

Spring One Year 3

English

Writing

This term our genres are:

1. Adventure story
2. Holiday Brochure
3. Poetry

Grammar

This term we will be learning all about:

1. Prepositions
2. Inverted commas
3. Subordinate conjunctions
4. Adverbial phrases
5. Noun Phrases

We are reading...



Reading

This term we will be:

1. Practising reading our class reading book in school each day and at home each night.
2. Will learn reading skills through whole class guided reading sessions using a variety of short texts to focus on our reading targets.

Maths

Multiplication and Division

1. Recognise unequal groups, arrays showing 2 multiplications and work out multiples of 2, 5, 10
2. Learn 3, 4, 8 x tables, find remainder when dividing and solve mult and div problems using bar models.
3. Multiply and Divide 2 digits by 1 digit with and without exchanging.
4. Divide looking at remainders

Science

In Science this half term, we are continuing to learn about Rocks, Fossils and Soil.

1. How are rocks formed?
2. What type of rocks are there?
3. Can rocks change?
4. How can we test a rock to see if it's chalk or limestone?
5. What makes soil? Is soil just dirt?
6. How are Fossils formed?

R:E/ HRSE

Virtues: Faithful and Discerning

HRSE: To know that giving time to prayer and reflection is a way of growing in understanding of themselves and with God.

To be aware of different types of relationships. To recognise and manage dares, to judge what kind of physical contact is acceptable. To know that being truthful includes knowing when to keep a secret, when not to agree to this and when it is right to break a confidence or secret.

R.E. - To understand how and why Jesus prayed. To use words and images to express communion. To learn about our responsibilities for each other. To know how Jesus called people to turn away from sin to receive the love of God. To know it is not always easy to turn away from sin.

History

To continue to learn about the Stone Age

1. Introduce the three periods of the Stone Age.
2. What were the Palaeolithic times like? How do we know?
3. What were the Mesolithic times like? How do we know?
4. What were the Neolithic times like? How do we know?

DT

Moving Book

Evaluation of existing products:

Investigate, research, draw, identify strengths and weaknesses of moving books.

Mechanical and Electrical systems:

Develop vocabulary, use levers and linkages to make movement larger or more varied.

Design: Plan, record, use prototypes and decide upon tools.

Make: Prepare, cut, use tools, use materials, plan and apply finishing touches.

Evaluation: Consider improvements, meeting design criteria.

Music

1. To listen, appraise and sing songs in the music styles of pop, pop ballad and musicals.
2. To use the rhythmic pattern of minims, crotchets and quavers.
3. To play the glockenspiel to accompany the songs and improvising using notes CDEFG.

PE

This half term, Year 3 will be practising stroke skills in swimming.

Invasion skills through Rugby.

1. To pass and receive the ball using a swing pass.
2. To perform a feint when passing the ball to outwit a defender.
3. To apply a feint within an invasion game
4. To use a swing pass in an invasion game using tactics to outwit the other team.

PSHE

British Values - To know what is meant by Individual Liberty

PSHE

1. To know how families differ from each other.
2. To know features of positive family life.
3. To know how family members should care for each other and ways to demonstrate it
4. To understand and know how to grow together emotionally.

Computing

Be internet Sharp and Alert

1. To demonstrate ways of protecting their online reputation.
2. Identify ways of working out whether information online is reliable.

Be internet Secure and Kind.

1. Identify ways in which they can secure their information on line by creating strong passwords.
2. Identify what they can do to be kind online.