

## Discussion/Key Questions

What did God ask Moses to do? Would this be easy? Why? What promise did God make to Moses?

Why do you think Jesus chose to celebrate The Last Supper on the feast of the Passover? Why is the festival of the Passover important for Jews today?

What questions would you like to ask a Muslim about their religion?

In what ways does prayer help Muslims?

## Key Vocabulary

Passover  
unleavened  
Exodus  
Muslim  
Islam  
Ramadan  
Sawm  
adhan

## Big Ideas

Begin this branch by looking at the Jewish Passover. For Christians, the feast of the Passover is important because they believe that it links with Jesus' last meal with his disciples. Pupils may be able to make simple connections between the Last Supper, Passover, and the sharing of unleavened bread and wine at Mass and Jesus' instruction to 'Do this in memory of me'

In learning about Islam, pupils should take a religious law or belief and explore how people live this out. Pupils will appreciate that Islam has a rich culture which incorporates art, religious music, poetry, and architecture as well as learning what Muslims believe.

## Sources:

The Religious Education Directory  
Vine and Branches

## Summer 2 Branch 6: Dialogue and Encounter

## Knowledge Lens Content

### Dialogue

By the end of this unit of study, pupils will have encountered the following key text:

- Exodus 12:1-8, 15-20, 13:3
- Lk 22:14-23

By the end of this unit of study, pupils will know that the Church teaches:

- For Christians, the Eucharist is linked with the Jewish celebration of Passover.

## Knowledge Lens Content

### Encounter

By the end of this unit of study, pupils will have encountered the following:

- Some simple facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today.

By the end of this unit of study, pupils will have encountered the following:

- Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life (e.g., belief in one God, the Creator, the significance of Muhammed, importance of the will of God etc.).
- Recognise the importance of artistic expressions of belief in Islam, for example, in Islamic art or religious music