

SUMMER 2 Year 2

Phonics

This half term we will:

Reading/Phonics/Writing:
Work daily within their Read Write Inc (RWinc) group. Sessions will include revision of phonic sounds, introduction of new sounds and sight words. They will explore texts, at the appropriate reading age and develop fluency and accuracy. They will write independently and develop further, their understanding of sentence structure.

The children will bring home a Phonics Book Bag reader which is linked to the book they are reading in their RWinc group.

Say, write and punctuate simple and compound sentences using the connectives and, but and or. Use sentences with different forms: statement, question, command, exclamation.

Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas. Proofread to check for errors in spelling, grammar and punctuation. Form lower-case letters of the correct size relative to one another.

Class Novel



Duncan wants to draw. But he has nothing to draw with. His crayons decided to leave their "job positions" because he was over or under-using them.

So, Duncan has to find a way to make amends with his crayons, in order to be able to draw again.

How will he do that? Will the crayons come back?

Maths

This half term we will:

Mental addition and subtraction
Efficient subtraction
Solve problems - addition, subtraction, multiplication and division
Language of position
Describe movement
Describe turns
Describe movement and turns
Make patterns by turning shapes
Make tally charts
Tables
Block diagrams
Draw pictograms (1 to 1)
Interpret pictograms (1 to 1)
Draw pictograms (1 to 2, 5 or 10)
Interpret pictograms (1 to 2, 5 or 10)

R.E.

This term we will:

God called Peter to build his church and he was first Pope

Learn about Pope Francis

Know that the apostles realised that God could work through them.

Everybody's work is valuable and important for the community

Working hard to be the best you can be for others.

Science

This half term we will:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Geography

This half term we will continue to:

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Art

This term we will:

use a range of materials creatively to design and make products.

use drawing to develop and share their ideas, experiences and imagination.

use painting to develop and share their ideas, experiences and imagination.

use sculpture to develop and share their ideas, experiences and imagination.

Learn about the work of a range of artists, describing the differences and similarities.

HRSE

This term we will learn:

- Being made in His image means being called to be loved and to love others
- To know what a community is, and that God calls us to live in community with one another
- A scripture illustrating the importance of living in community as a consequence of this
- Jesus' teaching on neighbours
- That they belong to various communities
- That they should help at home with practical tasks.
- That we have a duty of care for others and for the world we live in
- About what harms and what improves the world in which we live

P.E.

This term we will:

To demonstrate different shapes in a sequence.

To demonstrate a sequence using travelling, and 3 balances.

To demonstrate a sequence using travelling, and 2 balances on large body parts.

To demonstrate a sequence using travelling, balance and 2 rolling actions.

To show a sequence using the skills of travelling, balance and 3 jumps on the floor and apparatus.

To show the skills of combining travelling, rolling, balancing and jumping into a sequence using apparatus.

Computing

This term we will:

- use the Sphero's to complete a variety of programming and designing challenges!

Music

This term we will:

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Games - continue to internalise, understand, feel, know how the dimensions of music work together.

Singing - continue to sing, learn about singing and vocal health.

Playing - Continue to play a classroom instrument in a group/band/ensemble.

