

## Willow, School Dog Risk Assessment

Focus: Willow's Interaction with Pupils/staff/visitors					Assessment Date:		
Reason: To ensure Willow interacts appropriately at all times					Review Date:		
1 Identify the Hazards	2 Who might be harmed/how?	3 What are you doing already?	Risk Rating	4 Is anything further needed?	Action Required	Responsible Person	Date Completed
<ul style="list-style-type: none"> <li>▪ Willow biting a child or adult</li> </ul>	<ul style="list-style-type: none"> <li>▪ Child or adult could be hurt</li> </ul>	<ul style="list-style-type: none"> <li>▪ Willow has never bitten anyone or shown any aggression. When Willow is approached and handled in the correct way there is very limited danger.</li> </ul>	Low	<ul style="list-style-type: none"> <li>▪ Ensure that children and adults do not interact with Willow without adult supervision.</li> <li>▪ Ensure that all interaction with Willow is completed in the agreed way.</li> <li>▪ Children will be reminded to behave appropriately around Willow.</li> </ul>			
<ul style="list-style-type: none"> <li>▪ Jumping up/scratching</li> </ul>	<ul style="list-style-type: none"> <li>▪ Child or adult could be hurt</li> </ul>	<ul style="list-style-type: none"> <li>▪ Willow does not jump up. When Willow is approached and handled in the correct way there is very limited danger.</li> </ul>	Low	<ul style="list-style-type: none"> <li>▪ Ensure that children and adults do not interact with Willow without supervision.</li> <li>▪ Ensure that all interaction with Willow is completed in the agreed way.</li> <li>▪ Children will be reminded to behave appropriately around Willow.</li> </ul>			

<ul style="list-style-type: none"> <li>▪ Running loose</li> </ul>	<ul style="list-style-type: none"> <li>▪ If Willow was to run loose, she could hurt children/adults or damage property</li> </ul>	<ul style="list-style-type: none"> <li>▪ Willow is with Katy or a trusted adult at all times</li> <li>▪ Willow is secured by a lead when necessary</li> </ul>	<p>Low</p>	<ul style="list-style-type: none"> <li>▪ Monitor the lead used to contain Willow is appropriate and effective</li> </ul>			
<ul style="list-style-type: none"> <li>▪ Destruction and damage of materials/property</li> </ul>	<ul style="list-style-type: none"> <li>▪ Willow may chew/destroy some school materials/resources</li> </ul>	<ul style="list-style-type: none"> <li>▪ Willow will be appropriately supervised at all times and school resources will be removed from her reach.</li> </ul>	<p>Low</p>	<ul style="list-style-type: none"> <li>▪ Monitor that Willow does not have access to any school items.</li> </ul>			
<ul style="list-style-type: none"> <li>▪ Children/Visitors to school have a phobia of dogs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Distress and anxiety could be caused due to close proximity to Willow</li> </ul>	<ul style="list-style-type: none"> <li>▪ Advise visitors of Willow's presence on their arrival and remove her if necessary</li> <li>▪ Willow to be supervised at all times and be sensitive to children/adult's reactions.</li> <li>▪ Parents to be offered a programme of support for their child to overcome any fears.</li> </ul>	<p>Low</p>	<ul style="list-style-type: none"> <li>▪ Monitor Willow's reactions with visitors.</li> </ul>			

Area: Pupils/staff/visitor's interaction with Willow					Assessment Date:		
Reason: To ensure Willow is effectively supported to interact appropriately at all times.					Review Date:		
1 Identify the Hazards	2 Who might be harmed/how?	3 What are you doing already?	Risk Rating	4 Is anything further needed?	Action Required	Responsible Person	Date Completed
<ul style="list-style-type: none"> <li>Incorrect or inconsistent interaction with Willow</li> </ul>	<ul style="list-style-type: none"> <li>If a child/adult interacts with Willow incorrectly or inconsistently, this could have a negative impact on future interactions</li> </ul>	<ul style="list-style-type: none"> <li>Agreed guidelines must be followed at all times when interacting with Willow</li> <li>There cannot be any interaction with Willow without authorisation</li> </ul>	Medium	<ul style="list-style-type: none"> <li>If there are any inconsistencies in approach the adult/child interaction will stop.</li> </ul>			
<ul style="list-style-type: none"> <li>Use of rewards/treats and praise</li> </ul>	<ul style="list-style-type: none"> <li>Children/adults could be harmed if Willow is over excited when receiving a reward or treat.</li> <li>Children must wash their hands after handling dog treats</li> </ul>	<ul style="list-style-type: none"> <li>Hand washing facilities are available to all children and adults</li> <li>Treats will only be given to Willow with permission from Katy</li> </ul>	Low	<ul style="list-style-type: none"> <li>Reminders to the children to wash their hands after handling any treats</li> <li>Treats to be locked away to ensure they can only be given with permission</li> </ul>			

Area: Hygiene/Health	Assessment Date:
----------------------	------------------

Reason: To ensure that pupils, staff and Willow do not have an increased risk of illness as a result of Willow being in school					Review Date:		
1 Identify the Hazards	2 Who might be harmed/how?	3 What are you doing already?	Risk Rating	4 Is anything further needed?	Action Required	Responsible Person	Date Completed
<ul style="list-style-type: none"> <li>Worms/Fleas</li> </ul>	<ul style="list-style-type: none"> <li>If Willow is not treated for worms there is a danger that infection/contamination can be transferred to people</li> </ul>	<ul style="list-style-type: none"> <li>Willow will be treated with correct medication for worms and fleas from the vets. Treatment will always be up to date and never overdue.</li> </ul>	Low	<ul style="list-style-type: none"> <li>Monitor that Vets visits happen promptly and take actions as suggested by the Vet</li> </ul>			
<ul style="list-style-type: none"> <li>Faeces</li> </ul>	<ul style="list-style-type: none"> <li>If a child/adult comes into contact with dog faeces then germs could be transferred</li> </ul>	<ul style="list-style-type: none"> <li>Willow will only be walked under supervision</li> <li>No child will be asked to pick up any dog faeces – this will always be undertaken by an adult</li> <li>Willow will use designated area for toileting</li> </ul>	Low	<ul style="list-style-type: none"> <li>Willow will be toileted by Katy at certain times</li> </ul>			
<ul style="list-style-type: none"> <li>Allergies</li> </ul>	<ul style="list-style-type: none"> <li>If a child is allergic to dogs, they could become unwell</li> </ul>	<ul style="list-style-type: none"> <li>Parents will be responsible for completing child medical forms and informing school of any allergies. If a child has an allergy, Willow will not carry out tasks near that child</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Allergic children to be identified</li> </ul>			
<ul style="list-style-type: none"> <li>Cleaning hands after</li> </ul>	<ul style="list-style-type: none"> <li>If hands are not washed then</li> </ul>	<ul style="list-style-type: none"> <li>All adults and children will wash their hands</li> </ul>	Low	<ul style="list-style-type: none"> <li>All adults and children to be reminded to</li> </ul>			

interacting with Willow	children/adults could become unwell	after interaction with Willow		wash their hands after contact			
-------------------------	-------------------------------------	-------------------------------	--	--------------------------------	--	--	--

Area: Activities involving Willow – including walking and Forest School					Assessment Date:		
Reason: To ensure Ruby has a meaningful and safe impact on the school					Review Date:		
1 Identify the Hazards	2 Who might be harmed/how?	3 What are you doing already?	Risk Rating	4 Is anything further needed?	Action Required	Responsible Person	Date Completed
<ul style="list-style-type: none"> <li>Walking Willow on and off site</li> </ul>	<ul style="list-style-type: none"> <li>Children might be hurt if they do not interact correctly when Willow is on a walk</li> </ul>	<ul style="list-style-type: none"> <li>No children will take the lead when Willow goes for a walk unless authorised to do so by Katy</li> <li>No children will be allowed to interact with Willow when she is on a walk unless permission is given</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Children to be reminded of appropriate behaviour on dog walks</li> </ul>			
<ul style="list-style-type: none"> <li>Visits to classrooms</li> </ul>	<ul style="list-style-type: none"> <li>If Willow visits a class and the children do not follow procedures then she may become over excited</li> </ul>	<ul style="list-style-type: none"> <li>Willow will only make classroom visits with a designated member of staff</li> <li>Children in classrooms will follow the agreed procedure</li> </ul>	Medium	<ul style="list-style-type: none"> <li>Careful consideration will be given as to when Willow can visit classrooms to ensure no distraction or disruption to learning occurs</li> </ul>			
<ul style="list-style-type: none"> <li>Being Fed</li> </ul>	<ul style="list-style-type: none"> <li>If a child tries to interact when Willow is eating, Willow may become upset</li> </ul>	<ul style="list-style-type: none"> <li>Children will not be allowed to interact with Willow when she is eating.</li> </ul>	Low	<ul style="list-style-type: none"> <li>Reminders to the children not to interact with Willow when she is eating.</li> </ul>			

		<ul style="list-style-type: none"> <li>All feeding will be supervised and take place in a quiet area</li> </ul>					
<ul style="list-style-type: none"> <li>School events</li> </ul>	<ul style="list-style-type: none"> <li>If Willow is petted by large numbers of people, she may be overcrowded and hurt</li> </ul>	<ul style="list-style-type: none"> <li>Willow will only attend school events if they are appropriate and she will be under the control of Katy</li> </ul>	Low	<ul style="list-style-type: none"> <li>Monitor Willow's reaction to large crowds and school events.</li> <li>If she becomes stressed then remove her from the event on that day.</li> </ul>			
<ul style="list-style-type: none"> <li>Other dogs (on and off site)</li> </ul>	<ul style="list-style-type: none"> <li>If a dog encounters Willow, the dog may become boisterous</li> </ul>	<ul style="list-style-type: none"> <li>Only assistance dogs will be allowed in the school building</li> <li>If another dog is encountered when off site then the supervising adult must hold the lead</li> </ul>	Low	<ul style="list-style-type: none"> <li>Monitor Willow's reactions when out walking</li> </ul>			
<ul style="list-style-type: none"> <li>Fire Alarm</li> </ul>	<ul style="list-style-type: none"> <li>Willow may be left in the building in the event of a fire</li> </ul>	<ul style="list-style-type: none"> <li>Willow has taken part in many practise fire alarms and calmly recognises the fire alarm sound. She will exit the building with Katy or another adult on her lead</li> <li>Staff responsible for Willow at the time of the alarm to ensure she is taken out of the building.</li> </ul>	Low	<ul style="list-style-type: none"> <li>Willow to be signed in as a member of staff so Fire Wardens are aware she is on site.</li> <li>If Willow is off her lead in school, her lead will be with her to ensure she can exit safely at very short notice</li> </ul>			
<ul style="list-style-type: none"> <li>Forest School in the woodland</li> </ul>	<ul style="list-style-type: none"> <li>Willow may be hurt when activities/games are taking place eg</li> </ul>	<ul style="list-style-type: none"> <li>Willow enters the woodland on her lead and has a designated area, under</li> </ul>	Low	<ul style="list-style-type: none"> <li>Willow will remain securely at her post while activities and games are taking place. Children/staff</li> </ul>			

	fire/cooking, running games	cover with a bed, water bowl and secure lead post.		will be reminded how to approach Willow if interacting with her			
--	--------------------------------	---	--	---	--	--	--