

Questions

How can we keep safe in a digital world?
Can you think of something you shouldn't share online and why that might be dangerous? Why do you think some sights have age restrictions? Why must we be careful to stop and think about our actions online?

What websites do you think are safe places to be, and why? What could we do to make sites safer places for children to be? What is cyber bullying?

Sources: Life to the full-Ten Ten

https://www.tentenresources.co.uk/units/lks2_2-3_life-online/

Key Vocabulary

Online
Cyber bullying
Safety
Technology
In/appropriate materials.
Websites

Spring 2

Module 2: Created to love others
Unit 3: Life online
Sessions: Sharing Online. Chatting online

Outcomes:

Children will learn:

- To recognise that their increasing independence brings increased responsibility to keep themselves and others safe
- How to use technology safely
- That just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others
- How to report and get help if they encounter inappropriate materials or message
- That bad language and bad behaviour are inappropriate while online
- How to report and get help if they encounter inappropriate materials or messages

Making connections to prior learning

KS1-

to recognise safe and unsafe situations online,
begin to develop an understanding that not everything presented to them online is true
begin to develop good judgement around this.
how we use the internet what we like and , what we find difficult
to establish some rules to keep us safe online