# Spring 1 in Reception

## Phonics

Children will work daily within their Read Write Inc (RWinc) group where they will continue to learn and revise Set 1 sounds (the 26 alphabet sounds plus sh, th, ch, ng, nk). Children will learn to form these letters correctly when writing and blend these sounds to read and write words. Once they can read and blend sounds orally, they will bring home a Phonics Book Bag reader which Is linked to work they do in school.

Children will begin to read and write short captions and sentences using their phonic knowledge and recognise and write some "red words".

## Maths

### We will:

- Continue to develop subitising skills
- Explore numbers 6 and 7 using finger patterns and 10 frames
- Explore doubles, odds and evens
- Develop understanding of space and position and link it to map work.

# Understanding the World We will:

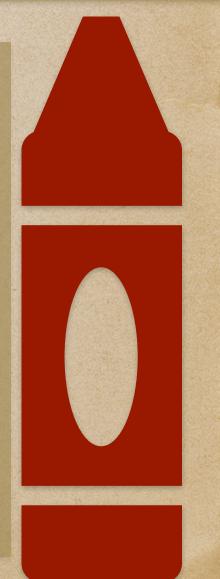
- learn about our local area and some of the places within it.
- learn about life in the past.
- explore and create simple maps

# Expressive Art and Design

Children will be introduced to the work of artists and use this to inspire their own creative representations linked to our work on the local area.

Children will explore making marks with different media.

Children will continue to explore using their voices and instruments to create sounds.



#### RE

We will hear that Jesus cured people who were ill

Begin to know that Jesus showed he was the Son of God e.g. Wedding at Cana loaves and fishes etc.

#### HRSE

Created to Love Others: we will explore our relationships with others and how we develop healthy and safe relationships with friends and family.

#### PSHE

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

## Physical Development

Continue to refine the fundamental movements skills during outdoor provision and PE lessons: catching, running, hopping, jumping, throwing.



Develop finger strength and fine motor control. Ensure letters are formed correctly on a line.

## Speaking and Listening

As we continue to use talk through story time children will develop attention, listening and communication skills. They will be introduced to new vocabulary through the stories we share. They will be encouraged to join in with favourite stories and supported to use new vocabulary in the talk.

