

Spring Two in Year 1

English/Phonics

This half term we will continue Reading/Phonics/Writing. Children will work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

Writing/Handwriting
To say out loud what we are going to write about. Compose a simple sentence orally before writing it. Begin to use a capital letter and full stop correctly. Form letters correctly.

We are reading



This term we will be hearing about more adventures of the tiny Tindims who continue to recycle and turn our everyday rubbish into treasures.

In their fourth adventure the Tindims can hardly see each other! A grumpy Guppy fog is swirling all over Rubbish Island and it won't leave the Tindims alone. And now their world has turned upside down as Ethel B Dinah thinks the moon has fallen into the sea!

Maths

This half term we will:
Count up to 50
Compare numbers to 50
Order numbers
Count in 2s and 5s
Solve word and picture problems.

Compare lengths and heights of objects
Use non-standard units to measure objects
Measure with a ruler

Compare the mass of objects and weigh objects
Compare the capacity of objects and measure capacity.

Science

This term we will continue to learn about animals we will:

identify and name a variety of common animals that are carnivores, herbivores and omnivores

As we learn about animals we will answer the questions:
What is an animal?
What types of animals are there?
What is similar and what is different?
What does food tell us about an animal?
What makes me an animal? What senses do I have?

DT

Eat More Fruit, Create a fruit salad.

We will:
find out the favourite fruits and vegetables in the class and present the data in a pictogram
examine, taste and describe a variety of fruits.
find out how to handle and prepare a variety of fruits.
design a recipe to include fruit.
make and evaluate a fruit salad based on a design



History

This term we will continue to study the lives of significant individuals in the past who have contributed to national and international achievements.

We will answer the questions...

Who is David Attenborough? What does he do?
What has David Attenborough achieved?

Compare the lives of Mary Anning and David Attenborough. What was similar and what was different?

RE

This term we will study the topics of:

Lent- Option for the poor and vulnerable
Sacraments of healing

We will learn:
about Lent and that we say sorry to God and give alms
pray more.
Some of God's Family have plenty of food etc. others don't
Explore the feeling of those who have plenty and those who have little.

The Triduum

We will learn:
the story of Easter and Holy week
and Resurrection.

Music

We will learn one song called Round and round

In a Bossa Nova Latin style pulse rhythm and pitch are all looked at linking to Instruments and singing.

Computing

Video

We will:

Record slow-motion video of an action.
Experiment with different camera angles.
Trim and edit slo-mo clips

HRSE

HRSE

Gods Family, Special People, Treat others well and Say sorry

We will learn:

We are part of Gods Family, saying sorry Is Important, we should love others In the same way as God loves us

To Identify special people In our lives, the Importance of nuclear and wider family, the importance of trusting people to say If there Is something troubling us. How our behaviour affects others, about teasing and how all forms of bullying Is wrong., to recognise when we have been unkind and say sorry, to learn how to act when others are unkind to us, that we should forgive others like Jesus forgives us.

PE

This term we will be learning gymnastics and continuing to work on and Improve our Fundamental Movement Skills concentrating on rolling a ball.

We will:

demonstrate rolling a ball with some accuracy.
demonstrate rolling different equipment with some accuracy.
show the skill of rolling equipment in different ways.
demonstrate a simple tactic in a rolling game.
show two simple tactics in a game.