**  **(The Kingdom of God)** | 12/09-17/09  19/09-30/09 | * Being “Church” in the parish, diocese and universal church(Ch) * Ways of taking part in the life and worship of the domestic and local Church(Ch) * Some ways people enter into communion with the church(C) * The Rite of Reconciliation and its significance | Learn about building up the community  Reflect on how we show commitment to our church community and what we can do to show we are part of God’s Church.  Know about the sacraments of initiation e.g. Baptism confirmation Reconciliation Eucharist | Caritas pg60  Cafod? |
| **Creation/Stewardship**  **(Harvest)** | 01/10-25/10 | * The motives and emotions which influence choices((LinC) * Human gifts and qualities and the physical world as gift and sign of God’s love and how such gifts may be used neglected or abused(LinC) * Care and misuse of God’s creation(R) | Stewards of God’s World  Know the story of the fall in Genesis  Know that there are times when we fail to be good stewards of Creation  Know about people who show respect for weakest members of society  We are all created in image and likeness of God  Canticle of St Francis | Caritas pg 220  WTL pg 59 |
| **Old Testament/Other world faiths** | 7/11-2/12 | * God’s call to people in the Old testament(R) * Ways in which care for others is important for other world faiths * Respect for celebrations of Jewish faith and other religions and appreciate that prayer has a place for their followers * Respect for the writings and holy people of the Jewish faith and other religions | The ten commandments:  WTL unit 2  Know that we live in a country where people have different beliefs and cultures.  Know that there are other faiths.  Know what we share in common and what are differences  Know what the Catholic Church teaches about our relations with other faiths  Know that all religions have special celebrations and times of prayer learn about Diwali and Hannukah  **VISIT TO SIKH TEMPLE** |  |
| **Advent and Christmas** | 05/12-22/12 | * Gospel accounts of the Key Events in the life of Jesus(R) * The practise of examination of Conscience and its significance for Christian Living(C) | Reflect that God sent his only Son Jesus into the world because he loves us.  Reflect on this  Advent get ready for Jesus coming  Reconciliation Service |  |

Feast Days: Harvest

Saints Days: St Andrew

Mary: October

**SPRING TERM - God the Son**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | YEAR 5 | Learning Outcome | Resources | Assessment |
| **Themes** | Number of weeks | Objectives | Children will: |  |  |
| **Jesus Son of God** | 09/01- 10/02 | * Gospel accounts of Key events in the Life Of Jesus(R) | Know story of Epiphany and Jesus revealed.  Know the conditions for following Jesus  Parable stories of Jesus  Know Jesus teaching and example on prayer |  |  |
| **Rights and Responsibilities** | 21/02- 11/03 | * Conscience as a gift to be developed through the practice of examination of conscience(LinC) * The practise of examination of conscience and its significance for Christian living(C) * The motives and emotions which influence choices(LinC) | Learn about our responsibilities for each other.  Recognising the differences between rights and responsibilities | Caritas pg 130 |  |
| **Lent- Option for the poor and vulnerable**  **Sacraments of healing** | 13/03- 24/03 | * Being “Church” in the parish diocese and universal church(Ch) * The motives and emotions which influence choices(LinC) * The Sacrament of the Sick * The Rite of Reconciliation and its significance(C) * The practise of examination of conscience and its significance for Christian living(C) * Conscience as a gift to be developed through the practice of examination of conscience(LinC) | Helping each other to see brothers and sisters not strangers in need. Raising awareness locally and universally  Know the story of a person who showed great love for others e.g. Bakhita  Know the story of a person who had a special love for those rejected by society  e.g Damien  Learn about Sacrament of the Sick  Know that Lent is a time to change and that Ash Wednesday is the beginning of Lent.  Know that the Sacrament of Reconciliation is a celebration of God’s love and forgiveness  Make stations of the cross. | Caritas pg160  Cafod  WTL unit 4  Guided Meditation pg 36 WTL |  |
| **The Triduum** | 27/03-07/04 | * Gospel accounts of the Key events in Jesus’ life(R) * Ways of taking part in the life and worship of the local Church | Know that when Jesus died on the cross he took away our sins  Know what happened in Holy week  And Easter Sunday  Know that the risen Jesus is present among us in different ways. |  |  |

Feast Days: Ash Wednesday

Saints:

Mary: MAY

**SUMMER TERM - God the Holy Spirit**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | YEAR 5 | Learning Outcome | Resources | Assessment |
| **Solidarity and the Common Good** |  | * The joy and challenge of and the giving and receiving in relationships(LinC) | We face challenges together | Caritas pg 98 |  |
| **Apostles - Mary** |  |  | Rosary.  Learn to pray the Rosary  Know the Glorious Mysteries and how they help us to think about the resurrection of Jesus |  |  |
| **Pentecost** |  | * Gospel accounts of the coming of the Holy Spirit and the transformation of the apostles(R) * Human gifts as a sign of God’s love(LinC) | Know that Jesus sent his Spirit to help the apostles at Pentecost  And find Gospel references. Know how Jesus described a true disciple.  How did God give apostles gift to help them spread good news and send them out to do his work  Gifts of Holy spirit link with Confirmation/ |  |  |
| **The Sacraments of Service** |  | * The motives and emotions which influence choices(LinC) | Look at different saints and how they lived their lives | WTL pg 68 |  |
| **Discipleship**  **The dignity of work** |  | * Ways of taking part in the life and worship of the local Church(Ch) * Being “Church” in the parish diocese and universal church(Ch) | Recognising and helping others to find their gift and share it | Caritas pg 191 |  |

Feast Days:

Saints:

|  |  |  |  |
| --- | --- | --- | --- |
| **Other Faiths** | 10/10-22/10 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Sacraments of initiation** |  | * The structure of the Eucharist (c) * The gifts of the Holy Spirit which are given to individuals and groups for the service of the whole community. (ch) |  |