**RE CURRICULUM PLANNING YEARLY OVERVIEW Year 6**

**AUTUMN TERM - God the Father**

Ongoing-A variety of prayers and prayer forms formal and informal used for personal and community prayer(C)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | YEAR 6 | Learning Outcome | Resources |
| **Themes** | Number of weeks  Dates | Objectives | Children will learn : |  |
| **The Dignity of the Human Person** | 01/09-09/09 | * The Christian values which inform love of neighbour and oneself (LinC) * Ways in which love and commitment are important in human life. (C) | People matter more than possessions | Caritas pg 27 |
| **Family and Community**  **Sacraments of inititiation**  **(The Kingdom of God)** | 12/09-17/09  19/09-30/09 | * The ways in which love of neighbour can be shown at home, at church, locally and globally. (LinC) * The life and growth of the first Christian communities (Ch) * God’s call to individuals and their different responses(Ch) * The structure of the Eucharist(C) * Ways in which love and commitment are important in human life(C) * A variety of prayers and prayer forms formal and informal used for personal and community prayer(C) | Learn about building up the Kingdom of God  Know that everyone is called to enter the Kingdom and reflect on this  About the offertory Consecration and reflect on our part in them.  Know  Know that Jesus chose to stay with us in a special way in the Blessed Sacrament  Understand the Penitential Rite and Liturgy of the word and our participation in them.  Reflect on words and deeds necessary to show commitment to the Kingdom | Caritas pg60  Cafod? |
| **Creation/Stewardship**  **(Harvest)** | 01/10-25/10 | * The diversity and richness of creation(LinC) * God’s call to individuals and their different responses(Ch) | All things are connected and we will be held responsible by God for looking after the environment | Caritas pg 219 |
| **Old Testament/Other world faiths** | 7/11-2/12 | * Key imagery that speaks of God in the old testament and the Gospel(R) * Respect for community values and life of other cultures and other religious communities(LinC) | Know that the prophets spoke about the coming of God and spoke out about injustice  Know that we live in a country where people have different beliefs and cultures.  Know that there are other faiths name some of them  Know what we share in common and what are differences  Know what the Catholic Church teaches about our relations with other faiths  Know that all religions have special celebrations and times of prayer learn about Passover  **VISIT TO MOSQUE LINK WITH St ignatious?** | Scripture passages in all themes of Caritas  Pg 21 WTL |
| **Advent and Christmas** | 05/12-22/12 | * Respect for community values and life of other cultures and other religious communities(LinC) | Be aware that our Christmas customs are drawn from different countries and cultures  Prepare for Advent and know how |  |

Feast Days: Harvest

Saints Days: St Andrew

Mary: October

**SPRING TERM - God the Son**

Ongoing-A variety of prayers and prayer forms formal and informal used for personal and community prayer(C)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | YEAR 6 | Learning Outcome | Resources | Assessment |
| **Themes** | Number of weeks | Objectives | Children will: |  |  |
| **Jesus Son of God** | 09/01- 10/02 | * Gospel accounts of how the lives of men and women were changed by their encounters with Jesus(R) * Jesus attitude to sinners and responsibility to choose good(LinC) * Gospel accounts of Jesus public ministry and teaching(R) | Know story of Epiphany and Jesus revealed.  The miracles worked by Jesus e.g. Jairus Lazarus Paralysed Man etc.  Zacchaeous  Adultress  Know that Jesus’ miracles led many to believe he was the Son of God and what this means for us. |  |  |
| **Rights and Responsibilities** | 21/02- 11/03 | * The Christian values which inform love of neighbour and oneself(LinC) * Jesus attitude to sinners and responsibility to do good(LinC) | Learn happiness comes in sharing and giving  Recognising the differences between rights and responsibilities | Caritas pg 130 |  |
| **Lent- Option for the poor and vulnerable**  **Sacraments of healing** | 13/03- 24/03 | * The ways in which love of neighbour can be shown at home, at church, locally and globally. (LinC)   Sacrament of Reconciliation | Learn about Who needs our help? How can we help?  Know that God calls all of us to speak out about injustice.  Know that Lent is a time to change and that Ash Wednesday is the beginning of Lent.  Know that the Sacrament of Reconciliation is a celebration of God’s love and forgiveness  Make stations of the cross. | Caritas pg156  Cafod  WTL unit 4  Guided Meditation pg 36 WTL |  |
| **The Triduum** | 27/03-07/04 | * Gospel accounts of Jesus public ministry and teaching(R ) * Jesus attitude towards sinners(LinC) | Understand why Jesus washed the disciples feet reflect on the meaning this has for us.  Know about the Passion death and resurrection of Jesus and consider its importance for us |  |  |

Feast Days: Ash Wednesday

Saints:

Mary: MAY

**SUMMER TERM - God the Holy Spirit**

Ongoing-A variety of prayers and prayer forms formal and informal used for personal and community prayer(C)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | YEAR 6 | Learning Outcome | Resources | Assessment |
| Themes | Number of weeks | Objectives | Children will: |  |  |
| **Solidarity and the Common Good** |  | * God’s call to individuals and their responses(Ch) | We face challenges together  Building a Mission team | Caritas pg 98 |  |
| **Apostles - Mary** |  | * Gospel accounts of how the lives of men and women were changed by their encounter with Jesus * The teaching role of the apostles especially through New Testament letters.(Ch) | Rosary.  Learn to pray the Rosary  St Paul and other disciples e.g. St Thomas  Know that the apostles were ordinary people and were people with strengths and weaknesses like us.  Look at New testament letters e.g. St Pauls letters and discuss what it means for us today.  Know and think about the Preaching of the Apostles |  |  |
| **Pentecost** |  | * Gospel accounts of the coming of the Holy Spirit and the transformation of the disciples(R) * Gifts of the holy Spirit which are given to individuals and groups for service of community(Ch) | Know that Jesus sent his Spirit to help the apostles at Pentecost  Know how the apostles were changed and how we can be changed  Know about the early Christian community and our relationship to it.  Gifts of Holy spirit link with Confirmation/ |  |  |
| **The Sacraments of Service** |  | * Gifts of the holy Spirit which are given to individuals and groups for service of community(Ch) * Be able to name sacraments of Holy Orders and Matrimony and explain significance in own words(C) | Be aware of Gifts of holy Spirit and understand that we receive these gifts in a particular way in the sacrament of Confirmation.  Recognise that God has given us all gifts and talents to use in service of him and others.  Know and reflect on some of different ways we can serve God  Know and think about sacrament of Holy orders and Marriage. | WTL pg 68 |  |
| **Discipleship**  **The dignity of work** |  | * The cost of discipleship(Ch) | Enabling each other to aim high  Stoning of Stephen  Know about individuals who have been persecuted for speaking out about injustice.g. Oscar Romero Martin Luther King people who are being persecuted now in countries atound the world  Prisoners of Conscience? | Caritas pg 192 |  |

Feast Days:

Saints:

|  |  |  |  |
| --- | --- | --- | --- |
| **Other Faiths** | 10/10-22/10 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Sacraments of initiation** |  | * The structure of the Eucharist (c) * The gifts of the Holy Spirit which are given to individuals and groups for the service of the whole community. (ch) |  |