

Summer One in Year 1

English/Phonics

This half term we will continue Reading/Phonics/Writing. Children will work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

Writing/Handwriting
To say out loud what we are going to write about. Compose a simple sentence orally before writing it. Begin to use a capital letter and full stop correctly. Start to build sentences to write a story. Form letters correctly.

We are reading



This term we will be continuing to hear about more adventures of the tiny Tindims who Continue to recycle And turn our everyday rubbish into treasures.

In their fourth adventure the Tindims Can hardly see each other! A grumpy Gupper fog Is swirling all over Rubbish Island and It wont leave the Tindims alone. And now their world has turned upside down as Ethel B Dinah thinks the moon has fallen Into the sea!

Maths

This half term we will learn about:

Multiplication and division
Count in 2s, 10s and 5s, Make and add equal groups, Make arrays, Make doubles.

Fractions
Find half of a shape or a quantity, Share equally, Find a quarter of a shape or a quantity.

Position and Direction
Describe turns, Use the words left and right, Say if something is above or below something else, Say if something is moving forwards or backwards

DT

Structures , Create a playground structure for a lego figure.

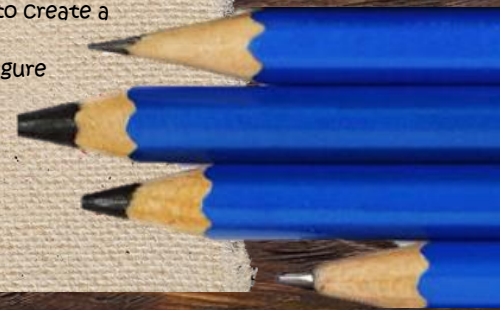
We will :

Explore the components features and materials of playground equipment. Explore different ways of joining and strengthening materials to create a playground structure. Design and make a piece of playground equipment for a lego figure. Evaluate the design.

Science

This term we will learn about every day materials: distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties identify and name a variety of common animals that are carnivores, herbivores and omnivores

As we learn about materials we will answer the questions:
What are materials?
How can I describe materials?
Which materials are waterproof and which are not?
Which materials are transparent and which are opaque?
What's the best material for the job? Why?



Geography

This term we will learn about Hot and cold locations

We will:

identify seasonal and daily weather patterns in the United Kingdom

- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

We will answer the questions...

Where is the equator?

Where is hot and where is cold on the Earth?

Where are the North and South Poles? What are they like?

Where can I find hot countries? What are they like?

RE

This term we will study the topics of

Solidarity and the Common Good, Mary and the apostles, And Pentecost and Ascension.

We will learn:

by his resurrection Jesus brings Peace and that we are all brothers and sisters One Family one world
We learn together in our school community.

Mary is our Mother too, Learn the Hail Mary.

How Jesus chose his first disciples learn about Peter and Paul. Reflect and how we choose our friends

Know that Jesus reappeared to his friends and then returned to his father in heaven.

Know the story of Pentecost. Begin to know rites of confirmation

Music

In this unit we will look at songs about Imagination.

We will learn how to listen and appraise songs, play games with pulse, pitch and rhythm.

We will learn to sing the songs and play Instruments to go with It.

Computing

Coding

We will:

Use everyday examples to describe step-by-step instructions e.g recipes.

- Put instructions in order so they make sense
 - Test and debug instructions and code
- Create a program using Beebots and Blue bots.

HRSE

HRSE

The topics we will cover are being safe, good and bad secrets, physical contact, harmful substances and can you help me. We will learn:

What is and isn't safe about things online and who we can talk to about anything we feel uncomfortable with online.

The difference between "good" and "bad secrets and theatre we can be open with people we trust. How to resist peer pressure when feeling unsafe.

Using PANTS resource know that we are entitled to bodily privacy and that there are different people we can trust to ask for help.

Medicine is a drug and needs to be only used properly.

Understand what is and isn't an emergency and what to do.

PE

This term we will be learning gymnastics.

We will:

To learn the skills of travelling, rolling, and jumping into a sequence with two different shapes using apparatus.

To show the skills of combining travelling, rolling, balancing and jumping into a sequence using apparatus.