

Spring One in Year 1

English/Phonics

This half term we will continue Reading/Phonics/Writing. Children will work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

Writing/Handwriting
To say out loud what we are going to write about. Compose a simple sentence orally before writing it. Begin to use a capital letter and full stop correctly.

We are reading



This term we will be hearing about more adventures of the tiny Tindims who continue to recycle and turn our everyday rubbish into treasures.

In their third adventure Ethel B Dinah, who looks after the fish hospital and loves to sing, needs ten green, glass bottles to complete her musical Bottlerama. But she is surrounded by too many plastic bottles which do not make music. The Tindims go on a great glass bottle hunt and then finally meet the great explorer Tiddledim.

Maths

This half term we will:

Count using 10s and 1s
Count one more and one less
Compare numbers of objects
Compare and order numbers

Add and subtract by counting on or back
Add and subtract using number bonds
Use doubles and near doubles
Find a difference
Solve word problems

Science

This term we will be learning about animals we will:

identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
identify and name a variety of common animals that are carnivores, herbivores and omnivores

As we learn about animals we will answer the questions:
What is an animal?
What types of animals are there?
What is similar and what is different?
What does food tell us about an animal?
What makes me an animal? What senses do I have?

Art

Colour Creations

We will :
explore and find different colour
learn about and identify the primary and explore works of art by artists that use primary colours, such as Piet Mondrian, and create our own versions in this artistic style.
explore mixing the primary colours together to create a secondary colour
learn about colour wheels and how to create different shades of one secondary colour
learn about creating light and dark shades of a colour
learn about Wassily Kandinsky and explore his different works of art, then create our own interpretations influenced by Kandinsky's style



History

This term we will study the lives of significant individuals in the past who have contributed to national and international achievements.

We will answer the questions...

Who was Mary Anning? What did she do?
What did Mary Anning discover?

Who is David Attenborough? What does he do?
What has David Attenborough achieved?

Compare the lives of Mary Anning and David Attenborough. What was similar and what was different?

RE

This term we will study the topics of:
Jesus Son of God

Come to know Jesus is God the Father's Son(R)
The way Jesus proclaimed the Good News in what he said and did through bible stories such as The wedding at Cana and The storm at Sea.
Come to know that Jesus tells us about God His Father
Jesus prayer to the Father

Rights and Responsibilities

Responses that are not loving and failures to show love and care
The love shown to them and how they show love to other-looking at stories such as The Good Samaritan.
Self-esteem and respect for others

Music

We will learn one song called In the Groove

Then learn how to be in the groove through different styles of music Blues, Baroque, Latin, Bhangra, Folk and Funk.

Computing

Internet Safety

We will:

Learn how to be safe online
What to share and not share
Learn how to be kind online
Know when to ask for help.

HRSE

HRSE-Emotional well-being and the Cycle of Life

We will learn:

to understand and say how we feel and how other people's feelings might differ from ours.

how to manage our feelings and about the consequences of our actions.

To appreciate that there are natural life stages from birth to death, and what these are

PE

This term we will be learning gymnastics and continuing to work on and Improve our Fundamental Movement Skills
We will:

show a jump 2 feet to 2 feet with a straight shape
throw overarm with some accuracy.

Climb with confidence.

show a jump 2 feet to 2 feet with a wide shape.

perform an egg roll with some control

show a jump 2 feet to 2 feet with a tuck shape

demonstrate a travel and roll with a shape.

roll a ball at a target with accuracy.

show the skills of travelling, rolling, and jumping into a sequence with two different shapes.