

Spring 1 Year 2

Phonics

This half term we will:

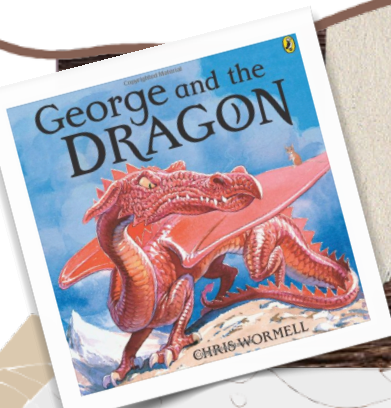
Reading/Phonics/Writing:
Work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Say, write and punctuate simple and compound sentences using the connectives and, but and or. Use sentences with different forms: statement, question, command, exclamation.

Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas. Proofread to check for errors in spelling, grammar and punctuation. Form lower-case letters of the correct size relative to one another.

Class Novel



Far, far away in the
high, high mountains
in a deep, deep valley in a dark,
dark cave,
there lived a mighty dragon. He
had fiery breath.
a ferocious tail and monstrous
wings,
and was afraid of nothing.
Well. he was afraid of one small
thing.

Maths

This half term we will:

Decide if groups are equal
Add equal groups
Form multiplication sentences
Use arrays & make equal groups by
grouping and sharing
Divide by 2, 5 and 10
Learn about odd and even numbers
Divide by grouping and by sharing
Use related multiplication facts to solve
division problems

R.E.

This term we will:

Learn about the Beatitudes
Study stories of healing e.g. Blind Beggar
Man, Lazarus
Understand that Jesus used his power to help
others and reflect on the importance of these
events.
Learn about Lent and that we say sorry to
God and give alms and pray more.
Know the events of Holy Week

Science

This half term we will:

Identify and compare the suitability of a variety of
everyday materials, including wood, metal, plastic, glass,
brick, rock, paper and cardboard for particular use.

Find out how the shapes of solid objects made from some
materials can be changed by squashing, bending, twisting
and stretching



History

This half term we will continue to:

Study significant historical events, people and places in our own locality.

Art

This term we will continue to:

Find about about the work of Arcimboldo.

Explore and recreate Arcimboldo's Four Seasons paintings.

Explore Arcimboldo's representations of the four elements.

Select, arrange and use flowers to make portraits.

Use oil paints or pastels to create animal portraits.

Make appropriate decisions when selecting objects and images.

HRSE

This term we will learn:

To understand safe and unsafe situations, including online

The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.

How to resist pressure when feeling unsafe.

To know that they are entitled to bodily privacy.

That there are different people we can trust for help, especially those closest to us

P.E.

This term we will:

Demonstrate bouncing a ball with some control.

Demonstrate bouncing a ball and passing in a simple game.

Demonstrate throwing a ball at a target with some accuracy.

To show a simple tactic in a game.

Demonstrate and overarm throw for distance.

Strike a ball for distance.

Play a simple striking and fielding game applying a simple tactic.

Computing

This term we will:

Use the Clips App to capture videos of the objects, people and places around them.

Arrange clips in a logical sequence.

- Add titles and graphics to enhance their movies

Music

This term we will:

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Games - continue to internalise, understand, feel, know how the dimensions of music work together.

Singing - continue to sing, learn about singing and vocal health.

Playing - Continue to play a classroom instrument in a group/band/ensemble.

