

Summer 1 Year 3

English

Writing

This term our genres are

1. Holiday Brochure

2. Poetry

Grammar

This term we will be learning all about:

1. Synonyms

2.. Similes

3. Subordinate conjunctions

4. Adverbial phrases

5. Noun Phrases

Reading

This term we will be:

1. Practising reading our class reading book In school each day and at home each night.

2. Will learn reading skills through whole class guided reading sessions using a



Maths

1. Measure using equivalent M & CM.
2. Compare, add and subtract Lengths.
3. Fractions - Understand denominator of unit fractions.
4. Compare and order unit fractions.
5. Understand numerator of non unit fractions and compare
6. Lear 3,4 and 8 times tables off by heart.

Science

In Science this half term, we are continuing to learn about Forces and magnets

1. What are contact forces?
2. How do surfaces affect the motion of an object?
3. How does friction affect moving objects?
4. What is a non-contact force and how is different from a contact force?
5. How do magnets attract and repel?
6. Which materials are magnetic?

FRENCh - Transport

1. To learn 11 forms of transport and identify whether the word is a cognate (same as English or near cognate (near English).
2. To create short phrases to say how we are travelling.
3. To identify vehicles on the road, type, colour and amount within a sentence.
4. To describe a journey to different countries.
5. To conduct a survey of forms of transport children use to school.

R:E/ HRSE

Virtues: Active and curious

HRSE: To recognise the importance of forgiveness and its importance within a relationship. To know something about Jesus' teaching on forgiveness.

To know that people have worth and dignity as creations of God. All lives have purpose and we are all created equal.

R.E. - Lent and the Sacrament of Healing

To know that Lent is a time to change and Ash Wednesday is the beginning of Lent.

To know that Jesus called people to turn away from sin to receive the love of God.

To know and understand the act of sorrow.

To know Jesus' teaching on sorrow and forgiveness.

To know that the Sacrament of Reconciliation is a celebration of God's love and forgiveness.

Geography

In Geography this half term we are studying the United Kingdom.

1. To remember countries and capital cities.
2. What are the regions of the UK?
3. What are the physical and human landmarks of England and Scotland?
4. What are the physical and human landmarks of Wales and Northern Ireland?
5. What are the topological patterns of the UK? What can I see here?

DT

Moving Book

Evaluation of existing products:

To continue to Investigate, research, draw, identify strengths and weaknesses of moving books.

Mechanical and Electrical systems:

Develop vocabulary, use levers and linkages to make movement larger or more varied.

Design: Plan, record, use prototypes and decide upon tools.

Make: Prepare, cut, use tools, use materials, plan and apply finishing touches.

Evaluation: Consider improvements, meeting design criteria.

Music

1. To listen, appraise and sing songs in the music styles of pop, rock and soul.
2. To use the rhythmic pattern of minims, crotchets and quavers.
3. To play the glockenspiel to accompany the songs and improvising using notes GABCD.
4. Begin to use notation when composing to accompany the song.
5. To perform the songs with the compositions created.

PE

This half term, Year 3 will continue to practise stroke skills and water safety skills in swimming.

Sticking and fielding skills taught through Cricket.

1. To demonstrate how to throw a ball underarm with some accuracy.
2. To catch a ball in a striking and fielding game.
3. To strike a ball from a bowler, batting tee or drop feed.
4. To bowl underarm.
5. To apply simple tactics in a modified game.

PSHE

British Values - Mutual tolerance and respect
PSHE Living in the wider world

1. To know how they belong to different groups and communities.
2. To know what is meant by a diverse community.
3. To know how the community helps everyone feel included and values different contributions that people make.
4. To know how to be respectful towards people who may live differently to them.

Computing

To continue to Be internet Sharp and Alert

1. To demonstrate ways of protecting their online reputation.
2. Identify ways of working out whether information online is reliable.

Be internet Secure and Kind.

1. Identify ways in which they can secure their information on line by creating strong passwords.
2. Identify what they can do to be kind online.