

SUMMER 1 Year 2

Phonics

This half term we will:

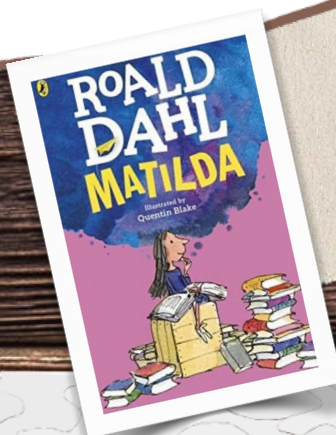
Reading/Phonics/Writing:
Work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Say, write and punctuate simple and compound sentences using the connectives and, but and or. Use sentences with different forms: statement, question, command, exclamation.

Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas. Proofread to check for errors in spelling, grammar and punctuation. Form lower-case letters of the correct size relative to one another.

Class Novel



Matilda Wormwood's father thinks she's a little scab. Matilda's mother spends all afternoon playing bingo. And Matilda's headmistress Miss Trunchbull? Well, she's the worst of all. She is a big bully, who thinks all her pupils are rotten and looks them in the dreaded Chokey. As for Matilda, she's an extraordinary little girl with a magical mind - and now she's had enough. So all these grown-ups had better watch out, because Matilda is going to teach them a lesson they'll never forget.

Maths

This half term we will:

Compare mass
Measure in grams, kilograms, millilitres and litres
Compare volume and capacity
Measure and read temperature using a thermometer
Introducing parts and wholes
Equal and unequal parts
Find and Recognise a half, quarters and thirds
Find and Recognise a quarter
Unit and non-unit fractions
Recognise the equivalence of a half and two quarters
Count in fractions up to a whole
O'clock and half past quarter past and quarter to
tell the time to 5 minutes
Minutes in an hour
Hours in a day

R.E.

This term we will:

God called Peter to build his church and he was first Pope

Learn about Pope Francis

Science

This half term we will continue to:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Geography

This half term we will:

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

DT

This term we will:

Investigate a variety of vehicles and their uses.

Investigate wheels, axles and chassis.

Design a vehicle.

Make a vehicle based on a design.

Evaluate a finished product.

HRSE

This term we will learn:

- About what is and isn't an emergency
- That in an emergency, they (or an adult) should call 999
- That if they require medical help but it is not an emergency, basic First Aid should be used
- Some basic principles of First Aid
- God is love: Father, Son and Holy Spirit
- Being made in His image means being called to be loved and to love others
- To know what a community is, and that God calls us to live in community with one another
- A scripture illustrating the importance of living in community as a consequence of this
- Jesus' teaching on neighbours

P.E.

This term we will:

Throw underarm for accuracy.

Throw overarm for distance.

Complete an obstacle course with speed and agility.

Use a set of instructions to create your own solo travelling dance exploring The Wild Wood and perform to the class.

Create a solo based on action words, interpreting the ideas in their own way.

Develop a group dance with interesting movements and use perfect timing.

Work as a whole class to make exciting creative decisions about the transition and final position.

Computing

This term we will continue to:

Use the Clips App to capture videos of the objects, people and places around them.

Arrange clips in a logical sequence.

- Add titles and graphics to enhance their movies.

Music

This term we will:

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Games - continue to internalise, understand, feel, know how the dimensions of music work together.

Singing - continue to sing, learn about singing and vocal health.

Playing - Continue to play a classroom instrument in a group/band/ensemble.

