

# Spring 1 Year 2

## Phonics

This half term we will:

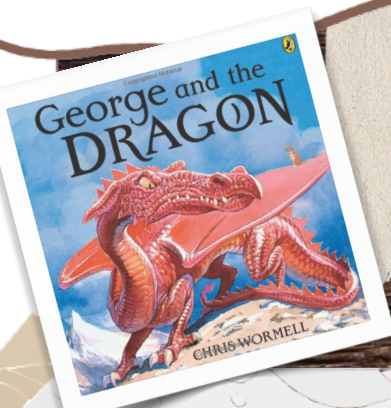
Reading/Phonics/Writing:  
Work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Say, write and punctuate simple and compound sentences using the connectives and, but and or. Use sentences with different forms: statement, question, command, exclamation.

Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas. Proofread to check for errors in spelling, grammar and punctuation. Form lower-case letters of the correct size relative to one another.

## Class Novel



Far, far away in the  
high, high mountains  
in a deep, deep valley in a dark,  
dark cave,  
there lived a mighty dragon. He  
had fiery breath.  
a ferocious tail and monstrous  
wings,  
and was afraid of nothing.  
Well, he was afraid of one small  
thing.

## Maths

This half term we will:

Recognise 2D and 3D shapes  
Count sides and vertices on 2D shapes  
Draw 2D shapes  
Look at lines of symmetry on shapes  
Count faces, edges & vertices on 3D shapes  
Sort 2D & 3D shapes  
Make patterns with 2D & 3D shapes  
Count money - pounds and pence  
Choose notes and coins  
Make the same amount  
Compare amounts of money  
Calculate with money

## R.E.

This term we will:

Know the epiphany story and Jesus revealed  
Explore the ways of the Jesus gathered his  
disciples and who they were.

Study gospel accounts of how Jesus gave  
individuals the chance to change.

Reflect on how to help each other and make  
the right choices.

## Science

This half term we will continue to:

notice that animals, including humans, have offspring  
which grow into adults

find out about and describe the basic needs of animals,  
including humans, for survival (water, food and air)

describe the importance for humans of exercise, eating the  
right amounts of different types of food, and hygiene



## History

This half term we will:

Study significant historical events, people and places in our own locality.

## DT

This term we will continue to:

design purposeful and appealing products for themselves and others based on design criteria  
generate, develop, model and communicate their ideas through talking, drawing, templates, select from and use a range of tools and equipment to perform practical tasks  
select from and use a wide range ingredients, according to their characteristics  
explore and evaluate a range of existing products  
evaluate their ideas and products against design criteria

## HRSE

This term we will learn:

The cycle of life from birth to old age

Saying sorry is important and can mend friendships

## P.E.

This term we will:

learn basic dance movements and develop key travelling skills

Create a short dance in a group using ideas from their chosen animal

Experiment with movement ideas and create a duet using contact

Work in pairs to create interesting shapes with your bodies

Demonstrate and overarm throw for distance.

Strike a ball for distance.

Play a simple striking and fielding game applying a simple tactic.

## Computing

This term we will continue:

recognise the uses and features of information technology

identify information technology in the home and beyond

explain how information technology benefits us

show how to use information technology safely

recognise the choices are made when using information technology

## Music

This term we will:

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Games - continue to internalise, understand, feel, know how the dimensions of music work together.

Singing - continue to sing, learn about singing and vocal health.

Playing - Continue to play a classroom instrument in a group/band/ensemble.



