# Summer 1 in Reception

## Phonics

Children will work daily within their Read Write Inc (RWinc) group where they will continue to learn and revise Set 1 and Set 2 sounds. Children will continue to practise forming these letters correctly when writing.

Children will bring home a reading book which will help consolidate their work in phonics.

Children will begin to read and write short captions and sentences using their phonic knowledge and recognise and write some "red words".

### Maths

#### We will:

- Recognise patterns when counting up to and beyond 30, including teen numbers and "ty" numbers.
- Continue to develop and apply their subitising skills to build on and apply their understanding of the composition of numbers
- Compare and measure size and height in meaningful scenarios.

Understanding the World We will:

- Make observations of growth and change in nature
- Learn about animal and plant life cycles
- Visit Fairhaven Lake where we will make observations and explore different habitats of land and water mini beasts.

Coronation of King Charles III:W
We will

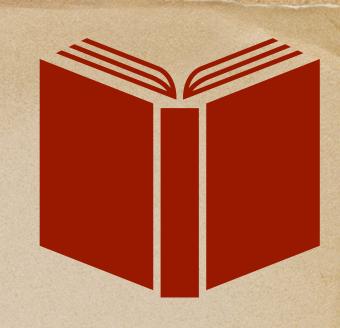
- Learn about King Charles and the Royal Family.
- Learn why this is an important event for our country and how it is being celebrated.

#### RE

We will learn about what happened after Easter-how Jesus appeared to the disciples and some found it difficult to believe. Ascension-Jesus ascendant into heaven. Pentecost-Jesus sent the Holy Spirit to be our "helper".

Physical Development

Continue to refine the fundamental movements skills during outdoor provision and PE lessons: catching, running, hopping, jumping, throwing.



Speaking and Listening

As we continue to use talk through story time children will develop attention, listening and communication skills. They will be introduced to new vocabulary through the books we share,

including non-fiction texts.

Expressive Arts and Design
Explore patterns in nature and artists
such as Van Gough, Andy Goldsworthy
and James Brunt to inspire their own
creativity and use of different media.

