

LANCASTER RE





THIS CURRICULUM FRAMEWORK IS NOT MEANT TO REPLACE THE RELIGIOUS EDUCATION CURRICULUM DIRECTORY FOR CATHOLIC SCHOOLS AND COLLEGES IN ENGLAND AND WALES [2012]

NOR FIT FOR MISSION? SCHOOLS, FROM WHICH IT WAS FORMED. IT TO ACT AS THE FOUNDATION FROM WHICH TO FACILITATE AN ONGOING PROCESS OF DEVELOPMENT OF THE R.E.

CURRICULUM WITHIN THE DIOCESE. IN COLLABORATION WITH OUR SCHOOLS AND COLLEGES IT IS THE HOPED THAT THIS FRAMEWORK WILL ACT AS A TOOL FOR THE DEVELOPMENT A

LANCASTER SCHEME WHICH WILL RELY LESS ON PUBLISHED RESOURCES AND MORE ON DYNAMIC RESOURCES WHICH WILL ALLOW THE SKILLS OF OUR TEACHERS TO COME TO THE FORE.

THE AREAS OF STUDY FOR EACH YEAR GROUP ARE DRAWN FROM PAGES 53 TO 62 OF **THE CURRICULUM DIRECTORY [2012**] AND THE CATECHETICAL FORMULAS AND OTHER AREAS ARE TAKEN FROM PAGE 69 AND **FIT FOR MISSION? SCHOOLS.**

THE AIMS OF **RE**LIGIOUS EDUCATION



TO PRESENT ENGAGINGLY A COMPREHENSIVE CONTENT WHICH IS THE BASIS OF KNOWLEDGE AND UNDERSTANDING OF THE CATHOLIC FAITH;

TO ENABLE PUPILS CONTINUALLY TO DEEPEN THEIR RELIGIOUS AND THEOLOGICAL UNDERSTANDING AND BE ABLE TO COMMUNICATE THIS EFFECTIVELY;

TO PRESENT AN AUTHENTIC VISION OF THE CHURCH'S MORAL AND SOCIAL TEACHING SO THAT PUPILS CAN MAKE A CRITIQUE OF THE UNDERLYING TRENDS IN CONTEMPORARY CULTURE AND SOCIETY;

TO RAISE PUPILS' AWARENESS OF THE FAITH AND TRADITIONS OF OTHER RELIGIOUS COMMUNITIES IN ORDER TO RESPECT AND UNDERSTAND THEM;

TO DEVELOP THE CRITICAL FACULTIES OF PUPILS SO THAT THEY CAN RELATE THEIR CATHOLIC FAITH TO DAILY LIFE;

TO STIMULATE PUPILS' IMAGINATION AND PROVOKE A DESIRE FOR PERSONAL MEANING AS REVEALED IN THE TRUTH OF THE CATHOLIC FAITH;

TO ENABLE PUPILS TO RELATE THE KNOWLEDGE GAINED THROUGH RELIGIOUS EDUCATION TO THEIR UNDERSTANDING OF OTHER SUBJECTS IN THE CURRICULUM;

TO BRING CLARITY TO THE RELATIONSHIP BETWEEN FAITH AND LIFE, AND BETWEEN FAITH AND CULTURE.

THE OUTCOME OF EXCELLENT RELIGIOUS EDUCATION IS RELIGIOUSLY LITERATE AND ENGAGED YOUNG PEOPLE WHO HAVE THE KNOWLEDGE, UNDERSTANDING AND SKILLS – APPROPRIATE TO THEIR AGE AND CAPACITY – TO REFLECT SPIRITUALLY, AND THINK ETHICALLY AND THEOLOGICALLY, AND WHO ARE AWARE OF THE DEMANDS OF RELIGIOUS COMMITMENT IN EVERYDAY LIFE.

FROM FIT FOR MISSION? SCHOOLS



RELIGIOUS EDUCATION MUST HAVE A KEY ROLE, 'THE CORE OF THE CORE CURRICULUM' AS JOHN PAUL II CALLED IT, AND THE TEACHING OF THE CATHOLIC FAITH IN RELIGIOUS EDUCATION MUST

BE AUTHENTIC, COMPREHENSIVE, AND STRUCTURED. PUPILS HAVE A RIGHT TO HAVE THE CATHOLIC FAITH TAUGHT TO THEM IN ITS ENTIRETY, WITHOUT OMISSIONS OR EVASIONS.

PAGE 24

THE PURPOSE OF CATHOLIC EDUCATION IS THE PROMOTION OF THE FULLY HUMAN PERSON. THEREFORE, THE INTELLECTUAL AND EMOTIONAL NEEDS OF OUR PUPILS ARE ONE OF THE FUNDAMENTAL GOALS OF A CATHOLIC ETHOS.

PAGE 32

Religious Education is the formation of religiously literate young people who have the knowledge, understanding and skills - appropriate to their age and capacity - to think spiritually, ethically and theologically, and who are aware of the demands of religious commitment in everyday life'.

Page 33

I encourage everyone to unite their energy, creativity, and gifts in this threefold service of their pupils... to be exemplars of the freedom and dignity in intellectual, social, and moral life that comes from being transformed by the Holy Spirit

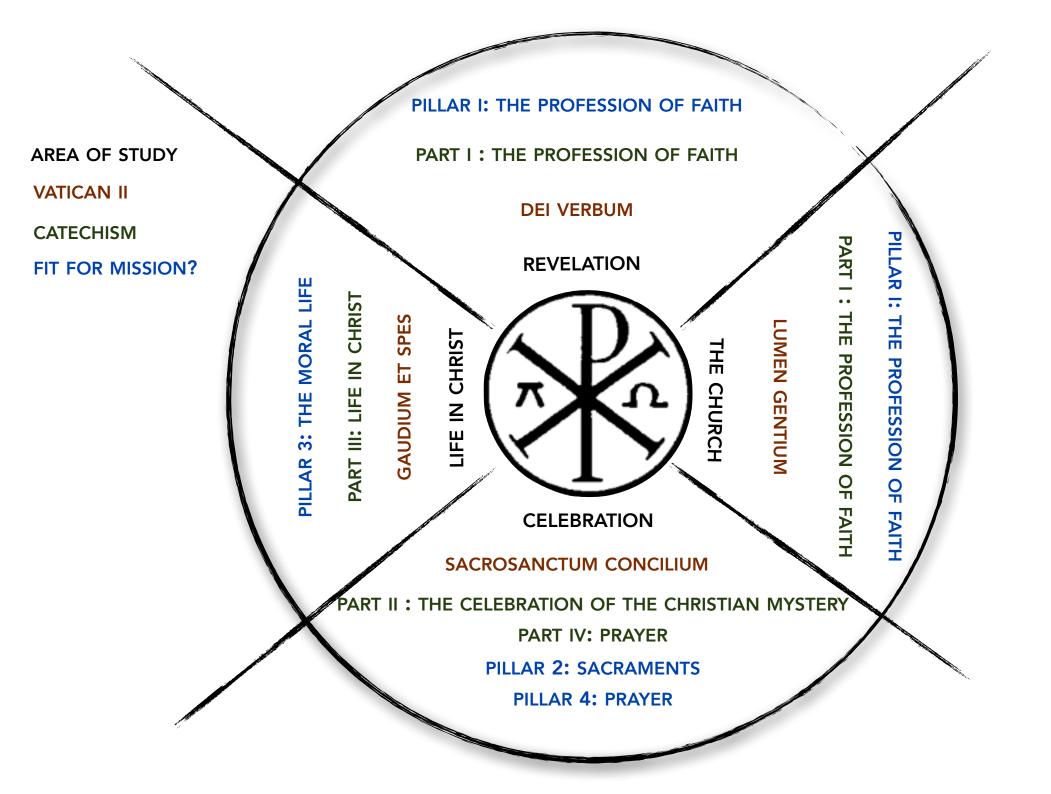
PAGE 12

ONLY THOSE WHO KNOW AND LOVE JESUS CHRIST CAN INTRODUCE THEIR BROTHERS AND SISTERS INTO A LIVING RELATIONSHIP WITH HIM

PAGE 18

WE MUST ADAPT OUR TEACHING OF THE FAITH TO THE CULTURE AND STAGE OF DEVELOPMENT OF OUR PUPILS. THEREFORE, WE MUST ENGAGE THE CULTURE OF OUR DAY.

PAGE 21



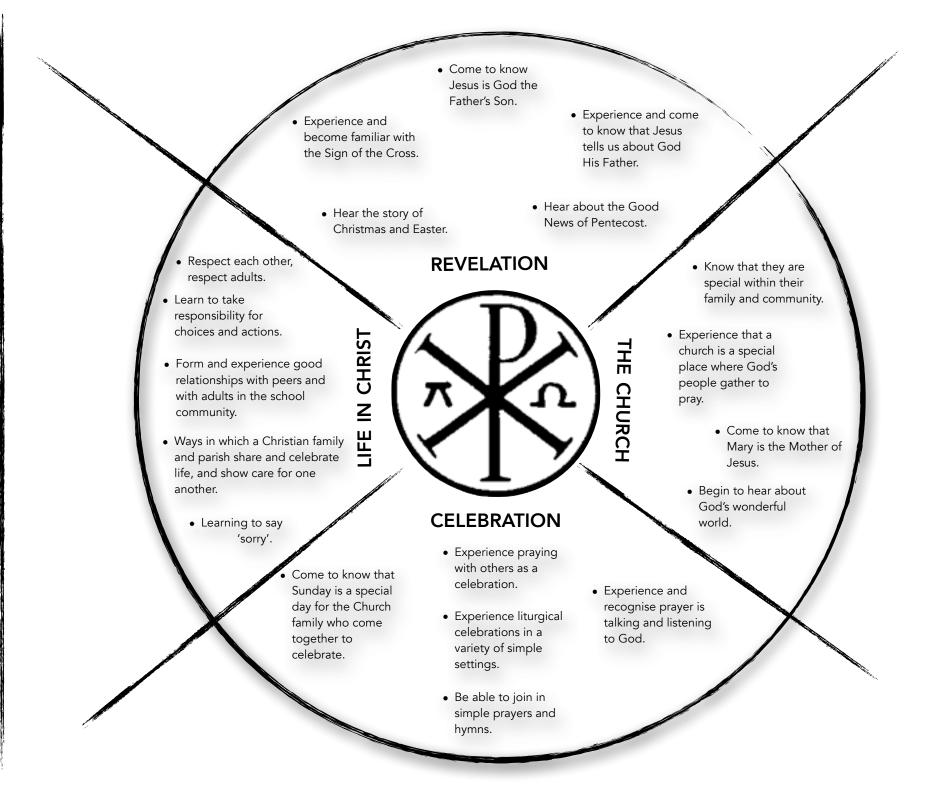
E.Y.F.S.

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE GOLDEN RULE MATTHEW 7:12





CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE GOLDEN RULE

MATTHEW 7:12

 THE TWO COMMANDMENTS OF LOVE

MATTHEW 22:37



What are we to teach?

- Come to know Jesus is God the Father's Son.
- Experience and become familiar with the Sign of the Cross.

• Hear the story of

Christmas and Easter.

- Come to know that God loves each one always and at all times.
 - Hear about the Good News of Pentecost.
- to know that Jesus tells us about God His Father.

Self-esteem and respect for others.

- Relationships of love and love received and given.
- Their human qualities and gifts and those of others.
 - Ways in which they are free to choose.
- The love shown to them and how they show love to others.
 - Responses that are not loving and failures to show love and care.
- Scripture passages which reveal God's love.
 - 'Neighbours' and Jesus' call to 'love your neighbour as vourself'

CELEBRATION

• The main rites and symbols of Baptism and

Confirmation.

- Jesus' prayer to the Father.
- The ways in which people pray in church.
- The Church's • The role of the priest in celebration of the love and service of Sunday as a special God's family.
 - The need to say sorry and ask for forgiveness.

- Some ways the Church celebrates major seasons of the liturgical year.
 - Ways in which Jesus invited men and women to friendship and discipleship

• Experience and come

REVELATION in the parish, neighbourhood, world. • Roles in the communities to which they belong (e.g. children, parents, Ŧ parishioners, priest,

CHURCH

bishop, Pope.

• The church as a 'house of God' where God's people gather with Jesus

Relationships they have

in the family, at school,

- The way Jesus proclaimed the Good News in what he said and did.
 - Opportunities today to live and share life following the example of
 - The role of Mary and her 'yes' to God's





CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE GOLDEN RULE

MATTHEW 7:12

• THE TWO

COMMANDMENTS OF
LOVE

MATTHEW 22:37



What are we to teach?

 Scriptural praise of God in creation and

the story of creation

as God's work.

 The Holy Spirit as the helper Jesus promised His Church.

- Ways in which Jesus showed love and respect for others
- Taking responsibility for themselves and towards others.
 - Scripture passages which illustrate freedom and responsibility in the
- Jesus's commandment: 'love one another as I have loved you'.
 - Signs of God's care and blessings: in creation, in Scripture and in human life.
 - Similarity, equality and difference.

• The way the

and other

their lives.

Jewish faith

religions live

• Celebrations in the life of Jesus.

CHRIST

Z

出

 The Good News of God's love and forgiveness in Old and New Testament and the prayers of the Mass.

 Celebrations of the Jewish faith and other religions. Scriptural imagery which speaks of God; stories of significant people in the Old and New Testament.

 The story of the Holy Spirit at Pentecost.

REVELATION

 The main events, characters and places in the life of Jesus: Nativity, Palm Sunday, the Last Supper, Good Friday and Easter Sunday.

표

CHURCH

- Ways of belonging to the community
- The 'Church' as the People of God made one by Jesus, a community which shares love and life.
 - The church buildings and furnishings and how people show respect and reverence in church.
- God's call to key figures in the history of the People of God, past and present: and saints/founders
 - The way Jesus gathered and formed a community of disciples and the life he shared.
 - How people who heard the Good News of Jesus began to share a new way of life

CELEBRATION

- Gospel accounts of how Jesus gave individuals the chance to change.
 - The story of the Last Supper.
- Prayers from Scripture and tradition.

- Signs and symbols used by the Church
 - The main aspects of the Eucharistic celebration and prayers used at the Eucharist.

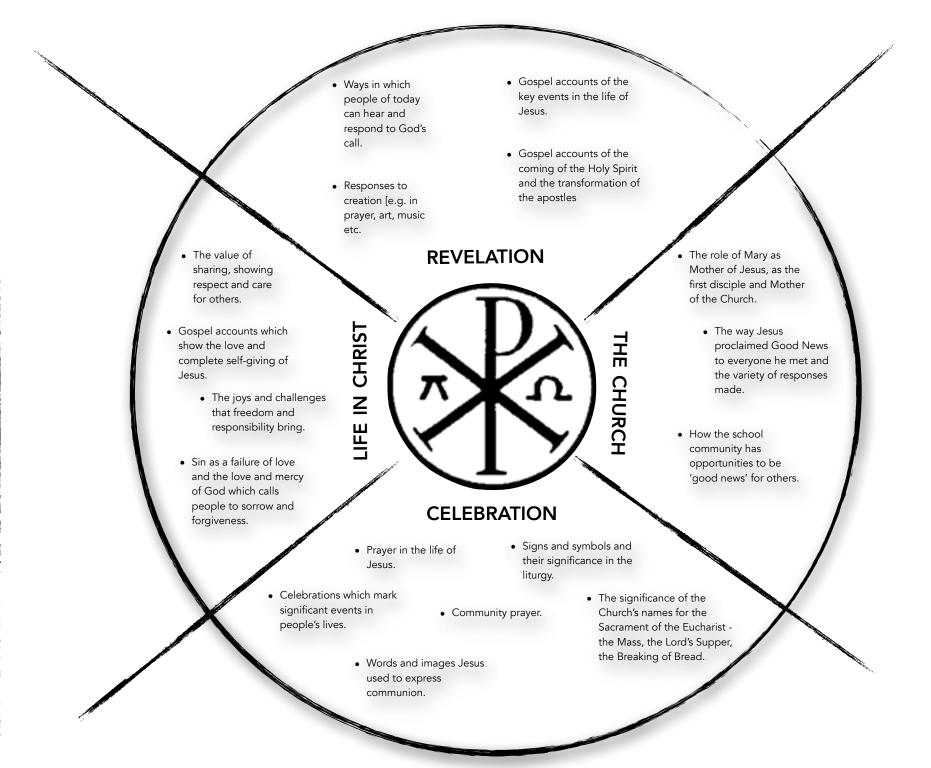
• The Jewish Faith

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE BEATITUDES

MATTHEW 22:37





CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE BEATITUDES **MATTHEW 22:37**

> **REVELATION** • Sunday as the Lord's Day. • Taking responsibility for themselves and towards IN CHRIST others. 표 • The life of the Church in other • The Gospel message that parts of the world. Jesus brings fullness of live CHURCH for all people: the Beatitudes. • The suffering, death and 里 resurrection of Jesus as a sign of love, sacrifice and the source of new life. • Similarity, equality and **CELEBRATION** difference. • Elements of sacramental celebrations. • The Church's celebration • The Rites of Baptism and of significant events in the life of Jesus. Confirmation and the response they invite. • Sunday as a • The prayer Jesus significant day in the taught his friends life of the local [Our Father] and its Church. significance.

• The Bible.

• How Jesus called people to follow Him.

> • The story of the Holy Spirit at Pentecost.

• Gospel accounts of the

Jesus.

key events in the life of

How the local

Church is 'good

news' for people

• Key images of the

Church used in

Scripture and

Tradition, the

community life.

implications of this imagery for

and how everyone can have a part in it.



CATECHETICAL FORMULAS

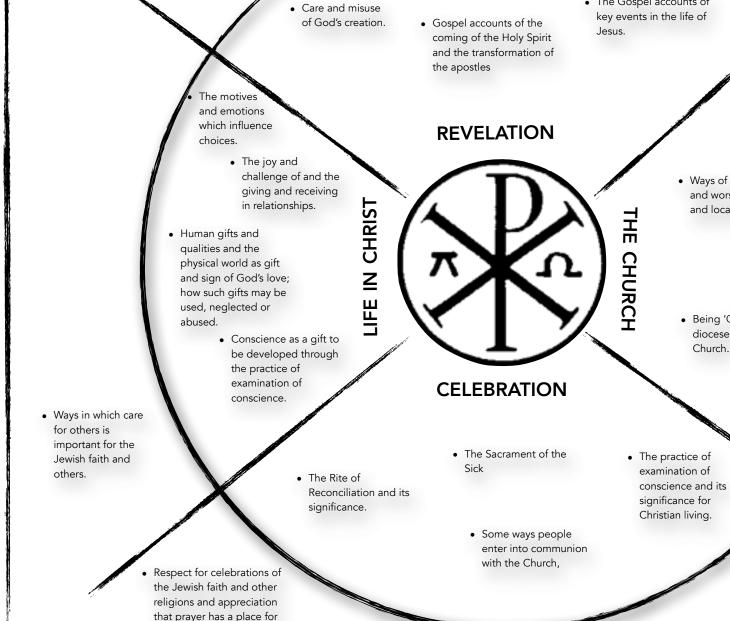
SEE PAGE 69 CD2012

• THE BEATITUDES

MATTHEW 22:37

• THE CORPORAL WORKS OF MERCY

CCC 2447



their followers

• God's call to people in the Old Testament.

> • The Gospel accounts of key events in the life of

> > • Ways of taking part in the life and worship of the domestic and local Church.

• Being 'Church' in the parish, diocese and universal Church.

> Respect for the writings and holy people of the Jewish faith and other religions.

What are we to teach?

DIOCESE OF LANCASTER

EDUCATION SERVICE

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE TWO

COMMANDMENTS OF
LOVE

MATTHEW 22:37

• THE SEVEN GIFTS OF THE HOLY SPIRIT

ISA 11:2-3

• THE FRUITS OF THE HOLY SPIRIT

CCC 1832

• Key imagery that speaks of God in the Old Testament and the Gospels. · Gospel accounts of how the • Gospel accounts of Jesus' lives of men and women were public ministry and teaching. changed by their encounters with Jesus. • Gospel accounts of the coming of the Holy Spirit and transformation of the disciples. God's call to individuals **REVELATION** The diversity and and their different richness of creation. responses. • The teaching role of the • Respect for community values apostles especially through **CHRIST** and life of other cultures and 표 New Testament letters. other religious communities. The Christian values which • The cost of discipleship inform love of neighbour and CHURCH oneself. • The gifts of the Holy Spirit Z which are given to individuals The ways in which love of 쁘 and groups for the service of neighbour can be shown at home, the whole community. at church, locally and globally. • The life and growth of the first Christian • Jesus' attitude to sinners and communities. responsibility to choose **CELEBRATION** good. • Ways in which love and A variety of prayers commitment are important in and prayer forms, human life. • The structure of the Eucharist. formal and informal used for personal and community prayer. • Be able to name the Sacraments of Holy Orders and Matrimony and to explain their significance in their own words.



CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

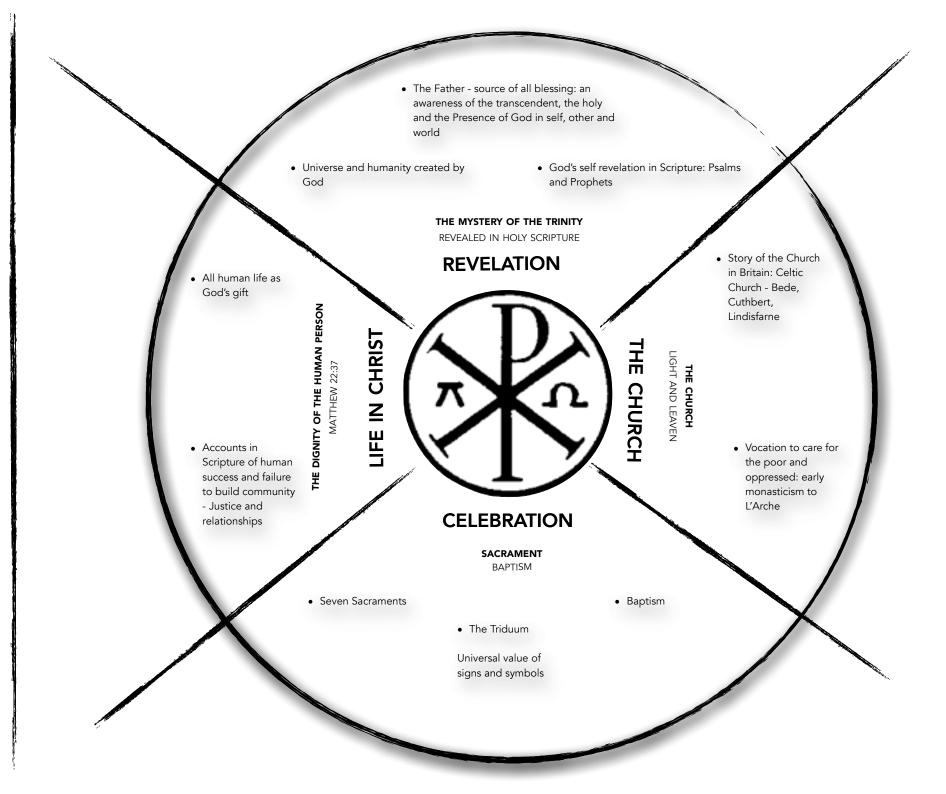
• THE BEATITUDES

MATTHEW 5:3-12 CF. LUKE 6:20-22

 CORPORAL WORKS OF MERCY

CCC 2447





CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

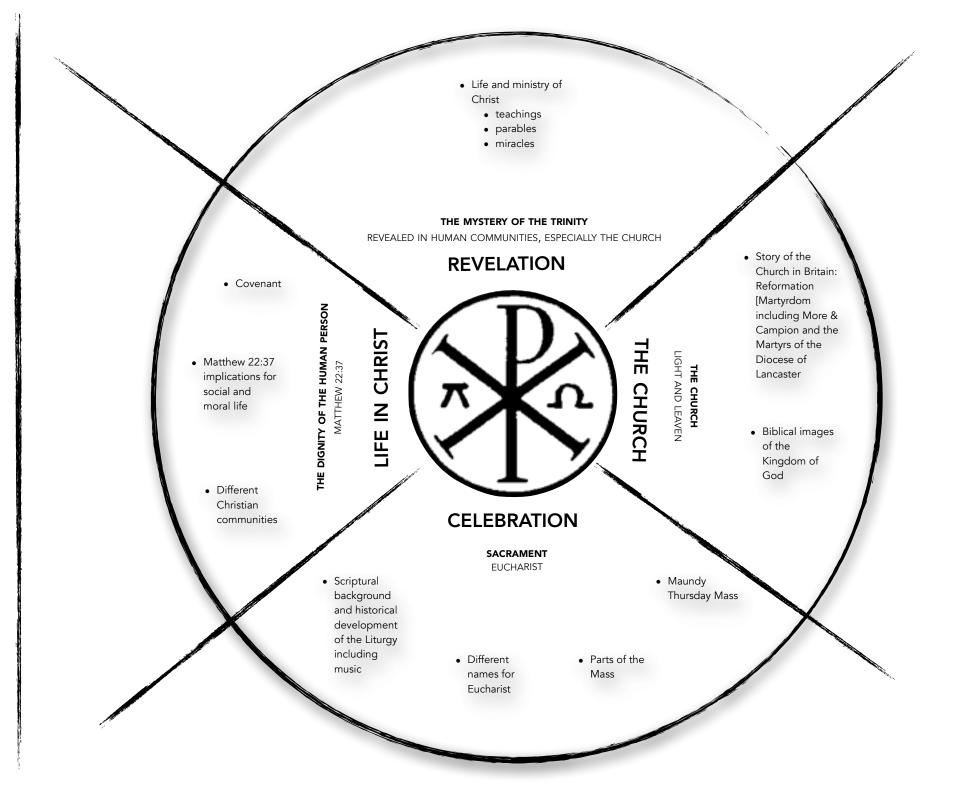
THE TWO
 COMMANDMENTS OF
LOVE

MATTHEW 22:37

• THE DECALOGUE

EXODUS 20:1-17, DEUTERONOMY 5:4-21





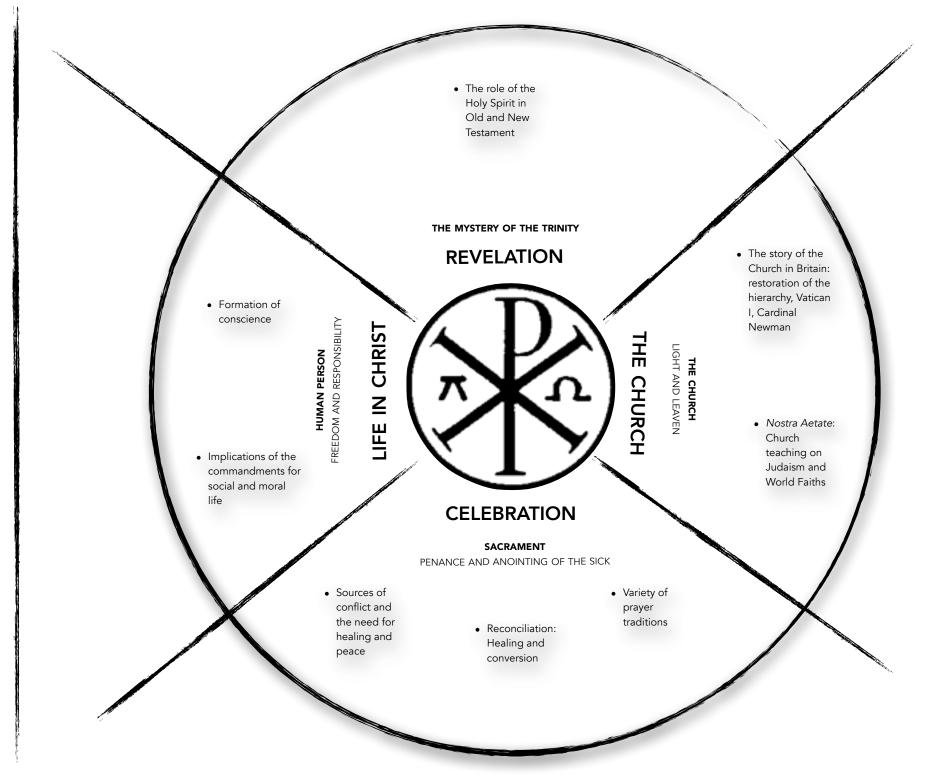
CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE SEVEN SPIRITUAL WORKS OF MERCY

CF. CCC 2447

• THE GOLDEN RULE
MATTHEW 7:12, LUKE 6:31



DIOCESE OF LANCASTER EDUCATION SERVICE

YEARS 10 AND 11

GCSE PHASE

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE SEVEN CAPITAL SINS

CF. CCC 1866

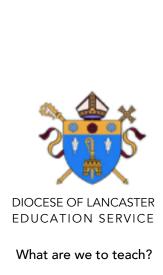
• THE FOUR LAST THINGS

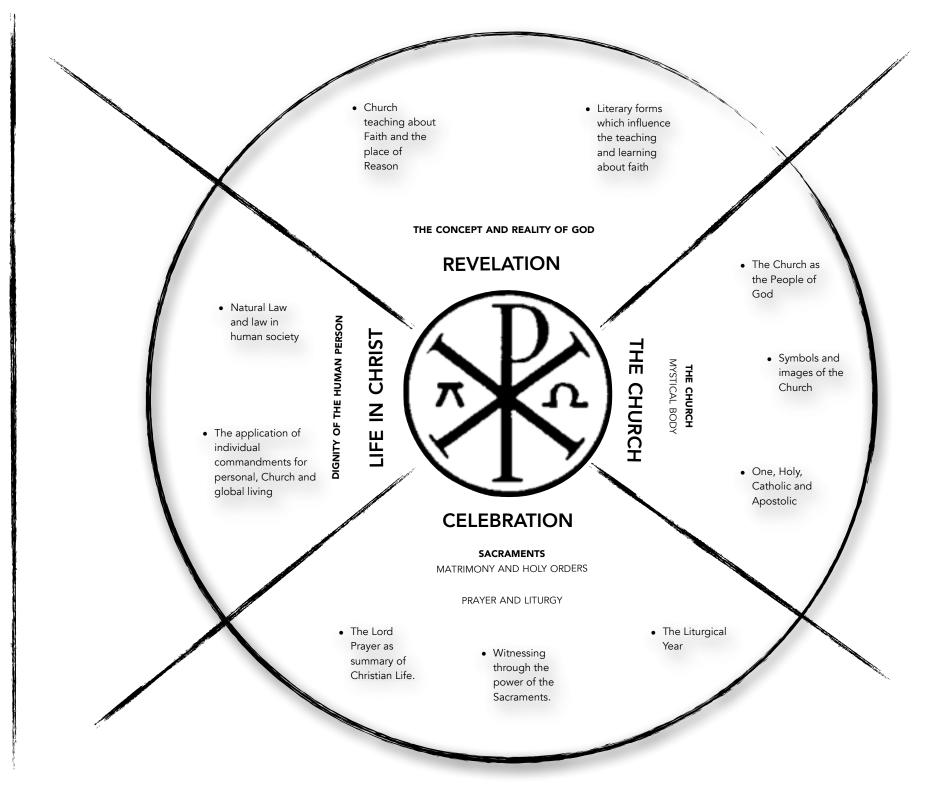
CCC 1020 -1041

• THE FIVE PRECEPTS OF

THE CHURCH

CCC 2041 FF





YEARS 12 AND 13

SIXTH FORM

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE GOLDEN RULE

MATTHEW 7:12, LUKE 6:31

• THE THREE THEOLOGICAL VIRTUES

1 CORINTHIANS13:13,

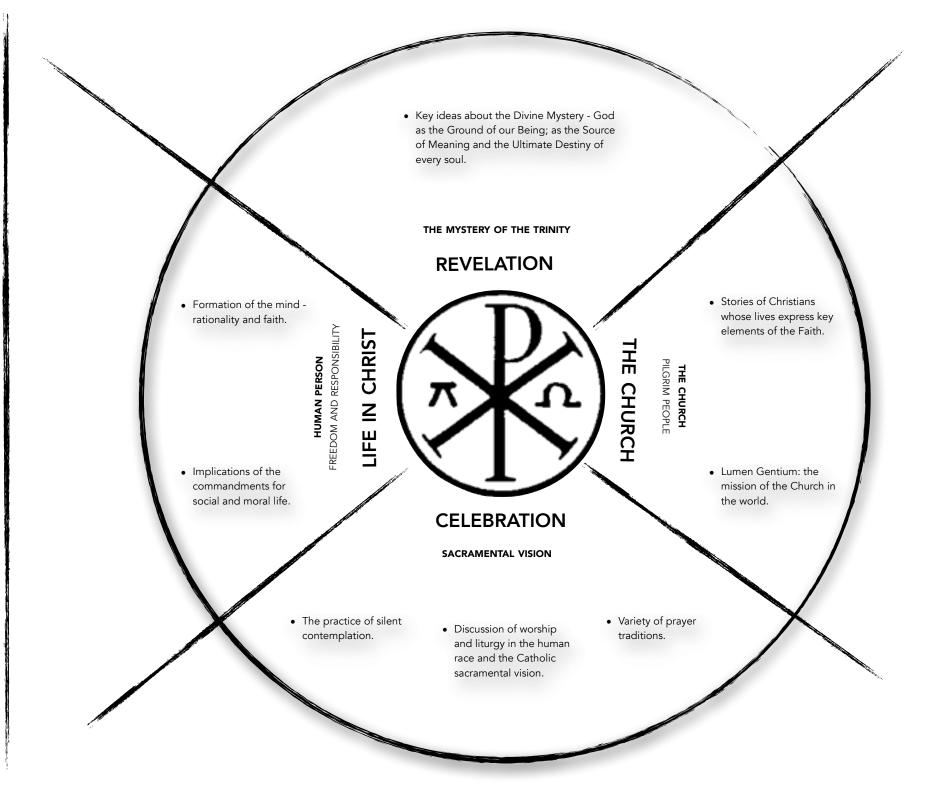
• THE FOUR CARDINAL VIRTUES

CCC 185

Ideas to be discussed and encouraged:

Appropriate ways of reading scripture [eschewing the false fundamentalism employed by some atheists and other Christians]. None-Anthropomorphic understanding of God. Lack of distinction between the sinfulness of Christians and the holiness of the Church.





KEY THEMES OF AN AUTHENTIC RE CURRICULUM

Fit for Mission? Schools Page 38

The Trinity.

Man's creation and sin, including Original Sin.

The nature and dignity of the human person, created in the image of God, transformed through the grace of Christ.

God's plan of redemption and its long, loving preparation and realisation.

The Incarnation of the Son of God.

The Paschal Mystery: the suffering, death, resurrection, and ascension of Jesus.

The Church: a communion in the Holy Spirit, uniting and sanctifying the People of God.

Prayer as a filial adherence to God beyond what we feel and understand.

Mary the Immaculate One, the Mother of God, ever Virgin, raised body and soul to the glory of heaven.

The mystery of lawlessness at work in our lives and the power of God freeing us from it.

The need for penance and ascetism.

Sacramental and liturgical actions.

The reality of the Eucharistic presence.

Participation in divine life here and hereafter.